

**EARLY CHILDHOOD / SPECIAL EDUCATION  
RESOURCE LIBRARY**

**CATALOGUE of MATERIALS**

**September 2009**

**STATE OF NEVADA  
Department of Health and Human Services  
Office of Disability Services  
IDEA Part C Office  
70 Linden St., Suite 1  
Reno, Nevada 89502**

**For further information, contact Wendy Whipple or Dan Dinnell at  
(775) 688-0456**

Funding for this library is provided by  
Nevada Dept. of Education and Dept. of Health & Human Services

## **GUIDELINES FOR LIBRARY USE**

### **Check Out Procedure**

You may write or call in your request for materials. Please include: Your name, address, and phone number. Also include: Title, author of the items, and the *page number in the catalogue* where each item you wish to borrow is found. *Your request will be filled within one week if available.*

**When you receive your materials, you will find the due date in the front of the item and our address for returning them.**

### **Unavailable Materials**

If an item you are requesting is checked out, you will be notified by mail or phone and informed of the item's due date. *We will hold your request pending the return of the item(s) requested that are not available.*

### **Due Dates**

The lending period is for **no more than 2 (two) months** from the day the item is shipped. So that materials are readily available to the network, it is important that due dates are observed.

### **Renewal**

You may renew an item if no one is waiting for the item. *(We will maintain a waiting list.)* You may renew an item once for a period of 1 (one) month. *Call (775) 688-0455 to renew materials.*

### **Past Due**

If an item has not been received 5 (five) days after the due date, you will receive a written past due notice as well as a telephone reminder. The borrower will be billed for items not received 30 (thirty) days after the due date. If library materials are not returned or replaced, you will not be allowed to use the library in the future.

### **Check Out Limit**

So that we can make as many items as possible available to the network at all times, we ask that you check out no more than **5 (five) items** at one time. We will not ship out additional requests until previously loaned materials are returned.

### **Damaged/Lost Materials**

Our library has many items which are one-of-a-kind or out of print, therefore it is imperative that great care is taken to return all items in the same condition as they were when sent to you.

**These items have been inspected and shipped in good condition. Upon receiving these items, you are responsible for any damage or loss that may occur while in your possession.**

## TABLE OF CONTENTS-----PAGE

GUIDELINES FOR LIBRARY USE-----	2a
TABLE OF CONTENTS -----	3a
GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS -----	1
GENERAL EDUCATION -----	12
INCLUSION -----	16
PREGNANCY/INFANTS AND TODDLERS [Early Childhood]-----	20
PARENTS/FAMILIES – GENERAL -----	28
PARENTS/FAMILIES – SPECIAL NEEDS -----	33
PARENT/PROFESSIONAL AND FAMILY-CENTERED-----	40
RESPIRE/CHILD CARE -----	44
ADMINISTRATION-----	45
RESEARCH AND EVALUATION -----	52
RESOURCE GUIDES/DIRECTORIES -----	55
ADVOCACY -----	58
ASSISTIVE TECHNOLOGY -----	60
WORKING IN RURAL AREAS-----	61
MEDICAL -----	62
FEEDING/NUTRITION/COOKBOOKS -----	64
SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING -----	65
FINE/GROSS MOTOR -----	70
MULTI-CULTURAL ISSUES -----	72
ASSESSMENT INFORMATION/MATERIALS -----	75
ASSESSMENT TOOLS: DEVELOPMENTAL -----	78
ASSESSMENT TOOLS: SPEECH/LANGUAGE-----	85
MENTAL HEALTH -----	86
CHILDREN’S BOOKS -----	90

**VIDEO/DVD/AUDIO TAPES ----- 93**

ASSISTIVE TECHNOLOGY -----	93
DISABILITIES -----	93
SPECIAL EDUCATION -----	96
PARENT/PROFESSIONAL AND FAMILY-CENTERED -----	98
PARENTS/FAMILIES – SPECIAL NEEDS -----	101
PREGNANCY/INFANCY/TODDLER-----	103
SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING -----	105
EARLY CHILDHOOD CURRICULUM/CHILD CARE-----	109
FEEDING/NUTRITION -----	111
MEDICAL/EMERGENCY INTERVENTION -----	112
GENERAL DEVELOPMENT -----	113
EARLY CHILDHOOD/SPECIAL EDUCATION INTERVENTION-----	114
BEHAVIOR MANAGEMENT -----	116
RESPIRE -----	117
ADMINISTRATIVE/ADVOCACY-----	117
FINE/GROSS MOTOR-----	118
INCLUSION -----	120
ASSESSMENT-----	123
MENTAL HEALTH -----	124
WEST ED. VIDEOS-----	125
MISCELLANEOUS-----	126
SLIDES/AUDIO CASSETTE TAPES -----	126

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**34 Activities to Promote Careers in Special Education and Related Services**, National Clearinghouse for Professionals in Special Education, 1996.

**Academic Access: A Guide for Instructors of College Students with Disabilities**, University of Nevada, Reno, C. Cheney, 1992.

**Active Learning for Children with Disabilities**, Bailey, Cryer, Harms, Osborne, and Kniest, Innovative Learning Publications, 1996.

**Active Learning for Fives**, Cryer, Harms, Ray, Addison-Wesley Publishing Company, Inc., 1996.

**Active Learning for Fours**, Cryer, Harms, Ray, Addison-Wesley Publishing Company, Inc., 1996.

**Activities for Developing Pre-skill Concepts in Children with Autism**, Toni Flowers, PRO-ED Inc., 1987.

**Activity Based Intervention Guide: With More Than 250 Multisensory Play Ideas**, Marcia Cain Coling, M.A., Judith Nealer Garrett, Ph.D., Therapy Skill Builders, 1995.

**Activity Schedules for Children With Autism, Topics in Autism, Teaching Independent Behavior**, Lynn E. McClannahan, Ph.D. & Patricia J. Krantz, Ph.D., Woodbine House 1999.

**Adapting Early Childhood Curricula for Children with Special Needs**, Cook et al., 1987.

**Adaptive Toileting for Children Who Have Cerebral Palsy**, Dunaway et al, 1989 (pamphlet)

**ADD: Attention Deficit Disorder**, G. Hunsucker, 1988.

**ADD Hyperactivity Handbook for Schools, The: Effective Strategies for Identifying and Teaching Students with Attention Deficit Disorders in Elementary and Secondary Schools**, Harvey C. Parker Ph. D., Impact Publications, 1992.

**A.D.D. Tool Kit, The: All the Information You Need to Help A.D.D. Children Succeed**, Ruth Gauchman, Abiel Wong & Lawrence E. Shapiro, The Center for Applied Psychology, Inc., 1994. (Video included, 30 minutes)

**ADHD, Taking Charge of, The Complete Authoritative Guide for Parents**, Russell A. Barkley, Ph.D., The Guilford Press, Revised Edition, 2000.

**Alex, The Life of a Child (Cystic Fibrosis)**, F. Deford, 1983

**An Activity-Based Approach to Early Intervention.** Bricker, Pretti-Frontzak, and McComas, Brookes Publishing, 1998, 2<sup>nd</sup> Edition.

**An Activity-Based Approach to Early Intervention.** Diane Bricker and Kristie Pretti-Frontzak, Paul H. Brookes Publishing, 2004, 3<sup>rd</sup> Edition.

**Antecedent Assessment & Intervention: Supporting Children & Adults with Developmental Disabilities in Community Settings**, James K. Luiselli, Paul H. Brookes Publishing, 2006,

**Series of Articles Related to Autism Spectrum Disorder**, Interdisciplinary Council on Developmental & Learning Disorders, 1997

**Autism Spectrum Disorders: A Transactional Developmental Perspective**, Weatherby & Prizant, Volume 9 of the Communication and Language Intervention Series, Paul H. Brookes Publishing Co., 2000

**Autism Spectrum Disorders, NECTAS Resource Collection On**, Kathy T. Whaley and Evelyn Shaw, Editors, NECTAS, July, 1999.

- **Annotated Bibliography on Autism Spectrum Disorders**, Whaley et. al.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

- **National Contacts and Other References on ASD in Early Childhood**, Whaley et.al.
- **OSEP-Funded Early Childhood Projects and Project Materials on ASD**, Whaley and Sperry, Editors. Two sets available.

**Autism Spectrum Disorder: Intervention guidance for service providers and families of young children with autistic spectrum disorder**, Connecticut Birth to Three System, 2002 Revision.

**Autism Through the Lifespan: The Eden Model**, David L. Holmes, Woodbine House, 1997.

**Autism, Topics In, Activity Schedules for Children With Autism, Teaching Independent Behavior**, Lynn E. McClannahan, Ph.D., and Patricia J. Krantz, Ph.D., Woodbine House, 1999.

**Autism, Topics In, A Picture's Worth, PECS and Other Visual Communication Strategies in Autism**, Andy Bondy, Ph.D, and Lori Frost, M.S., CCC/SLP, Woodbine House, 2001.

**Babies with Down Syndrome: A New Parents' Guide, 2<sup>nd</sup> Edition**, edited by Karen Stray-Gundersen, Woodbine House, 1995. This book also available in Spanish.

**Because Books Matter : Reading Braille Books with Young Blind Children**, Carol Castellano, National Braille Press, 2000.

**Best Practices for Designing and Delivering Effective Programs for Individuals With Autistic Spectrum Disorders**, The California Department of Education and Department of Developmental Services, 1998.

**Best Practices in Early Childhood Special Education**, D. DeStefano, 1989.

**Birth to Five: Early Childhood Special Education**, F. Bowe, 1995

**Blindness and Early Childhood Development 2<sup>nd</sup> Edition, Revised**, D. Warren, 1984.

**Bridging Early Services, A Guide for Service Providers, (Transition)** - Doug Bowman et. al., Bridging Early Services Transition Taskforce, 1995.

**Bridging the Gap Between Neuroscience and Education**, Summary of a workshop cosponsored by Education Commission of the States and The Charles A. Dana Foundation, 1996.

**Broken Cord, The**, (FAS) Michael Dorris (1989)

**Building A Blueprint for Defensible Autism Programs**, et. al., LRP Publications, 1999.

**Building Blocks: A Legislator's Guide to Child Care Policy**, National Conference of State Legislatures, 1997.

**Building Blocks for Teaching Preschoolers with Special Needs**, Susan R. Sandall & Iiene S. Schwartz, Paul H. Brooks Publishing Co., 2002.

**Caring for Children with Cerebral Palsy: A Team Approach**, John Dormans and Louis Pellegrino, Paul H. Brookes Publishing Co., 1998.

**Carolina Curriculum For Preschoolers with Special Needs, The**, N. Johnson-Martin, S. Attermeier & B. Hacker, 1990

**Child Abuse, Chronic Acting Out Students and Public School Interventions**, D. Sandberg, 1986.

**Child Care and the ADA: A Handbook for Inclusive Programs**, V.Y. Rab & K.I. Wood, Brookes Publishing, 1995. (Second copy located in Inclusion).

**Child Care Behavior Handbook: Promoting Positive Behavior Among Young Children in Child Care Settings and Early Childhood Programs**, Seattle-King County Department of Public Health, 1994.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**Child's Play: An Activities and Materials Handbook**, B. Trencher, 1991.

**Childhood Feeding Disorder: Biobehavioral Assessment and Intervention**, Kedesdy and Budd, Paul H. Brookes Publishing Co., 1998.

**Children and Youth Assisted by Medical Technology in Educational Settings, Guidelines for Care**, Stephanie Porter, et. al., Brookes Publishing, January 1999.

**Children with Disabilities**, 4<sup>th</sup> edition, Batshaw editor, Paul H. Brookes Publishing Co., 1997.

**Children with Special Needs in Early Childhood Settings**, C. Paasche, et al. 1990.

**Commonly Asked Questions in Early Childhood Special Education**, Nevada Department of Education, Fall 1994.

**Communicating with Parents of Exceptional Children**, R. Kroth, 1985.

**Communication-Based Intervention for Problem Behavior: A User's Guide for Producing Positive Change**, Carr, Levin, McConnachie, Carlson, Kemp, and Smith, Paul H. Brookes Publishing Co., 1994.

**Communicative Alternatives to Challenging Behavior: Integrating Functional Assessment and Intervention Strategies**, (Communication and Language Intervention Series, Vol. 3), Reichle and Wacker, Paul H Brookes Publishing Co., 1993.

**Como ayudar a los niños con déficit de atención (Effective Ways To Help Your ADD/ADHD Child)**, Dra. Laura J. Stevens, Aguilar, 2000

**Connecticut Task Force on Issues for the Education of Children with Autism, Report of the**, State of Connecticut Department of Education, 1996.

**Cooperation, Coordination and Collaboration: A Guide for Child Care and Head Start Programs**, Oregon Head Start Collaboration Project, Revised 10/96.

**"Could You Please Tell My New Teacher?", A Parent/Teacher Guide to Successful Transitions**, M. Demchak, and M. Elmquist, Nevada Dual Sensory Impairment Project, University of Nevada, Reno, April 2001.

**Courage to Care, Responding to the CRISIS of Children with Aids**, G. Anderson, eds., 1990.

**Creatability: Creative Arts for Preschool Children with Special Needs**, Herman & Smith, 1992.

**Creative Play Activities for Children with Disabilities**, Morris & Schulz, 1989

**Crisis Manual, The, For Early Childhood Teachers, How to Handle the Really Difficult Problems** Karen Miller, Gryphon House Inc., 1996.

**Dealing with Individual Differences in the Early Childhood Classroom**, Bernard Spodek, and Olivia N. Saracho, Longham Publishing Group, 1994.

**DEC Recommended Practices in Early Intervention/Early Childhood Special Education**, Susan Sandall, Mary E. McLean, Barbara J. Smith, Division for Early Childhood, Sopris West, 2000.

- **DEC Recommended Practices Video: Selected Strategies for Teaching Young Children With Special Needs**, Division for Early Childhood, Sopris West, 2000. [Located in the Video section under Special Education]

**DEC Recommended Practices: A Comprehensive Guide for Practical Application in Early Intervention/Early Childhood Special Education**, Susan Sandall, Mary Louise Hemmeter, Barbara J. Smith, Mary E. McLean, Division for Early Childhood, Sopris West, 2005.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**Defiant Children: A Clinician's Manual for Assessment and Parent Training**, Russell A Barkley, The Guilford Press, 1997.

**Developing Cognition in Young Children Who Are Deaf, Ski-Hi Monograph**, Susan Watkins, Ski-Hi Institute, Utah State University, Hope Inc., 1994.

**Developing Cognition in Young Hearing Impaired Children**, S. Watkins, 1983

**Developing Educationally Relevant IEPs: A Technical Assistance Document for Speech-Language Pathologists**, Susan J. Brannen, et.al., The Council for Exceptional Children, 2000.

**Developmental Program in Visual Perception, Beginning, Advanced & Intermediate Pictures and Patterns**, Revised Ed. M. Frostig, 1972.

**Developmental Screening and Family Centered Care; Self-Instructional Curriculum for Health Care Providers**, Florida, 1993.

**Developmental Therapy in the Classroom Methods for Teaching Students with Social, Emotional or Behavioral Handicaps**, 2<sup>nd</sup> Ed., M. Wood et al., 1986.

**Developmentally Appropriate Practice in Early Childhood Programs**, Bredekamp and Copple, Editors, NAEYC, 1997.

**Dictionary of Developmental Disabilities Terminology**, Pasquale J. Accardo, and Barbara Y. Whitman, et.al., Brookes Publishing, 1996.

**Division of Child and Family Studies Series**, 1992:

- **Cognition: Facilitation Development**
- **Collaborative Consultation for Integrated Preschool Programs**
- **Communication Skills: Facilitating Development**
- **Communication Skills for Working with Families**
- **Developing Effective Training Programs**
- **Family/School Partnerships**
- **Family Systems Theory**
- **Integrating Children with Specific Medical Needs**
- **Intervention Strategies I: Designing Instructional Programs**
- **Monitoring Progress Through Data Collection**
- **Motor Skills: Facilitating Development**
- **Planning and Coordinating Special Education and Related services for Integrated Preschool Program**
- **Planning and Implementing An Integrated Preschool Program**
- **Program Evaluation**
- **Self-Help Skills: Facilitating Independence**
- **Siblings Issues and Challenges**
- **Skills for Observing Children**
- **Skills for Training Others**
- **Social Skills Facilitating Development**
- **Special Education Laws: An Overview of P.L. 94-142 and P.L. 99-457**
- **Special Needs Play and Learning**
- **The Team Development Process**

**Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism**, Kathleen Ann Quill, Paul H. Brookes Publishing Co., 2000

**Dressing Techniques for Children Who Have Cerebral Palsy**, Marsha Dunn Klein, M.Ed., O.T.R., Therapy Skill Builders, 1988.



## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

- Early Childhood Workshops that Work!: The Essential Guide to Successful Training and Workshops,** Nancy P. Alexander, Gryphon House, 2000.
- Early Focus Working with Young Blind and Visually Impaired Children and Their Families,** Pogrud et al., Editors, 1992.
- Educating Children And Youth With Autism: Strategies for Effective Practice,** Richard L. Simpson and Brenda Myles, PRO-ED Inc., 1998
- Educating Children with Autism.** Catherine Lord & James P. McGee. National Academy Press-Washington, DC, 2001
- Emotional Development of Young Children, The: Building an Emotion-Centered Curriculum,** Hyson, Teachers College Press, 1994.
- Evidence-Based Practice in the Early Childhood Field,** by Buysse & Wesley, Zero to Three Press, 2006.
- Family Literacy: Training and Staff Development for Family Literacy Practitioners, A Participant's Manual,** National Center for Family Literacy., 2001.
- First Look, Visual Evaluation and Assessment for Infants, Toddlers, and Preschoolers, Birth through Five Years of Age,** Bob Klingensmith, et.al, California Department of Education, 1998.
- First Time Circle Time Shared-Group Experience for Three, Four, and Five Year-olds,** Holly & Walkup, 1993.
- Federal Outlook for Exceptional Children, Budget Considerations and CEC Recommendations,** The Council for Exceptional Children, Public Policy Unit, February 2000.
- For Parents and Professionals: Autism,** Harrington, LinguiSystems Inc., 1998.
- Fragile X Child, The,** B. Schopmeyer & F. Lowe, 1992.
- Fundamentals of Autism, A Handbook for Those Who Work With Children Diagnosed as Autistic,** Sue Larson, Ph.D, Slosson Educational Publications Inc., 1997. (with checklists)
- Gastroesophageal Reflux Disease (8 Contact Hours),** V.M. Therriault, McGowan Consultants, 1995
- Getting Special Needs Kids Ready for the Real World,** by David Funk, Love & Logic Press Inc., 2005.
- Ghosts From the Nursery, Tracing the Roots of Violence,** Robin Karr-Morse and Meredith S. Wiley, Atlantic Monthly Press, 1997.
- Good Beginning, A, Sending America's Children to School With the Social and Emotional Competence They Need to Succeed,** Robin Peth-Pierce, M.P.A., FAN, The Child Mental Health Foundations and Agencies Network, 2000.
- Guest In My Home, A, A Guide to Home Visiting Partnerships that Strengthen Families and Communities,** Terry Davis Hoover, et. al. Florida Dept. of Health and Rehabilitative Services, 1996.
- Guide to the Individualized Education Program, A,** Lisa Kupper, Editor, Office of Special Education and Rehabilitative Services, U.S. Department of Education, July, 2000.
- Hand in Hand: Essentials of Communication & Orientation & Mobility for Your Students Who are Deaf-Blind,** K.M. Huebner, et. al., AFB Press, 1995
- **A Trainer's Manual**
  - **Volume I**

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

- **Volume II**
- **Selected Reprints & Annotated Bibliography on Working With Students Who Are Deaf Blind,** (Series video also available).

**Handbook for Involving Parents in Education,** D. Williams, 1985.

**Handbook of Early Childhood Intervention,** Meisels & Shonkoff, 1990.

**Handbook on Developing and Implementing Early Childhood Special Education Programs and Services,** Ed O'Malley, et.al., California Department of Education, 2001.

**Handbook on Developing and Implementing Family Service Plans, and Individualized Education Programs in Early Childhood Special Education,** Jan Kearns, California Department of Education, 2001.

**Handle with Care Helping Children Prenatally Exposed to Drugs and Alcohol,** S. Villarreal, et al., 1992.

**Hands On: A Manipulative Curriculum for Teaching Multiply Handicapped Hearing Impaired Students,** Potocki & Miller, 1980.

**Head Start Information Kit,** U.S. Department of Health and Human Services, Administration for Children and Families, Head Start Bureau, 1997.

**Heart Start: The Emotional Foundation of School Readiness,** Zero to Three, 1992. (3 booklets).

**HELP Activity Guide: Educational Planning for Ages 0-36 Months,** Feruno et al., revised edition 1985.

**HELP for Preschoolers, Activities at Home,** Joanne Gilles, et.al., VORT Corporation, 1995.

**HELP for Preschoolers, Assessment & Curriculum Guide,** VORT Corporation, 1995-1999.

**Help for Special Preschoolers Ages 3-6,** Activities Binder, Santa Cruz County Office of Education, 1987.

**HELP: What Do I do About ...? Biting, Tantrums, and 47 Other everyday Problems,** G. Mitchell, 1993.

**Helping Young Children With Visual Impairments Make Use of Their Vision,** June Downing, Ph.D. & Brent R. Bailey, Indiana State University, 1993.

**High Risk: Children Without a Conscience,** Magrid & McKelvey, 1987.

**Hiperactivo, Impulsivo, Distraido – ¿Me conoces? (Hyperactive, Impulsive, Distracted – Do You Know Me?),** Jose Bauermeister, PhD., The Guilford Press, 2000

**HIV Infection and Developmental Disabilities, A Resource for Service Providers,** Crocker et al, 1992.

**Home Visiting Procedures for Helping Families,** Wasik et al, 1990.

**Home Visiting: Promoting Healthy Parent and Child Development,** Carol S. Klass, Paul H. Brooks Publishing Co., 1996.

**The Home Visitor's Guidebook: Promoting Optimal Parent & Child Development,** Carol S. Klass, Second Edition, Paul H. Brookes Publishing Co., 2003

**How to be a Para Pro: A Comprehensive Training Manual for Paraprofessionals,** Diane Twachtman-Cullen, Starfish Specialty Press, LLC, 2000.

**How to Thrive, Not Just Survive: A Guide to Developing Independent Life Skills for Blind and Visually Impaired Children and Youths,** Swallow & Huebner (Eds.), 1987.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**The INSITE Model: A Model of Home Intervention for Infant, Toddler, and Preschool Aged Sensory Impaired Children, Vol. I/II**, Ski\* Hi Institute, Utah State University 1996.

**Interdisciplinary Trainer-of-Trainer's Program**, ASHA (American Speech-Language Hearing Association), 1989.

**Kids with Celiac Disease, A Family Guide to Raising Happy, Healthy, Gluten-Free Children**, Danna Korn, Woodbine House, 2001.

**Kindergarten Transition, Promoting Continuity in the Lives of Young Children**, Early Developments, University of North Carolina, Chapel Hill, Volume 3, No. 1, Winter, 1999.

**Ladders to Literacy, A Preschool Activity Book**, Angela Notari-Syverson, et.al., Brookes Publishing, 1998.

**Laughter, Literacy, and Learning**, Kristi Drake, Family to Family Connection, and Humboldt County Library, 1998.

**Leading the Way: Disabilities Services and the Management Team; Training Guides for the Head Start Learning Community**, U.S. Department of Health and Human Services, 1997.

**Learning Activities for the Young (LAP)**, Age 36 to 72 months, Chapel Hill Training-Outreach Project.

**Learning to Play, Common Concerns for the Visually Impaired Preschool Child**, Blind Children's Center.

**Love & Logic Solutions for Kids with Special Needs**, by David Funk, Love & Logic Press Inc., 2002.

**Loving Discipline for Children Ages 1 through 5, A Parent's Handbook**, Channing L. Bete Co. Inc., 2000.

**Making Sense of AUTISM**, Travis Thompson, Ph.D., Paul H Brookes Publishing Co., 2007.

**Meeting the Challenge, Effective Strategies for Challenging Behaviours in Early Childhood Environments**, Barbara Kaiser, and Judy Sklar Rasminsky, Canadian Child Care Federation, 1999.

**Me Too! A Series**, Marci J. Hanson, Ph.D. and Paula J. Beckman, Ph.D., Paul H. Brookes Publishing Co. Inc., 2001. ( Series of 6 booklets)

- **Introducing Me**
- **It's Time for Preschool**
- **My Community, My Family**
- **My New Friends**
- **On My Best Behavior**
- **Look What I Can Do Now**

**Miseducation: Preschoolers at Risk**, D. Elkind, 1994.

**Misunderstood Child, The: A Guide for Parents of Learning Disabled Children**, L. Silver, 1984.

**More Than Words: Helping Parents Promote Communication and Social Skills in Children with Autism Spectrum Disorder (missing)**, by Fern Sussman, A Hanen Centre Publication, 1999.

**Much More Than ABC'S, The Early Stages of Reading and Writing**, Judith A. Schickedanz, NAEYC, 1999.

**My Friend David, A Source Book About Down's Syndrome and a Personal Story About Friendship**, Edwards & Dawson, 1983

**Negotiating the Special Education Maze: A Guide for Parents and Teachers**, 3<sup>rd</sup> edition, Anderson, Chitwood, and Hayden, Woodbine House, 1997. Spanish version also available, 1999.

**Nevada Early Childhood Autism Task Force, Recommendations to the Nevada Departments of**

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**Education and Human Resources**, et. al., January 1998.

**Nonaversive Intervention for Behavior Problems: A Manual for Home and Community**, Meyer and Evans, Paul H. Brookes Publishing Co., 1989.

**One Child, Two Languages: A Guide for Preschool Educators of Children Learning English as a Second Language**, Patton Tabors, Paul H. Brooks Publishing Co., 1997.

**Oregon Project for Visually Impaired and Blind Preschool Children**, 1978.

**Otitis Media in Young Children: Medical, Developmental, and Educational Considerations**, Roberts, Wallace and Henderson, Paul H. Brooks Publishing Co., 1997.

**Out of The Home Visitor's Bag: Significant Experiences in Home Visiting**, S. Gray (Ed.), 1974.

**Paraeducators As Community Links: Capitalizing on Paraeducators' Knowledge of Their Community**, The Montana Paraeducator Development Project, Montana Center on Disabilities, Montana State University-Billings, 2003.

- **Includes two Video Tapes and a CD-Rom**

**Pediatric Visual Diagnosis Fact Sheets, A Project of the Blind Babies Foundation, Information and Resources for Families and Professionals**, Staff, et.al. Blind Babies Foundation. 1998.

**Pervasive Developmental Disorders**, Luke Tsai, NICHY, January 1998.

**Pivotal Response Treatments for Autism: Communication, Social, & Academic Development**, by Robert L. Koegel & Lynn Kern Koegel. Paul H Brookes Publishing Co. 2006. PRT uses natural learning opportunities to target and modify key behaviors in young children with autism leading to widespread positive effects on communication, behavior and social skills.

**Play Activities and Emergent Language: Intervention Procedures for Young Children with Deaf-Blindness**, Rich et al.

**Positive Strategies for Students with Behavior Problems**, by Crimmins, Farrell, Smith, & Bailey, Paul H Brookes Publishing Co., 2007.

**Practical Solutions to Practically Every Problem, The Early Childhood Teacher's Manual**, S. Saefer, 1990.

**Prader-Willi Syndrome: Home, School and Community**, James and Brown, Chapman & Hall, 1992.

**Preschool Vision Stimulation: It's More Than a Flashlight - Developmental Perspectives for Visually and Multi-handicapped Infants and Preschoolers**, Harrell & Akeson, 1987.

**PREP Curriculum Home Carryover Letters**, McLean et al., 1991.

**PREP Curriculum**, McLean et al., 1991.

**PREP Program Manual**, McLean et al., 1991.

**Preschool Children with Special Health Care Needs**, M. Urbano, 1992

**Preschool Education Programs for Children with Autism**, Sandra L. Harris & Jan S. Handleman (Eds.), produced, 1994.

**Preventing Maltreatment of Children with Handicaps, A Training Guide for: Identifying Children at Risk, Developing Child Abuse Policies, Developing Interagency Agreements, Interpersonal Helping Skills, and Building Healthy Families**, Resource Associates Project Network, 1986.

**Project Network**, Dept. of Human Resources, Nevada, 1987.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

- **Assessment Considerations for Young Children with Special Needs**
- **Overview of Early Childhood Special Education**
- **Working with Families of Young Children with Special Needs**

**Promoting Learning Through Active Interaction: A Guide to Early Communication with Young Children Who Have Multiple Disabilities – 2 copies (with Spanish included).** Klein, Chen & Haney. Brookes Publishing Co., 2000

- **Promoting Learning Through Active Interaction: An Instructional Video**, 27 minutes
- **Promoviendo el aprendizaje a traves de la interaccion active: Un video instruccional**  
Cross referenced with the Special Education Video Section

**Promoting Positive Behavior in Young Children: A Resource Guide**, Chapel Hill Training-Outreach Project.  
(with video)

**Reaching Out to Children with FAS/FAE**, D. Davis, The Center for Applied Research Ed., 1994.

**Reach Out and Teach: Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children**, (Reachbook and Parent Handbook), K. Ferrell, 1985.

**Recognizing Child Abuse: A Guide for the Concerned**, Besharov, The Free Press, 1990.

**Relationship Development Intervention with Young Children:** Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD, Gutstein & Sheely, Jessica Kingsley Publishers, 2002

**Remote Control Childhood, Combating the Hazards of Media Culture**, Diane E. Levin, National Association for the Education of Young Children, 1998.

**Resources for Teaching Young Children with Special Needs**, P. Deiner, 1983.

**Safe & Sound: How to Prevent and Treat the Most Common Childhood Emergencies**, Bosque and Watson, St. Martin's Griffin, 1988.

**The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders – Volume I Assessment**, Prizant, Wetherby, Rubin, Laurent, & Rydell, 2006.

**The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders – Volume II Program Planning & Intervention**, Prizant, Wetherby, Rubin, Laurent, & Rydell, 2006.

**Ski\*Hi Institute**, Department of Communicative Disorders, Utah State University

- **Home Communication Program Visuals**
- **Home Hearing Aid Program, Home Auditory Program, Visuals**
- **Home Visit Lesson Summary and Challenge Sheets**, 1985.

**Slow and Steady Get Me Ready: The How-To Book That Grows With Your Child**, June R. Oberlander, Bio-Alpha, Inc., 1994.

**Social Competence of Young Children with Disabilities;** S. Odom, S. McConnel, M. McEvoy, 1992.

**So This is Normal Too? Teachers and Parents Working Out Developmental Issues in Young Children**, Deborah Hewitt, Redleaf Press, 1995.

**Speak to Me (Deaf)**, M. Forecki, 1985.

**Special-Needs Reading List, The: An Annotated Guide to the Best Publications for Parents and Professionals**, Sweeney, Woodbine House, 1998.

**Spinabilities: A Young Person's Guide to Spina Bifida**, edited by Marlene Lutkenhoff and Sonya G. Oppenheimer, Woodbine House, 1997.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**Starting Points, Instructional Practices for Young Children Whose Multiple Disabilities Include Visual Impairment**, Deborah Chen, Ph.D., and Jamie Dote-Kwan, Ph.D., Blind Childrens Center, 1995.

**Step by Step Guide to Successful Training, A**, ARCH National Resource Center, September 1993.

**Steps to Independence**, B. Baker & A. Brightman, 1994.

**Supporting Children with Challenging Behaviors: Relationships Are Key, Training Guides for the Head Start Learning Community**, U.S. Department of Health and Human Services, 1997.

**Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities**, Robert Koegel & Lynn Koegel, Paul H. Brookes Publishing Co., 1995

**Teaching Playskills to Children with Autistic Spectrum Disorder**, Melinda J. Smith, M.D., DRL Books, 2001

**Teacher Workshop Series**, Scholastic, 1995

- **Child Development Handbook**
- **Family Communication**
- **First and Second Language Development**
- **Language and Literacy**
- **Multi-Cultural**
- **Observation and Assessment**
- **Technology**

**Teaching the Student with Spina Bifida**, Fern L. Rowley-Kelly & Donald H. Reigel, Paul H. Brookes Publishing Co., 1993.

**The Bridge To Braille: Reading And School Success For The Young Blind Child.** Carol Castellano & Dawn Kosman. National Organization of Parents of Blind Children-Baltimore, 1997

**They Grow in Silence: Understanding Deaf Children and Adults**, Edited by Mindel & Vernon, 1987.

**Three to Get Ready Gross, Fine, and Oral Motor Experiences for Concept Building**, Czesak-Duffy & Giaimo, 1991.

**To a Different Drummer: Helping Children with Learning Disabilities**, Dockstader & Payne, 1989.

**Toilet Training for Individuals with Autism and Related Disorders: A Comprehensive Guide for Parents and Teachers**, by Maria Wheeler, M.Ed., Future Horizons, Inc., 2004

**Tools For Transition in Early Childhood: A Step-by-Step Guide for Agencies, Teachers, & Families**, by Beth S. Rous and Rena A. Hallum, Paul H Brookes Publishing Co., 2006

**Training Guides for the Head Start Learning Community**, U.S. Department of Health and Human Services, 1998.

- **Supporting Family Learning.**
- **Well-Child Health Care: Making It Happen.**

**Transition Process, The, Early Intervention to Preschool**, Ski-Hi Institute, Utah Department of Health Baby Watch, Utah State Office of Education Students at Risk, Utah Schools for the Deaf and the Blind, 2001.

♦ **Transition Process, Early Intervention to Preschool, Training Manual.**

♦ **Transition Process, Early Intervention to Preschool, Video.** RT: approx. 48".

Cross referenced to General/Special Education Book Section, [ **Located in Special Education Video Section** ]. Tape is inside back cover of manual.

**Trisomy 13, A Handbook for Families**, Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D., and Patricia A. Farmer, Ed. S., Media Center, Munroe-Meyer Institute, 1999.

## **GENERAL EDUCATION: SPECIAL EDUCATION EMPHASIS**

**Trisomy 18, A Handbook for Families**, Carol M. Stenson, Ph.D., Steven E. Daley, Ph.D., Kris Holladay, and Patricia A. Farmer, Ed.S., Media Center, Munroe-Meyer Institute, 1999.

**Trisomy 18, or 13, Care of the Child With, Medical Problems, Reported Treatments, and Milestones**, Ann M. Barnes, RN, and John C. Carey, M.D., M.P.H., Munroe-Meyer Institute for Genetics and Rehabilitation, 2000.

**What Every Special Educator Must Know: The International Standards for the Preparation and Certification of Special Education Teachers, 2<sup>nd</sup> edition**, The Council for Exceptional Children, 1996.

**When Slow is Fast Enough: Educating the Delayed Preschool Child**, Joan F. Goodman, Guilford Press, 1992.

**When Your Child is Diagnosed With an Autism Spectrum Disorder: A Resource for Families Whose Son or Daughter is Newly Diagnosed**, Indiana Resource Center for Autism, The University Affiliated Program of Indiana.

**When You Have a Visually Handicapped Child In Your Classroom, Suggestions for Teachers, 2<sup>nd</sup> Ed.**, Torres et al, 1990.

**Where Am I Going? How Will I Get There?, A Guide to Creating Your Future Through Transition Planning**, Educational Equity Team, Nevada Dept. of Education, NV PEP, and Nevada Parent Network, September 1997.

**Workshop Essentials, Planning and Presenting Dynamic Workshops**, Paula Jorde Bloom, New Horizons, Educational Consultants and Learning Resources, 2000.

**Young Children Who are Hard of Hearing or Deaf, Intervention Guidance for Service Providers and Families**, Connecticut Birth to Three System, October, 1999.

**Young Children with Special Needs**, Umansky & Hooper, Third Edition, 1998.

**"You're Going to Love This Kid!" Teaching Students with Autism in the Inclusive Classroom**, Paula Kluth, Paul H. Brookes Publishing Co., 2003

## GENERAL EDUCATION

**A Practical Guide to Solving Preschool Behavior Problems**, Eva Essa, Delmar Publishers, 1983.

**Active Learning for Fives**, T. Harms et.al., Innovative Learning Publications, 1996.

**Active Learning for Fours**, T. Harms et.al., Innovative Learning Publications, 1996.

**Active Learning for Threes**, T. Harms et.al., 1988.

**Ages and Stages: Developmental Descriptions & Activities – Birth Through Eight Years**, K. Miller, 1985.

**Ages & Stages Learning Activities: Fun, simple, age-appropriate activities for children from 1 month to 5 years, designed to coordinate with the Ages & Stages Questionnaires (ASQ)**, Elizabeth Twombly & Ginger Fink, Paul H. Brookes Publishing Co., 2004

**An Early Childhood Curriculum**, E. Essa & P. Royce-Rogers, 1992.

**Anti-Bias Curriculum Tools for Empowering Young Children**, L. Derman-Sparks, et al., 1989.

**Back to School, Moving Forward, What “No Child Left Behind Means for America’s Communities**, U.S. Department of Education, 2001. Also available in Spanish.

**Building Blocks: A Legislator’s Guide to Child Care Policy**, National Conference of State Legislatures, December 1997.

**Caring for Children in Family Child Care: A Supervised Self-Instruction Training Program**, Koralek, Colker, and Dodge, Teaching Strategies, Inc., 1993.

- Volume 1
- Volume 2

**Caring For Preschool Children**. D. Dodge et al, 1989.

**Child’s Play: An Activities and Materials Handbook**, B. Trencher, 1991.

**Child’s Play: 200 Instant Crafts & Activities for Preschoolers**, L. Hamilton, 1989.

**Como educar a tu nino (Teach Your Child)**, Dra. Miriam Stoppard, Aguilar, 2001

**Complete Guide to Early Child Care, Columbia University College of Physicians and Surgeons**, Edited by Cunningham & Tapley, 1987.

**Creating Readers, Over 1000 Games, Activities, Tongue Twisters, Fingerplays, Songs, and Stories to Get Children Excited About Reading**, Pam Schiller, Gryphon House, Inc., 2001.

**Creative Curriculum**, D. Dodge, 1988.

**Creative Resources for the Early Childhood Classroom, Spanish Version, (Recursos Creativos Para la Clase de Primera Infancia**, Judy Herr, and Yvonne Libby- Larson, Delmar Division, Thomson Learning, 2000.

**Curriculum Development, “On to Kindergarten”, Transition from Head Start to Public School**, Chapel Hill Training-Outreach Project.

**Drug Prevention for Early Childhood: A guide for home visitors with drug education messages about health and safety for preschool children and their families**, U.S. Department of Education, 1993.

**Early Care and Education Community Collaborative Tool Kit, The: A Collection of Activities to Support**



## GENERAL EDUCATION

**Collaboration and Early Care and Education**, Molloy, Rodriguez, and Chance, The Texas Head Start-State Collaboration Project, August 1997.

**Early Childhood Curriculum, Developmental Bases for Learning and Teaching**, Sue C. Wortham, Prentice-Hall, 1998, Second Edition.

**Early Childhood Education, Introduction to**, E. Essa, 1992.

The **Early Childhood Years: The 2 to 6 Year Old [includes a minicourse in early childhood development]**, Theresa and Frank Caplan, Putnam Publishing Group, 1983.

**Early Learning Environments That Work**, Rebecca Isbell, and Betty Exelby, Gryphon House, Inc., 2001.

**Educar con amor y paciencia (Rearing Your Child With Love and Patience)**, Jerry Wyckoff & Barbara C. Unell, Aguilar, 2001

**Emergent Curriculum**, E. Jones & J. Nimono, 1994.

**Emerging Literacy: Linking Social Competence to Learning, Training Guides for the Head Start Learning Community**, Aspen Systems Corporation, U.S. Government Printing Office, December 1997.

**Evaluating the Behavior of the Preschool Child, Gesell Institute's Child from One to Six:**, Ames et al., 1979.

**Everyday Matters, Activities for You and Your Child**, Developed by Washburn Child Guidance Center, AGS Service Inc., 1997. Volume contains both English and Spanish versions.

**Exploring Art**, Wilmes & Wilmes, 1986.

**Friends of the Family, 16 Songs for Singing, Sharing and Feeling Good About Me**, Songweaver Publishing, 1988.

**FussBusters At Home: Around-the-Clock Strategies and Games for Smoothing The Rough Spots In Your Preschooler's Day**, Carol Baicker-McKee, PhD., Peachtree Publishers, 2002

**Head Start-Nurturing The Promise: A Set of Training Materials on the Head Start Program Performance Standards**, Head Start Publications Management Center, 1998. [Includes a video tape, a brochure, a wall chart, and a set of color transparencies.]

**Helping Young Children Develop Through Play; A Practical Guide for Parents, Caregivers and Teachers**, Sawyers & Rogers, 1988.

**Helping Young Children Learn**, E. Pitcher et al., 1989.

**How to Talk So Kids Will Listen and Listen So Kids Will Talk**, Faber & Mazlish, 1980.

**The Hurried Child: Growing Up Too Fast Too Soon**, D. Elkind, 1988.

**I Can Do It! I Can Do It! 135 Successful Independent Learning Activities**, L. Gilbert, 1984.

**Individualizing: A Plan for Success, Training Guides for the Head Start Learning Community**, Aspen Systems Corporation, U.S. Government Printing Office, December 1997.

**Kids and Play**, J. Oppenheim, 1984.

**Learning Center Book; The Complete**, R. Isbell, 1995.

## GENERAL EDUCATION

- Learning Circle, The: A Preschool Teacher's Guide to Circle Time**, P. Claycomb, 1988.
- Learning Letters Through All Five Senses, A Language Development Activity Book**, L. McCue, 1983.
- Learning Through Play: A Resource Manual for Teachers and Parents**, Fewell & Vadasy, 1983.
- Listen to a Child, Understanding the Normal Problems of Growing Up**, B. Brazelton, 1984.
- Linking Language, Simple Language and Literacy Activities Throughout the Curriculum**, Robert Rockwell, et.al., Gryphon House Inc., 1999.
- Love and Discipline**, B. Brenner, Ballantine Books, 1983.
- Make Take Games**, L. & D. Wilmes, A building Blocks Publication, Gryphon House, 1990.
- More Than Letters, Literacy Activities for Preschool, Kindergarten, and First Grade**, Sally Moomaw, and Brenda Hieronymus, Redleaf Press, 2001.
- NAEYC Position Statements of Developmentally Appropriate Practices in Early Childhood Programs**, 1986.
- No mas berrinches (No More Tantrums)**, Meg Eastman & Sydney Craft Rozen, Aguilar, 2001
- One Child, Two Languages: A Guide for Preschool Educators of Children Learning English as a Second Language**, by Patton O. Tabors, Paul H Brookes Publishing Co., 1997.
- Pathways to Competence for Young Children: A Parenting Program (CD-ROM included)**, Landy & Thompson, Paul H Brookes Publishing Co., 2006.
- Positive Discipline For Preschoolers, For Their Early Years - Raising Children Who Are Responsible, Respectful, and Resourceful**, Jane Nelsen, Ed.D., et.al., Prima Publishing, 1998.
- Preschool Years, The Family Strategies that Work From Experts and Parents**, Galinsky and David, Times Press, 1988.
- Promoting Meaningful Learning, Innovations in Educating Early Childhood Professionals**, Nicola J. Yelland, Editor, NAEYC, 2000.
- Promoting Preschool Curriculum and Teaching**, H. Hankerson, Wyndham Hall Press, 1987.
- Protecting Children, The Rights of Children**, Richard J. Gelles, Ph.D., et.al., American Humane Association, Children's Services, Volume 16/ Number 2 / 2000.
- Reaching Potentials: Appropriate Curriculum & Assessment for Young Children, Vol. I**, NAEYC, 1992.
- Reading Right From the Start, What Parents Can Do in the First Five Years**, Toni S. Bickart, and Diane Trister Dodge, Teaching Strategies, Inc., 2000.
- Ready-Set-Read for Caregivers: Early Childhood Language Activities for Children from Birth Through Age Five**, A Joint Project of the Corporation for National Service, the U.S. Department of Education, and the U. S. Department of Health and Human Services. (See Parenting for Family edition)
- Shared Storybook Reading: Building Young Children's Language & Emergent Literacy Skills**, Helen Ezell and Laura Justice, Paul H Brookes Publishing Co., 2005.
- Simple Things You Can Do to Help All Children Read Well and Independently by the End of Third Grade**,

## GENERAL EDUCATION

Corey Chatis, et. al., U.S. Department of Education, 1997.

**Starting Out Right, A Guide to Promoting Children's Reading Success**, Catherine E. Snow, Editor, et.al., National Academy Press, 1999.

**Start Smart!, Building Brain Power in the Early Years**, Pam Schiller, Gryphon House Inc., 1999.

**Teachables II, Homemade Toys that Teach**, R. Redleaf, Toys 'n Things Press, 1987.

**Teacher's Idea Book; Daily Planning Around the Key Experience**, M. Graves, High/Scope Press, 1989.

**Teaching Young Children in Violent Times, Building a Peaceable Classroom**, Diane E. Levin, Ph.D., Educator's for Social Responsibility, 1994.

**The Growth of the Mind.** Stanley I. Greenspan, M.D. Perseus Books-Cambridge, Massachusetts, 1997

**The Right Stuff for Children Birth to 8: Selecting Play Materials to Support Development**, Martha B. Bronson, NAEYC 1995

**Training Teachers: A Harvest of Theory and Practice**, Margie Carter and Deb Curtis, Redleaf Press, 1994-.

**Transition Time: Let's Do Something Different!**, J. Feldman, Gryphon House, 1995.

**Transition: Preschool to Public School Helping Children, Parents and Teachers**, Project AIM, 1986.

**Understanding Children Through Observation**, A. Richarz, West Publishing Company, 1980.

**Video Users Handbook**, P. Utz, Prentice-Hall, 1982.

**What is Quality Child Care?**, Caldwell & Hilliard, NAEYC, 1985.

**Who Am I in the Lives of Children?**, Feeney et al., Merrill Publishing Company, 1987.

**Whole Child, The; Developmental Education for the Early Years**, J. Hendrick, 1984.

**Young Children's Behaviour: Practical Approaches for Caregivers and Teachers**, Louise Porter, MacLennin & Petty, 1999. (Two copies available.)

**Your Guide to Nurturing Parent-Child Relationships: Positive Parenting Activities for Home Visitors**, Nadia Hall, Chaya Kulkarni, Shauna Seneca, Paul H Brookes Publishing Co., 2008.

## INCLUSION

**Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms**, Alice Frazee Cross, Ed.D, Susan D. Dixon, M.A., C.C.C., Center for Innovative Practices for Young Children, Institute for the Study of Developmental Disabilities, The University Affiliated Program of Indiana, Indiana University-Bloomington, 1997.

**Adapting Early Childhood Curricula for Children in Inclusive Settings, Fifth Edition**, Ruth E. Cook, et.al., Merrill, an Imprint of Prentice Hall, 2000.

**Adapting Early Childhood Curricula for Children in Inclusive Settings, Sixth Edition**, Ruth E. Cook, et.al., Pearson Prentice Hall, 2003.

**Big as Life, The Everyday Inclusive Curriculum**, Stacey York, Redleaf Press, 1998.

♦ **Volume 1**

♦ **Volume 2**

**Caregiver Education Guide for Children with Developmental Disabilities**, Aspen Reference Group Publication, 1996.

**Child Care and the ADA; A Handbook for Inclusive Programs**, V.Y. Rab & K.I. Wood, Brookes Publishing, 1995. (Second copy located in Gen./Spec. Education).

**Children with Special Needs in Early Childhood Settings: Identification, Intervention, and Mainstreaming**, Paasche, Gorrill, and Strom, Addison-Wesley Publishing Co., 1990.

**Choosing Child Care, A Provider's Guide, For Children with Special Needs**, Community Coordinated Child Care of Union County, N.J.

**Circle of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another**, R. Perske, 1988.

**Circle of Inclusion, A**, Pamphlet for Video, University of Kansas, 1993.

**Coming Together for Children with Disabilities: State Collaboration to Support Quality, Inclusive Child Care**, Jennifer Mezey, Katherine Beh Neas, and Kate Irish, Center for Law and Social Policy, and Easter Seals, December 2003.

**Creating the Inclusive Preschool**, R. Vanden Pol, PHD, J. Gurdry, MA, B. Keeley (editors), Therapy Skillbuilders.

**Delicate Threads, Friendships Between Children With and Without Special Needs in Inclusive Settings**, Debbie Staub, Ph.D., Woodbine House, 1998.

**Early Education Program for Children with Disabilities, EEPD Projects**, Chapel Hill.

•**Abstracts of EEPD Projects with Focus on Least Restrictive Environments**, NEC\*TAS, 1992.

•**Resources Supporting Inclusion**, NEC\*TAS, 1995.

**Exceptional Child, The: Inclusion in Early Childhood Education**, Allen and Schwartz, Delmar Publishers, 1996, third Edition.

**Exceptional Students in the Mainstream**, L. Schwartz, 1984.

**Friends Who Care; A Disability Awareness Program for Elementary Students**, Easter Seal Society.

**How Am I Doing?: A Self-Assessment for Child Caregivers [designed to identify skills needed by caregivers to work effectively with young children with disabilities]**, Irene Carney, Ph.D., Child Development Resources, Inc. 1993.

**Including All Children: Caregiving for Infants and Toddlers with Disabilities**, AGH Associates Inc. 1993, 1995.

•**Safety-Seeing Accidents Before They Happen.**

## INCLUSION

- Health-Following the Right Steps.
- Environments That Say "Yes".
- Physical-Children Need to Explore.
- Cognition-Children Learn by Playing.
- Communication is a Two-Way Street.
- Social-Where do Children Learn Behavior.
- Guidance-Behavior is a Message.
- Families-Getting to the Roots.
- Preventing Child Abuse-Staying in Balance.
- Including All Children: A Trainer's Guide.
- Including All Children: Administrator's Handbook.

**Including All of Us: An Early Childhood Curriculum About Disability**, Project Inclusive, 1984.

**Including Preschool-Age Children With Disabilities in Community Settings: A Resource Packet, Booklet I**, 2<sup>nd</sup> Edition, Shelley deFosset, Editor, NEC\*TAS, August 1999.

**Including Preschool-Age Children With Disabilities in Community Settings: A Resource Packet, Booklet II**, 2<sup>nd</sup> Edition, Shelley deFosset, Editor, NEC\*TAS, August 1999.

**Including Your Child**, Susan Gruskin, et. al., U.S. Department of Education, Office of Educational Research and Improvement, December 1998.

**Inclusion, Technical Assistance Document**, Nevada Department of Education, Special Education Branch, March 1995.

**Inclusive Childcare for Infants and Toddlers, Meeting Individual and Special Needs**, Marion O'Brien, Ph.D., Brooks Publishing, 1997.

**Inclusive Early Childhood Classroom, The, Easy Ways to Adapt Learning Centers for All Children**, Patti Gould and Joyce Sullivan, Gryphon House Inc., 1999.

**Inclusive Early Childhood Education**, David Dean Richey, and John J. Wheeler, Delmar, Thomson Learning, 2000.

**Inclusive Early Childhood Education: A Model Classroom**, Marie R. Abraham, Lori M. Morris & Penelope J. Wald, Communication Skill Builders, 1993.

**Integrated Child Care: Meeting the Challenge**, Sarah A. Mulligan, Kathleen Miller, Sandra L. Morris, Ted J. Maloney, Dana McMurray & Tamara Kittelson-Aldred, Communication Skill Builders, 1992.

**Integrated Classroom, The, The Assessment-Curriculum Link in Early Childhood Education**, Sue C. Wortham, Prentice-Hall Inc., Simon & Schuster Co., 1996.

**Integrated Preschool Programs: Determining Costs and Other Considerations for Administrators**, McCue & Beam, AIM, 1985

**Integrating Young Children with Disabilities into Community Programs, Ecological Perspectives in Research and Implementation**, C. Peck, et al, 1993.

**Integration and Least Restrictive Environments (articles).**

**Integration: A Parent Handbook**, D. Breshears-Routon, 1980.

**Learning Through Play; Curriculum and Activities for the Inclusive Classroom**, Dolinar, et. al., 1994.

**"Inservice Training Manual: A Guide to Implementing the Three Phases of Inclusion Support of Inservice Training for Early Childhood Special Educators"**. Early Childhood Inclusion Support Training

# INCLUSION

Project, California State University, Los Angeles, 2001

Includes 3 part **video**

1. **Conflict Resolution**, 20 min
2. **Itinerant Consultation**, 9 min
3. **CoTeaching**, 10 min

Cross referenced with Inclusion Video Section

**Mainstreaming Ideas for Teaching Young Children**, J. Souweine et al., 1981.

**Mainstreaming in Early Education**, Anderson & Black, TADS, 1983.

**Mainstreaming Young Children**, Spodek et al., 1984.

**Natural Environments and Inclusion, Young Exceptional Children, Monograph Series No.2**, The Division for Early Childhood of the Council for Exceptional Children, Sopris West, 2000.

**Place for Me, A: Including Children with special Needs in Early Care and Education Settings**, Chandler, P. A., 1994.

**Portraits of Inclusion, Through the Eyes of Children, Families, and Educators**, Susan Janko, and Alice Porter, et.al., Early Childhood Research Institute on Inclusion, 1997.

**Preschool Inclusion**, Claire C. Cavallo, and Michele Haney. Brookes Publishing, 1999.

**Project EXCEPTIONAL, Exceptional Children: Education in Preschool Techniques for Inclusion, Opportunity-Building, Nururing, and Learning**, (to be checked out as a set).

- **Health and Safety Considerations: Caring for Young Children With Exceptional Health Care Needs**, Betty Presler, R.N., Ph.D., California Institute on Human Services, Sonoma State University, 1996.

- **A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Vol. 1**, Kuschner, Cranor, and Brekken editors, California Department of Education, Sacramento, 1996.

- **A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities, Vol. 2**, Cranor and Kucnner editors.

- **Dimensions of Diversity**, Lynch, Ph.D., California Institute on Human Services, 1996.

- **College Instructor's Guide: Infusing Information About Young Children with Exceptional Needs into Child Development and Early Childhood Course Work**, Lynch, Ph.D., California Institute on Human Services, 1996.

**Quicknotes, Inclusion Resources for Early Childhood Professionals**, Patricia W. Wesley, Brenda C. Dennis, Sabrina T. Tyndall, Frank Porter Graham Child Development Center, Partnerships for Inclusion, Chapel Hill, Graham Child Development Center, Partnerships for Inclusion, Chapel Hill, 1998.

- **Typical Child Development**, Volume 1.
- **Developmental Disabilities**, Volume 2.
- **Setting Up the Early Childhood Environment**, Volume 3.
- **Early Childhood Curriculum**, Volume 4.
- **What is Early Childhood Inclusion?**, Volume 5.
- **Including Children With Special Needs**, Volume 6.
- **Health & Safety**, Volume 7.
- **Promoting Appropriate Behavior**, Volume 8.
- **Families**, Volume 9.
- **Early Childhood Resources**, Volume 10.

All volumes contain both English and Spanish with the exception of volume 10.

**Resources Supporting Inclusion in Early Childhood**, Joan Danaher, and Shelley deFosset, Editors, NEC\*TAS, May 1999.

**A Teachers Guide to Including Students with Disabilities in Regular Physical Education**, Martin E. Block,

## INCLUSION

Paul H. Brooks Publishing Co., 1994.

**TREASURES: A Celebration Of Inclusion**, Institute on Disability, University Affiliated Program, University of New Hampshire, 1993.

**Welcoming All Children, Creating Inclusive Child Care**, Tamyra Freeman, et.al., Indiana University, Indiana Institute on Disability and Community, and The Indiana Institute on Disability and Community, and The Indiana Parent Information Network, 2000.

**When Teachers Reflect, Journeys Toward Effective, Inclusive Practice**, Elizabeth A. Tertell, et. al., Editors, NAEYC, 1998.

**Working with Young Children with Special Needs in Integrated Settings**, Dept. of Education, New Mexico, 1992.

## PREGNANCY/INFANTS AND TODDLERS

**0 to 3 Years, An Early Language Curriculum**, Reidlich & Herfeld, 1983.

**7 Articles on Infant/Toddler Development: Zero to Three Classics**, Zero to Three, 1992.

**Active Learning for Infants**, T. Harms et al., 1987.

**Active Learning for Ones**, T. Harms et al., 1987.

**Active Learning for Twos**, T. Harms et al., 1988.

**Activity Based Approach to Early Intervention**, Bricker & Cripe, 1992.

**An Activity-Based Approach to Early Intervention**, Diane Bricker, Kristie Pretti- Frontzak, and Natalya McComas, Brookes Publishing, 1998, 2<sup>nd</sup> Edition.

**AEPS Curriculum for Birth to Three Years Vol. 2**, Cripe, Slentz, and Bricker, Paul H. Brookes Publishing Co., 1993. (see assessment tools) [2 Copies]

**Amazing Newborn**, Klaus & Klaus, 1985.

**Approach to Treatment of the Baby**, R. Boehme, 1990 Revised.

**At-Risk Infant, The Psycho/Socio/Medical Aspects**, Harel & Anastasiow, 1985.

**Atypical Infant Development**, M. Hanson, 1984.

**ATYPICAL INFANT DEVELOPMENT**, Marci J. Hansen, PRO-ED, Inc., 1996.

**Babies, parents, and sleep**, Athleen Godfrey, RN. MS, FAAN, Zero to Three, Volume 19, No. 2, 1998.

**Babies with Down Syndrome, A New Parent's Guide**, K. Stray-Gundersen, 1986.

**Baby's First Signs**, Kim Votry and Curt Waller, Kendall Green Publications, Gallaudet University Press, 2001.  
•More Baby's First Signs.

**Baby Games: The Joyful Guide to Child's Play from Birth to Three Years**, Elaine Martin, Running Press, 1988.

**Baby Hints**, C. Madden, 1982.

**Baby Steps: The "Whys" of Your Child's Behavior in the First Two Years**, Kopp, W. H. Freeman and Company, 1994.

**Babyhood**, P. Leach, 1982.

**Beautiful Beginnings: A Developmental Curriculum for Infants and Toddlers**, Helen H. Raikes & Jane McCall Whitmer, Paul H. Brookes Publishing, 2006

**Before The ABCs: Promoting School Readiness in Infants and Toddlers**, by Rebecca Parlakian, Zero To Three, 2003

**Beginning Years, The**, A. Sherwin, 1983 (8 magazines)

**Beginnings - A Practical Guide for Parents & Teachers of Visually Impaired Babies**, Sheri Moore, 1985.

**Brain Games for Babies, Simple Games to Promote Early Brain Development**, Jackie Silberg, Gryphon House Inc., 1999.

**Brain Games for Toddlers and Twos, Simple Games to Promote Early Brain Development**, Jackie Silberg,



## PREGNANCY/INFANTS AND TODDLERS

Gryphon House Inc., 2000.

**Caring for Infants & Toddlers in Groups: Developmentally Appropriate Practice**, Lally, Griffin, Fenichel, Segal, Szanton, and Weissbourd, Zero to Three, 1995.

**Caring for Infants and Toddlers in Violent Environments: Hurt, Healing, Hope**, Osofsky and Fenichel, editors, Zero to Three, 1994.

**Caring for the Medically Fragile Infant with Life Threatening Conditions: A Resource Handbook for Social Workers and Foster Parents**, Worth and Farley, Published by the Kentucky Cabinet for Human Resources, 1990.

**Carolina Curriculum for Handicapped Infants and Infants at Risk**, Johnson-Martin et al, 1986.

**Charlotte Circle Intervention Guide for Parent-Child Interactions**, M.L. Calhoun, T.L. Rose, & D. E. Puendergast, Communication Skill Builders Inc., 1991. Eng/Span.

**Children and Welfare Reform, Better Strategies for Babies: Strengthening the Caregivers and Families of Infants and Toddlers, Issue Brief 7**, Elizabeth Gilman, and Ann Collins, National Center for Children in Poverty, 2000.

**Chronically Ill and At-Risk Infants: Family-Centered Intervention from Hospital to Home**, J. Pokorni, et al., 1989.

**Clinical Practice Guideline, Autism/Pervasive Developmental Disorders, Assessment and Intervention for Young Children (Age 0-3)**, New York State Department of Health Early Intervention Program, 1999.

- Report of the Recommendations.
- Quick Reference Guide for Parents and Professionals.
- The Guideline Technical Report

**Clinical Practice Guideline, Communication Disorders, Assessment and Intervention for Young Children (Age 0-3)**, New York State Department of Health Early Intervention Program, 1999.

- Report of the Recommendations.
- Quick Reference Guide for Parents and Professionals.
- The Guideline Technical Report.

**Como estimular el cerebro infantil: Una guia para padres de familia**, U.S. Department of Education, 1999.

**Compendium of Early Intervention Training Activities**, ASHA's Infant Project, 1993.

**Communication Intervention, Birth to Three, 2<sup>nd</sup> Edition**, by Louis M. Rossetti, Singular-Thomson Learning, 2001.

**Concepts for Care: 20 Essays on Infant/Toddler Development and learning**, Edited by Lally, Mangione, and Greenwald, WestEd., 2006.

**Coping in Young Children: Early Intervention Practices to Enhance Adaptive Behavior and Resilience**, Shirley Zeitlin and G. Gordon Williamson, Paul H Brooks Publishing Co., 1994.

**Core Curriculum: Macomb 0-3 Project**, P. Hutinger, 1983.

**Creative Curriculum for Infants & Toddlers, The**, Dombro, Colker, and Dodge, Teaching Strategies, 1997.

**Crying Baby, The**, S. Kitzinger, 1989.

**Culturally and Ecologically Relevant Research as a Guide to Support for Families**, Zero to Three, Vol. 10 No. 4, April 1990.

## PREGNANCY/INFANTS AND TODDLERS

- Curing Infant Colic: The Seven-Minute Program for Soothing the Fussy Baby**, B. Taubman, M.D., Bantam Books, 1990.
- Curricula for High-Risk and Handicapped Infants**, J. Anderson, 1982.
- Dance With Baby, A: A Guide to Infant Care Giving and Development - A Memory Book Too!**, Elliot, Breakey, and Fox, Hawaii Family Stress Center, 1992. (English and Spanish)
- Dancing Cheek to Cheek: Nurturing Beginning Social, Play, and Language Interactions** (Vision Impaired), Meyers and Lansky, 1990.
- Developmental & Therapeutic Interventions in the NICU**, Elsie R. Vergara & Rosemarie Bigsby, Paul H. Brookes Publishing Co., 2004
- Developing Integrated Programs, A Transdisciplinary Approach for Early Intervention**, M. Cain Coling, 1991.
- Developmental Interventions for Preterm & High-Risk Infants**, P.J. Creger, RN (editor), Therapy Skill Builders, 1989.
- Developmental Parenting: A Guide for Early Childhood Practitioners**, Roggman, Boyce, & Innocenti, Brookes Publishing, 2008.
- Developmental Play Group Guide, with handouts**, B. Browne, M. Jarrett, C. Hovey-Lewis & M. Freund, 1995.
- Developmental Problems of Drug-Exposed Infants**, L. Rossetti, 1992.
- Discovering Your Baby: Activities for the New Parent**, W. Sanders et al., 1987.
- Dynamic Infant, The**, Bailey and Burton, 1989.
- Early Childhood Special Education Birth to Three**, Edited by Jordan et al., 1988.
- Early Intervention Curriculum Compendium 3<sup>rd</sup> Edition**, Ed.s, L. Flynn & H. Lewis, JFK Center for Developmental Disabilities, February 1998.
- Early Occupational Therapy Intervention: Neonates to Three Years**, Semmler and Hunter, 1990.
- Effectiveness of Early Intervention, The**, Michael J. Guralnick, Paul H Brookes Publishing Co., 1997.
- Enhancing Early Emotional Development: GUIDING PARENTS OF YOUNG CHILDREN**, Jean Gowen & Judith Nebrig, Paul H. Brookes Publishing Co., 2002
- Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities**, Deborah Chen, Editor, AFB (American Foundation for the Blind) Press, 1999
- Evaluation and Management of Infants and Young Children with Developmental Disabilities**, Copeland & Kimmel, 1989.
- Every Child is Special: Quality Group Care for Infants and Toddlers**, Shimoni, Baxter, and Kugelmass, Addison-Wesley Publishers Limited, 1992.
- Facilitating Caregiver Infant Communication and Supplementary Materials for Caregiver Discussion Groups**, Klein et al., 1988.
- Family Support Issues**, Zero to Three, Vol. 9 No. 4, April 1989.
- Feeding and Caring for Infants and Children with Special Needs**, C. McClannahan, 1987.

## PREGNANCY/INFANTS AND TODDLERS

**Finding and Educating High-Risk and Handicapped Infants**, Ramey & Trohanis, 1982.

**First Feelings, Milestones in the Emotional Development of Your Baby and Child**, Greenspan & Greenspan, Penguin Books, 1985. See related video, " Exploring First Feelings", in Pregnancy/Infancy/Toddlers Video section.

**The First Six Months, Getting Together with Your Baby**, P. Leach, 1987.

**First Steps With Your Baby: A Guide to Infant Care Giving and Development**, Elliot, et.al., Hawaii Family Stress Center, 1992.

**The First Three Years & Beyond: Brain Development and Social Policy**, Zigler, Finn-Stevenson, and Hall, Yale University Press, 2002

**Floor Time Tuning Into Each Other**, S. Greenspan, 1990.

**Fussy Baby, The**, W. Sears, 1989.

**Games to Play with Babies**, J. Weissman, 1988.

**Great Beginnings with Your Baby**, R.K.(Kim) Oates, M.D., Prevent Child Abuse America, 1997.

**Growing Path, The: Traditional Infant Activities for Indian Children**, Sandra Simons-Ailes, Southwest Communication Resources, Inc., 1983.

**Growing Together, Communication Activities for Infants and Toddlers**, M. Devine 1990:

- Birth to 12 months
- 12 to 24 months
- 24 to 36 months

**Guide to Care and Management of Very Low Birth Weight Infants: A Team Approach**, C. Semmler, 1989.

**Handbook for the Care of Infants & Toddlers with Disabilities & Chronic Conditions**, Developed by the First Start Program, University of Colorado Health Sciences Center, Lerner Managed Designs, Inc., 1994.

**Handicapped Infants and Children A Handbook for Parents and Professionals**, C. Tingey-Michaelis, 1983.

**Handle with Care: Articles About the At-Risk Neonate**, Semmler & Butcher, 1990.

**HELP at Home, Hawaii Early Learning Profile & Activity Sheets for Parents, From the Child's Point of View**, Adapted and Edited by Stephanie Parks, M.A., VORT Corporation, 1998 Revision.

**HELP at Home, Hawaii Early Learning Activity Guide**, Adapted and Edited by Stephanie Parks, M.A., VORT Corporation, 1997.

**HELP at Home, Hawaii Early Learning Profile (Birth – 3), Activity Handouts/Sheets for Parents, SPANISH Version**, Stephanie Parks, et. al., VORT Corporation, 1988-1995.

**HELP When the Parent has Disabilities (Hawaii Early Learning Profile – Early Childhood Developmental Curriculum)**, Stephanie Parks, et. al., VORT Corporation, 1999 Revision.

**Helping Babies Learn: Developmental Profiles and Activities for Infants and Toddlers**, Furuno, O'Reilly, Inatsuka, Hosaka, and Falbey, Communication Skill Builders, 1993. (with charts)

**High Risk Infants Identification, Assessment and Intervention**, L. Rossetti, 1986.

**High Risk Neonate, The**, J. Sweeney (Ed.), 1986.

**Home Based Programming for Families of Handicapped Infants and Young Children**, SKI\*HI Institute,

## PREGNANCY/INFANTS AND TODDLERS

1989.

- **Home Program Instruction Sheets for Infants and Young Children**, L. Jaeger 1987.
- **Programming for Hearing Impaired Infants Through Home Intervention**, 1985.

**Home Care for the High Risk Infant: A Holistic Guide to Using Technology**, E. Ahmann, 1986.

**Home Visiting, Researching Babies and Families "Where They Live", Highlights From the Report**, et.al., Zero to Three, 1999.

**Importance of Being Baby, The Scripts Parents Write and the Roles Babies Play**, B. Cramer, 1992.

**Infancy and Early Childhood: the Practice of Clinical Assessment and Intervention with Emotional and Developmental Challenges**, S. Greenspan, 1992.

**Infant/Toddler Communication**, Zero to Three, Vol. 11 No. 1, Sept. 1990.

**Infant and Toddler Programs**, C. Cataldo, 1983.

**Infant Development and Risk: An Introduction**, 2<sup>nd</sup> edition, Widerstrom, Mowder, and Sandall, Paul H. Brookes Publishing Co., 1997.

**Infant Learning**, C. Dunst, 1981.

**Infant Massage: A Handbook for Loving Parents**, Updated and Revised Edition, V. McClure, Bantam Books, 1989.

**Infant Social/Emotional**, Zero to Three, Vol. 12 , No. 4, April 1992.

**Infant/Toddler Environmental Rating Scale**, Harms, et al., 1990.

**Infants and Family Issues**, Zero to Three, Vol. 7, No. 5, June 1987.

**Infants and Toddlers with Hearing Loss: Family Center Assessment and Intervention**, Roush and Matkins, editors, York Press, Inc. 1994.

### **Johnson & Johnson Pediatric Roundtable Series:**

- **Birth, Interaction and Attachment**, Klaus & Robertson, 1982.
- **Child Health Care Communications**, Thornton & Frankenburg, 1983.
- **Childhood Learning Disabilities and Prenatal Risk**, Brown & Silver, 1983.
- **Communications Examples for Child Health**, Thornton & Frankenburg, 1983.
- **Group Care for Young Children**, Gunzenhauser & Caldwell, 1986.
- **Infants at Risk**, C. Brown, 1981.
- **Infant Stimulation**, N. Gunzenhauser, 1987.
- **Maternal Attachment and Mothering Disorders**, Klaus, Leger, Trause, 1982.
- **Minimizing High Risk Parenting**, Sasserath & Hoebelman, 1983.
- **Play Interactions**, Brown & Gohfried, 1985.
- **The Many Facets of Touch**, Brown & Brazelton, 1984.

**Kangaroo Care: The Best You Can Do To Help Your Preterm Infant**, Susan M. Ludington - Hoe, Ph.D. with Susan K. Golant, Bantam Books, Oct. 1993

**Laughing Baby, The: Remembering Nursery Rhymes and Reasons**, S. Scott, 1987.

## PREGNANCY/INFANTS AND TODDLERS

**Learning and Growing Together with families: Partnering With Parents to Support Young Children's Development**, by Jeree H. Pawl and Amy L. Dombro, ZERO TO THREE, 2001.

**Learning and Growing Together, Understanding and Supporting Your Child's Development**, Claire Lerner, L.C.S.W., and Amy Laura Dombro, M.S., ZERO TO THREE, 2000.

**Linking Developmental Assessment and Early Intervention: Curriculum-Based Prescriptions**, S. Bagnatio, et al., 1989.

**Magic of Everyday Moments, The**, Johnson&Johnson Pediatric Institute and ZERO TO THREE, 2000.

- 0-4 Months
- 4-6 Months
- 6-9 Months
- 9-12 Months
- 12-15 Months

**Maryland's IFSP Process: A Facilitator's Guide for Training**, Project Capernicus, 1993.

**More Toddlers Together: The Complete Planning Guide for a Toddler Curriculum, Vol. II**, Catlin, Gryphon House, 1996.

**New First Three Years of Life, The: The Completely Revised and Updated Edition of the Parenting Classic**, Burton White, Fireside, 1995.

**Newborns at Risk: Medical Care and Psychoeducational Intervention**, Ensher & Clark, 1986.

**No Bored Babies**, J. Fisher-Shea, 1986.

**Normal Development Copybook**, M. Dunn Klein, et al., 1991.

**Ordinary is Extra-Ordinary, How Children Under Three Learn**, Dumbro & Wallach, 1989.

**Parent Articles for Early Intervention**, M. Dunn Klein, 1990.

**Parent's Guide to Infant/Toddler Programs, A**, Diane Trister Dodge, et. al., Teaching Strategies, 1998. Also available in Spanish, **Guia Para los Padres, Sobre los Programas de Ciudadado Infantil de Cero a Tres Anos**.

**Parenting Your Premature Baby**, Jason & Van DerMeer, 1989.

**Parents and Visually Impaired Infants**, Deborah Chen, et. al., PAVII Project, American Printing House for the Blind, 1990.

**Pediatric Care of the ICN Graduate**, R. Ballard, 1988.

**Pediatric Massage for the Child with Special Needs**, Drehobl & Fuhr, 1991.

**Playing With Your Premature Baby (Cards)**, English and Linden, 1988.

**Playtime Learning Games for Young Children**, A. Honig, 1982.

**Positioning for Play, Home Activities for Parents of Young Children**, R. Diamant, 1992.

**Positive Discipline, The First Three Years, From Infant to Toddler, Laying the Foundation for Raising A Capable and Confident Child**, Jane Nelsen, Ed.D., et. al., PRIMA Publishing, 1998. [[[ Two Copies Available ]]]

**Premature Baby Book, The: A Parents' Guide to Coping and Caring in the first Years**, Helen Harrison, and A. Kositsky, St. Martin's Press, 1983.

## PREGNANCY/INFANTS AND TODDLERS

- Premature Infants and Their Families: Developmental Interventions**, M. Virginia Wyly, Singular Publishing Group, Inc., 1995.
- Prime Times: A Handbook for Excellence in Infant and Toddler Programs**, Greenman & Stonehouse, Redleaf Press, 1996.
- Protecting Children, Children Birth to Three in Foster Care**, Robyn Alsop Editor, et.al., American Humane Association, Children's Services, Volume 16 / Number1 / 2000.
- Reconsidering the Diagnosis and Treatment of Very Young Children with Autistic Spectrum or Pervasive Developmental Disorder**, Zero to Three, Vol. 13 No. 2, October/November 1992.
- Resource Manual for Understanding and Interacting With Infants, Toddlers, and Preschool Age Children With Deaf-Blindness**, SKI\*HI Institute, Utah State University, 1993.
- Responding to Infants: The Infant Activity Manual - 6 to 30 Months**, I. Moyer, 1983.
- Rethinking Pull-Out Services in Early Intervention: A Professional Resource**, R.A. McWilliam, Brookes Pub, 1996.
- Rethinking the Brain: New Insights into Early Development**, Rima Shore, Families and Work Institute, 1997.  
Book comes with two additional items:
- **Presentation Kit/Binder with overheads/visuals, and**
  - **Booklet/manual with presenters guide and script**, 1998.
- Simple Steps, Developmental Activities for Infants, Toddlers, and Two-Year-Olds**, Karen Miller, Gryphon House Inc., 1999.
- Small Wonder! 1 Activities for Baby's First 18 Months**, American Guidance Service, 1979.  
• **Small Wonder! 2 Activities for Toddlers 18-36 months.**
- Starting Points, Meeting the Needs of Our Youngest Children, Abridged Version**, Carnegie Corporation, August 1994.
- Starting Smart: How Early Experiences Affect Brain Development**, Ounce of Prevention Fund, 1996.
- Strategies for Early Intervention Programs: From Planning to Service Delivery**, Amn & Kelsey, 1989.
- Stress and Coping in the Neonatal Intensive Care Unit**, Wyly & Allen, 1990.
- Supporting Parent-Child Interactions: A Guide for Early Intervention Program Personnel**, Hanson & Frentz, 1986.
- Tangling with Toddlers**, Kinney and Ahrens, Instructional Fair, 1996.
- Teaching the Infant with Down's Syndrome**, M. Hanson, 1987.
- The Visit: Observation, Reflection, Synthesis for Training and Relationship Building**, by Annette Axtmann and Annegret Dettwiler, Paul H. Brookes Publishing Co., 2005.
- Things to Do with Toddlers and Twos**, K. Miller, 1984.
- Tips from Toddlers: Suggestions From Your Baby – Parent Handouts**, By Cindy Baker and Toby Long, VORT Corporation, 1989-1995.
- Tips from Toddlers: Sugerencias De Su Bebe (Suggestions From Your Baby) – Parent Handouts in Spanish**, By Cindy Baker and Toby Long, VORT Corporation, 1989-1995.

## PREGNANCY/INFANTS AND TODDLERS

**Toddlers Together: The Complete Planning Guide for a Toddler Curriculum**, Catlin, Gryphon House, 1994.

**To Learn To Grow Together [\*SPANISH - Aprender y Crecer Juntos Como comprender y fomentar el desarrollo de sus hijos]: Including Understanding and Fomenting the Development of Children**, by Claire Lerner and Amy Laura Dombro, Zero to Three, 1994.

**Touch the Baby, Blind & Visually Impaired Children as Patients**, American Foundation for the Blind, 1984.

**Toys to Grow With: Infants and Toddlers - Endless Play Ideas That Make Learning Fun**, J. Fisher, 1986.

**Transition Sourcebook, A Practical Guide for Early Intervention Programs**, A. Lazzari, 1991.

**Understanding My Signals: Help for Parents of Premature Infants**, B. Hussey, 1988.

**Understanding Newborn Behavior & Early Relationships: The Newborn Behavioral Observation (NBO) System Handbook**, Nugent, Keefer, Minear, Johnson, & Blanchard, Paul H Brookes Publishing Co., 2007.

**Warning Signals: Basic Criteria for Tracking At-Risk Infants and Toddlers**, J. Blackman, Zero to Three, 1992.

**You and Your Baby**, Written and compiled by Eleanor Eley, The Corner Health Center, 1994.

- A Special Relationship

- Playing and Learning Together.

**You and Your Baby's First Year**, Sanger & Kelly, 1985.

**You and Your Small Wonder: Activities for Busy Parents and Babies: Book 1- Birth to 18 Months**, M. Karnes, 1982.

- Activities for Parents and Toddlers On the Go: Book 2 - 18 to 36 Months

**Your Baby and Child: From Birth to Age Five**, P. Leach, 1985.

**Your Baby's First 30 Months**, Barber & Williams, 1981.

**Zero to Three Child Care Anthology, The: 1984-1992**, Provence, et al, editors, Zero to Three, 1992.

## PARENTS/FAMILIES -- GENERAL

- 40 Ways to Raise a Nonracist Child**, Mathias and French, HarperPerennial, Paul H. Brookes Publishing Co.,1996.
- Art of Sensitive Parenting**, K. Kersey, 1983.
- Assertive Discipline for Parents**, I. Canter and M. Canter, 1988.
- Baby Signals How Understanding the Language of Babies Can Make You a Better Parent**, Lynch-Fraser & Tiegerman, 1987.
- Birth of a Father, The**, M. Greenberg, 1985.
- Breastfeeding Your Baby**, S. Kitzinger, 1989.
- By the Ages: Behavior & Development of Children Pre-Birth through Eight**, Allen & Marotz, Thompson Learning, 2000.
- Changing Families: A Guide for Kids and Grown-Ups**, D. Fassler, M. Lash & S. Ives, 1988.
- Childcare Sourcebook, The: The Complete Guide to Finding & Managing Nannies, AuPairs, Babysitters, Day Care & After-School Programs**, Tauscher and Candy, Macmillan, 1996.
- Complete Book on Breastfeeding, The**, Eieger, Wendkos, & Olds, 1987.
- Complete Book on Sibling Rivalry**, J. McDermott, 1980.
- Como Logar que sus hijos triunfen en la escuela.** Popkins, Youngs, & Healy. Selector/Active Parenting Publishers, Inc., 1995
- Dear Mom & Dad: A Baby's Letters to Her Parents**, Project Hope, San Diego County, 1981.
- Dear Mommy, Dear Daddy, From Me to You: A Common Sense Parenting Book That is Simple and Easy to Understand**, Marie Foss Hafen, Publishers Press, 1998. Also Available in Spanish.
- Defiant Children: Assessment Materials and Parent Handouts.** Russell A. Barkley, Guilford Press, 1997. Spanish only (see Ninos Desafiantes: Materiales de Evaluacion y Folletos para los Padres).
- Difficult Child, The**, S. Turecki, Revised, 1989.
- Early Partners for Learning Handbook: Low Birth Weight**, Joseph Sparling, Isabelle, Lewis, Craig Ramey & Sharyn Neuwirth, Kaplan Press, 1995. (supplemental materials included)
- Educating and Supporting the Infant/Family Work Force: Models, Methods and Materials**, Ed.'s, L. Eggbeert & E. Fenichel, ZERO to THREE Special Edition, Vol. 15, December 1994/January 1995.
- The Essential Partnership: How Parents and Children Can Meet the Emotional Challenges of Infancy and Childhood**, Stanley Greenspan, M.D., Viking Penguin Inc.,1989.
- Evidence Continues to Grow: Parent Involvement Improves Student Achievement**, A. Henderson (Ed.), 1987.
- Exploring Support Systems: A Family Education Program**, J. Mendoza, 1992.
- Explosive Child, The, A New Approach for Understanding and Parenting Easily Frustrated, "Chronically Inflexible" Children**, Ross W. Greene, Ph.D., Harper Collins Publishers, 1998.



## PARENTS/FAMILIES -- GENERAL

- Families Apart: Ten Keys to Successful Co-Parenting**, Melinda Blau, The Berkley Publishing Group, 1994.
- Families: Crisis and Caring**, T. Brazelton, 1989.
- Fatherless America: Confronting Our Most Urgent Social Problem**, Blankenhorn, Harper- Perennial, 1995.
- Father's Almanac, The**, S. A. Sullivan, 1980.
- Finding Complexities and Balancing Perspectives: Using an Ethnographic Viewpoint to Understand Children and Their Families**, Zero to Three, Vol. 16 No. 3, December 1995/January 1996.
- Fragile Beginning, A: Parenting Your Early Baby**, Abbott Northwestern Hospital, 1993.
- Gaining Perspective on Parenting Groups**, Zero to Three, Vol. 16 No. 6, June/July 1996.
- Getting Children Home: Hospital to Community**, Georgetown University Child Development Center, 1984.
- Giving Hope and Support to America's Children: Handbook on Child Support Enforcement**, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Child Support, 1998.
- Head Start, Helping Families Move From Welfare to Work**, Belva Finlay et. al., Children's Defense Fund, May 1988.
- Helping Your Child Handle Stress, The Parent's Guide to Recognizing and Solving Childhood Problems**, K. Kersey, 1988.
- Helping Your Child Sleep Through the Night**, Cuthbertson and Schevill, 1985.
- Holding Time: How to Eliminate Conflict, Temper Tantrums, and Sibling Rivalry and Raise Happy, Loving, Successful Children**, Martha Welch, Fireside, 1988.
- Home - School Communication**, Weiss et al., 1983.
- How to Single Parent**, F. Dodson, 1987.
- How To Start and Promote a Parenting Education Group, Putting The Pieces Together**, Susan Reed, M. Ed., Active Parenting Publishers, 1998
- Improving the Lives of Children, Parents, and Employers**, Zero to Three, Vol. 16 No. 2, October/November 1995.
- Infants and Mothers, Differences in Development** Revised, T. Brazelton, 1983.
- Infants and Preschool Children**, J. Mather, 1981.
- Joy of Fatherhood, The: The First Twelve Months**, Goldman, Prima Publishing, 1997.
- Little Boy Book, The, A Guide to the First Eight Years**, Moore & Frost, 1986.
- Little Girl Book, The, Everything You Need to Know to Raise a Daughter Today**, Laskin & O'Neill 1992.
- Loving Discipline for Children Ages 1 through 5, A Parent's Handbook**, Channing L. Bete Co. Inc., 2000.
- Make Every Step Count: Birth to 1 Year**, S. Parks, 1986.

## PARENTS/FAMILIES -- GENERAL

**New Expectations: Community Strategies for Responsible Fatherhood**, Levine and Pitt, Families and Work Institute, 1995.

**New Middle of the Night Book, The, Answers to Young Parents' Questions When No One is Around**, Nancy Belbas, et.al., MELD, 1999.

**Off to School: A Parent's-Eye View of the Kindergarten Year**, Irene Hannigan, NAEYC 1998.

**On Being a Father**, F. Ferrara, 1985.

**One of A Kind, Making the Most of Your Child's Uniqueness**, Lavonne Neff, Multnomah Press, 1988.

**Parent Articles: Enhance Parent Involvement in Language Learning**, M. Schroder, 1988.

**Parent Enrichment Trainer's Manual, The**, Wilson & McMurray, 1987.

**Parent's Guide to Early Childhood Education, A**, Dodge and Phinney, Teaching Strategies Inc., 1990. (English and Spanish)

**Parenting A Child with a Behavior Problem**, Paquette and Tuttle, Lowell House, 1995.

**Parenting Issues**, Zero to Three, Vol. 11 No. 2, December 1990.

**Parenting Issues**, Zero to Three, Vol. 14 No. 4, February/March 1994.

**Parenting Young Children: Helpful Strategies Based on STEP for Parents of Children Under Six**, D. Dinkmeyer, et al., 1989.

**Parenting Your Premature Baby**, Jason & Van DerMeer, 1989.

**Parentips, Quality Time with Kids**, B. Neely, 1987.

**Parents Book for the Toddler Years**, A. Popper, 1986.

**Parents Book for Your Baby's First Year**, M. Bernath, 1983.

**Parents Book of Facts: Child Development from Birth to Age Five**, T. and N. Biracrea, 1989.

**Parents Book of Toilet Teaching**, J. Cole, 1983.

**Partners for Learning**, Horowitz & Fagella, 1986.

**Partners in Language Series**, American Speech/Language/Hearing Association, (English & Spanish), 1981:

- **The Baby**
- **The Toddler**
- **The Young Child**

**Pick Up Your Socks and Other Skills Growing Children Need!; A Practical Guide to Raising Responsible Children**, E. Crary, 1990.

**Playing With Your Child, Mastery Motivation and Learning**, S. Hupp, et al., 1992.

**Positive Parenting**, A. Eden, 1980

**Pregnancy After a Loss**, Abbott Northwestern Hospital, 1991.

## PARENTS/FAMILIES -- GENERAL

**Querida Mama, Querida Papa: Escrito dede elcorazon de tu bebe,** Marie Foss Hafen, 1997.

**Questions Parents Ask,** L. B. Ames, 1988.

**Raising Your Spirited Child, A Guide for Parents Whose Child is More Intense, Sensitive, Perceptive, Persistent, and Energetic,** M. Sheedy-Kurcinka, 1991.

**Ready-Set-Read for Families: Early Childhood Language Activities for Children from Birth Through Age Five,** A Joint Project of the Corporation for National Service, the U.S. Department of Education, and the U. S. Department of Health and Human Services. (See General Education for Caregivers edition)

**Right at Home: Family Experiences for Building Literacy,** (K-1) Hansen and Armstrong, Addison-Wesley Publishing Company, 1993. (English and Spanish)

**Sibling Rivalry,** S. Reit, 1985.

**Six Stages of Parenthood, The,** Ellen Galinsky, Addison-Wesley Publishing Company, 1987.

**Sleep Book for Tired Parents, The: Help for Solving Children's Sleep Problems,** R. Huntley, 1991.

**Solve Your Child's Sleep Problems,** R. Ferber, 1985.

**Some Kids Have Dads and Some Don't, Right? Wrong.,** Fenichel, editor, Zero to Three, Vol. 18 No. 1, August/September 1997.

**SOS Help for Parents,** L. Clark, 1985.

**Stepfamily: Living, Loving & Learning, The,** E. Einstein, 1982.

**Stop Struggling With Your Child,** Weinhaus and Friedman, HarperPerennial, 1991.

**Strengthening Your Stepfamily,** Einstein & Albert, 1986.

**Successful Adoption,** J. Plumez, 1987.

**Talking with Your Baby, Family as the First School,** Alice Sterling Honig, and Holly Elisabeth Brophy, Syracuse University Press, 1996.

**Teacher-Parent Relationships,** J. Stone, 1987.

**Teaching Parents of Young Children: A Curriculum in 12 Sessions,** Laura Wetzel, Child and Family Press, 1996.  
• Parent Power Pages.

**The Early Years Guide Of The Life Stages Program: A Resource Guide for Families of Infants and Young Children with Tuberous Sclerosis,** Tuberous Sclerosis Alliance, 2002.

**Time-Out Solution, The: A Parents Guide for Handling Everyday Behavior Problems,** L. Clark, 1989.

**Toilet Training Without Tears,** Schaefer & DiGeronimo, 1987.

**Trouble with School, A Family Story About Learning Disabilities,** Dunn & Dunn, 1993.

**Understanding Your Baby's Behavior, Your Baby and You (Premature),** English & Spanish, Sells et al., 1992.

**We're All in this Together, So Let's Talk,** Dynamic Communication Process Project, 1994.

## PARENTS/FAMILIES -- GENERAL

**Well Pregnancy Book, The**, M. & N. Samuels, 1986.

**What Do I Do When?; A Handbook for Parents and Other Beleaguered Adults**, J. Allen, 1983.

**What's Best For My Baby And Me; A Three-Step Guide for Parents**, by Claire Lerner and Amy Dombro, Zero to Three, 2006.

**Will Your Child Be Ready?**, Department of Education, August 1986.

**Work and Family Responsibilities: Achieving a Balance**, Ford Foundation, 1989.

**Working and Caring**, T. Brazelton, 1983.

**You and Your Baby**; E. Eley, 1994;

- **Playing and Learning Together**
- **A Special Relationship**

**You Are My Daddy, You Are My Mommy**, Audrey Buffington, Books by Grandma, 1998.

**You Make The Difference...In Helping Your Child Learn**, by Ayala Manolson, A Hanen Publication 1995.

**You [\*SPANISH version] Make The Difference...In Helping Your Child Learn**, by Ayala Manolson, A Hanen Publication 1995.

**Your Child's Symptoms: A Parent's Guide to Understanding Pediatric Medicine**, Taubman, Fireside, 1992.

**Your Children Should Know: Protect Your Children From Assault and Crime**; F. Colao & T. Hosansky, 1985.

**Your Five-Year-Old: Sunny and Serene**, L. B. Ames, et al., 1982.

**Your Four-Year-Old: Wild and Wonderful**, L. B. Ames, et al., 1982.

**Your Growing Child: From Babyhood Through Adolescence**, P. Leach, 1989.

**Your One-Year-Old: The Fun-Loving, Fussy 12 to 24 Month Old**, L. B. Ames, et al., 1982.

**Your Three-Year-Old: Friend or Enemy**, L. B. Ames, et al., 1982.

**Your Two-Year-Old: Terrible or Tender**, L.B. Ames et. al., 1982.

## PARENTS/FAMILIES with SPECIAL NEEDS

- A Family's Guide to the Individualized Family Service Plan (IFSP)**, Juliann J. Woods Cripe and Juli Graffeo, Paul H. Brookes Publishing Co., 1995.
- ADHD/Hyperactivity: A Consumer's Guide For Parents and Teachers**, Michael Gordon, GSI Publications, 1991.
- Attention Deficit Hyperactivity Disorder: What Every Parent Wants to Know**, David L. Wodrich, Ph.D., Paul H Brookes Publishing Co., 1994 .
- After the Tears: Parents Talk About Raising a Child with A Disability**, R. Simons, 1985 .
- After We're Gone: A program for the Lifetime Care of Persons with Disabilities**, Life Services for the Handicapped Inc., New York, NY, 1999.
- Alex: The Life of a Child (Cystic Fibrosis)**, F. Deford, 1983.
- Asperger's Syndrome, A Guide for Educators and Parents**, Brenda Myles and Richard Simpson, PRO-ED, Inc., 1998.
- Asperger's Syndrome, A Guide for Parents and Professionals**, Tony Attwood, Jessica Kingsley Publishers Ltd., 1998.
- At Home With Autism**, Danielle Morse, Vicki Gayhardt, R. Stuart Wallace, Potential Unlimited Publishing 1998.
- Autism: Information and Resources for Parents, Families, and Professionals**, Richard Simpson and Paul Zions, PRO-ED, Inc., 1992.
- Autism Treatment Guide**, Elizabeth Gerlach, Four Leaf Press, 1996.
- "A Will of His Own": Reflections on Parenting a Child with Autism.** Kelly Harland. Woodbine House, 2002
- Babies with Down Syndrome, A New Parents Guide**, K. Stray-Gundersen, 1986.
- Baby Book for the Developmentally Challenged Child**, Handicappers Company.
- Basics for Parents: Your Child's Evaluation, Questions Often Asked by Parents About Special Education Services, Individualized Education Programs**, NICHCY, 1999.
- Beginning with Families: A Parent's Guide to Early Intervention**, Parent Educational Advocacy Training Center, 1992.
- Bittersweet Baby: A family meets the challenge of a child with disabilities**, by Jolie Kanat, CompCare Publishers 1987.
- Brothers and Sisters - A Special Part of Exceptional Families**, Powell & Ogle, 1985.
- Brothers and Sisters and Special Needs**, D. Lobato, 1990.
- Children With Autism, A Parents' Guide**, Edited by Michael D. Powers, Psy.D., Woodbine House, 2000. Second Edition. Also available in 1999 Spanish version, **(Ninos Autistas)**.
- Children with Cerebral Palsy, A Parent's Guide**, Edited by E. Geralis, Woodbine House 1991. (2 copies) Second Edition, Editor E. Geralis, Woodbine House, 1998.
- Children with Epilepsy**, H. Reisner, 1988.

## PARENTS/FAMILIES with SPECIAL NEEDS

- Children with Spina Bifida**, G. B. Williamson, 1987.
- Children with Spina Bifida, A Parents' Guide, The Special Needs Collection**, Edited by Marlene Lutkenhoff, R.N., M.S.N., Woodbine House, 1999.
- Children with Traumatic Brain Injury, A Parents' Guide, The Special- Needs Collection**, Edited by Lisa Schoenbrodt, Ed.D, CCC-SLP, Woodbine House, 2001.
- Children with Facial Difference: A Parent's Guide**, H. Charkins, Woodbine House, 1996
- Children With Fragile X Syndrome, A Parents' Guide**, Edited by Jayne Dixon Weber, Woodbine House, 2000.
- Children with Mental Retardation, A Parents' Guide, The First Book That Families Should Read, The Special Needs Collection**, Edited by Romyne Smith, M.A., CCC-SLP, Woodbine House, 1993.
- Children with Visual Impairments: a Parent's Guide**, edited by M. C. Holbrook, Woodbine House, 1996. (2 copies)
- Choices in Deafness: A Parents Guide**, Edited by S. Schwartz, Ph.D., Woodbine House, Inc., 1987.
- Communication Skills in Children with Down Syndrome: A Guide for Parents**, L. Kumin, 1994.
- Communicating with Parents of Exceptional Children**, R. Kroth, 1985.
- Crossing Bridges: A Parent's Perspective on Coping After a Child is Diagnosed with Autism/ PPD**, Vicki Satkiewicz-Gayhardt, Barbara Peerenboom, Roxanne Campbell, R.N., Potential Unlimited Publishing, 1998.
- Current Issues in Autism: Series of Books**, Eric Schopler, et al, Plenum Press,
- **Behavioral Issues in Autism**, 1994
  - **High-Functioning Individuals with Autism**, 1993
  - **Preschool Issues in Autism**, 1992
- Deciphering the System: A Guide for Families of Young Children with Disabilities**, P. Beckman & G. Boyes, 1993.
- Demystifying Autism Spectrum Disorders, A Guide to Diagnosis for Parents and Professionals, Topics in Autism**, Carolyn Thorwarth Bruey, Psy.D., Woodbine House, 2004.  
A tool for parents, educators, and caregivers who may not fully understand the child's diagnosis.
- Differences in Common, Straight Talk on Mental Retardation, Down Syndrome and Life**, M.Trainer, 1991.
- Different DADS: Fathers Stories of Parenting Disabled Children**, Edited by Jill Harrison, Matthew Henderson and Rob Leonard, Jessica Kingsley Publishers – London and Philadelphia, 2007.  
Different Dads is a collection of inspiring personal testimonies written by 21 fathers (in the UK) of disabled children who reflect on their own experiences and offer advice to other fathers and families on the challenges of raising a child with a disability. What they all have in common are the challenges that face them and their families in raising a child with a disability.
- Disabled Child and the Family, The**, Schleifer & Klein, 1985.
- Disabled and Their Parents, The: A Counseling Challenge**, L. Buscaglia, 1983.
- Don't Stop the Music**, R. Perske, 1986.
- Down's Syndrome: An Introduction for Parents**, C. Cunningham, 1982.
- Dr. Thompson's STRAIGHT TALK on AUTISM**, Travis Thompson, Ph.D., Paul Brookes Publishing Co., 2008.

## PARENTS/FAMILIES with SPECIAL NEEDS

- Early Services for Children with Special Needs: Transactions for Family Support**, A. Healy et al., Paul Brookes Publishing Co., 1989.
- Education Handbook for Parents of Handicapped Children, An**, Mopsik & Agard, 1985.
- Families of Handicapped Children**, Fewell & Vadasy, 1986.
- Family Book, The: A Resource for Parents who have Learned Their Child has a Handicap**, M. Coshan et al, 1986.
- Family Support in the Home: Home Visiting Programs and P.L. 99-457**, R. Roberts, 1988.
- Family-Centered Care for Children with Special Health Care Needs**, T. Shelton et al., 1987.
- Family-Centered Care: An Early Intervention Resource Manual**, edited by B. Hanft, 1989.
- Family-Centered Practices in Early Intervention: General Literature, Evaluation, and Validation Studies**, Ilene Lee, Beach Center on Families and Disability.
- Family-Centered Program Rating Scale: User's Manual**, 2<sup>nd</sup> edition, Murphy and Lee, Beach Center on Families and Disability, 1991.
- Family-Focused Early Intervention System**, Pennsylvania, 1992.
- FAS: Parent and Child**, Morse, and Weiner, Fetal Alcohol Education Program, Boston University School of Medicine, July 1993.
- Fathers of Children With Special Needs: New Horizons**, J. May, 1991.
- Fetal Alcohol Syndrome: A Guide for Families and Communities**, Ann Streissguth, Paul H. Brookes Publishing Co., 1997.
- Grandparents Caring for Young Children with Disabilities: A Labor of Love, Ski-Hi Monograph Series, Number 11**, Barbara B. Glover, Ski-Hi Institute, Utah State University, 2001.
- Growing Together: Information for Parents of Hearing Impaired Children**, National Information Center on Deafness, 1989.
- Guide for Parents of Children with Learning Disabilities, FCLD**, Foundation for Children with Learning Disabilities, 1984.
- Guide to Early Intervention a Resource for Families**, Ed. C. Garland, 1992.
- Healthcare for Children on the Autism Spectrum: A Guide to Medical, Nutritional, and Behavioral Issues**, Fred R. Volkmar, M.D. & Lisa A. Wiesner, M.D., Woodbine House, 2004
- Heart to Heart: Parents of Blind and Partially Sighted Children Talk About Their Feelings**, Blind Children's Center. Also available in Spanish.
- Heartbreak Pregnancies: Unfulfilled Promises**, Abbott Northwestern Hospital, 1993.
- HELP At Home, HELP Activity Sheets for Parents**, S. Parks et al., 1988.
- Help for Parents of Children with Special Needs**, S. Furuno et al., 1986.

## PARENTS/FAMILIES with SPECIAL NEEDS

**Help for Special Children**, Pamphlet from National Information Center for Children and Youth with Handicaps (also available in Spanish).

**Helping Children Who Are Blind: Family and community support for children with vision problems**, Sandy Niemann and Namita Jacob, The Hesperian Foundation, 2000 [also available in Spanish]

**Ayudar a los niños ciegos: Apoyo familiar y comunitario para niños con problemas de la vista**, Sandy Niemann and Namita Jacob, La Fundación Hesperian, 2002 [Spanish for "Helping Children Who Are Blind: Family and community support for children with vision problems"]

**Helping Children Who Are Deaf: Family and community support for children who do not hear well**, Sandy Niemann, Devorah Greenstein, and Darlena David, The Hesperian Foundation, 2004

**ICN Survival Guide, Helpful Hints for the Parents of "Preemies" and Other "Medically Challenging Babies,"** S. Bilyeu, 1992.

**If Your Child has Diabetes: An Answer Book for Parents**, J. Elliott, 1990.

**Kid-Friendly Parenting with Deaf and Hard of Hearing Children, A Treasury of Fun and Activities Toward Better Behavior**, Daria Medwid, Denise Chapman Weston, CLERC Books, Gallaudet University Press, 1995.

**Laying Community Foundations for Your Child with a Disability: How to Establish Relationships That Will Support Your Child after You're Gone**, Linda J. Stengle, Woodbine House, Inc., 1996.

**Lessons From Families and Programs**, C. Berman & E. Shaw, NEC\*TAS, 1995.

**Let Me Hear Your Voice: A Family's Triumph Over Autism**, Catherine Maurice, Fawcett Columbine, New York, 1993.

**Let's Play With Our Children: Ideas for Families of Children with Severe Handicaps**, P. Downey, 1986.

**Living with a Brother or Sister with Special Needs: A Book for Sibs**, D. Meyer, 1985.

**Maybe You Know My Kid: A Parents' Guide to Identifying, Understanding and Helping Your Child with Attention-Deficit Hyperactivity Disorder**, Mary Fowler, Carol Publishing Group, 1994.

**Medical and Surgical Care for Children with Down Syndrome; A Guide for Parents**, Ed. D.C. Van Dyke, P. Mattheis, S. Schooneberly & J. Williams, 1995.

**Meeting the Challenge of Disability or Chronic Illness: A Family Guide**, L. Goldfarb et al., 1986.

**Mental Retardation, An Introduction to; A guide for Parents**, W. Centerwall, et al, 1994.

**Move With Me, A Parent's Guide to Movement Development for Visually Impaired Babies**, Blind Children's Center. Also available in Spanish.

**My child has special needs: a guide for fathers.** Rob Baer, Ed.D. Publications of the Massachusetts Father's Network, 2001 [also in Spanish]

**Mi hijo/a tiene necesidades especiales: una guía para los papas. [My child has special needs: a guide for fathers]** Rob Baer, Ed.D. Publications of the Massachusetts Father's Network, 2001 [Also in English]

**My Special Start: A Guide for Parents in the NICU**, B. Flushman, et al., 1991.

**Nevada PEP: Parent Training & Information Project**, Parent Planner, 1995.

**The New Social Story Book - stories written for children and adults with autistic spectrum disorders**,



## PARENTS/FAMILIES with SPECIAL NEEDS

Illustrated Edition, by Carol Gray, Future Horizons Inc., 2000

**Newborn Intensive Care: What Every Parent Needs to Know**, Jeanette Zaichkin, RNC, MN, NICU Ink Book Publishers, 1996.

**One Miracle at a Time: A Guide for Parents of Disabled Children**, Dickman and Gordon, 1983.

**Parent Articles for Early Intervention**, Ed. M. Klein, 1990.

**Parent Observation Index, Me Too Program Infancy Through Preschool Special Education**, Anderson & Jobson, 1981.

**Parenting With Special Needs: Parents Who are Mentally Retarded & Their Children**, September 1993.

**Parenting a Child with Special Needs: A Guide to Reading and Resources**, 2<sup>nd</sup> edition, NICHCY News Digest, February 1997.

**Parenting Preschoolers: Suggestions for Raising Young Blind and Visually Impaired Children**, Kay Ferrell, 1984.

**Parenting the Learning Disabled Child**, Cummings & Maddox, 1985.

**Parent's Guide to Down Syndrome, A**, S. Pueschel, 1990.

**Parent's How-to-Book of Ideas for Special Needs Children**, V. Steelmant & F. Palmer, 1988.

**Parents Speak Out, Then and Now**, Turnbull & Turnbull, 1985.

**Parents, Professionals and Mentally Handicapped People**, Edited by Mittler & McConachie, 1983.

**Paying the Bills, Tips for Families on Financing Health Care for Children with Special Needs**, Lois Brown et. al., New England SERVE, second edition, 1999.

**Perilous Passage: New Zealand Fathers Talk About Their Children with Disabilities**, The Donald Beasley Institute Inc., 1997 (see video section for video version)

**Possibilities: A Financial Resource Book For Parents Of Children With Disabilities**, Parent Advocacy Coalition for Educational Rights (PACER Center) and the National Endowment for Financial Education, 2001.

**Programs to Support Families of Children with Special Needs for Use in Head Start and Public School**, 1985.

**Reader's Guide for Parents of Children with Mental, Physical or Emotional Disabilities**, C. Moore et al., 1990 (Revised).

**Right from the Start - Behavioral Intervention for Young Children with Autism: A Guide For Parents and Professionals**, S. Harris and M.J. Weiss, Woodbine House, 1998.

**Selecting a Program, A Guide for Parents of Infants & Preschoolers with Visual Impairments**, Deborah Chen, Ph.D., and Mary Ellen McCann, M.A., Blind Childrens Center, 1993.

**Show Me How: A Manual for Parents of Preschool Visually Impaired and Blind Children**, M. Brennan, 1982.

**Siblings of Children with Autism, A Guide for Families, Topics in Autism**, Sandra L. Harris, Ph.D., Woodbine House, 2<sup>nd</sup> Edition, 2003.

## PARENTS/FAMILIES with SPECIAL NEEDS

**Sibshops: Workshops for Siblings of Children with Special Needs**, D. Meyer & P. Vandas, 1994.

**Special Child, The: A Source Book for Parents with Developmental Disabilities**, S. Pueschel, et al., 1988.

**Special CHILDREN – Challenged PARENTS: The Struggles and Rewards of Raising a Child with a Disability**, Robert A. Naseef, Ph.D., Paul H. Brookes Publishing Co., Sue Schwartz, PhD., Revised Edition, 2001.

**Special Children, Special Parents**, N. Thompson, 1985.

**SSI: Help for Children with Disabilities, A Parents' and Advocates' Handbook on How Children Can Qualify For Monthly SSI Benefits and Medicaid**, The Bazelon Center For Mental Health Law, Washington D.C., October 1997, Spanish version is available also.

**Steps to Independence: Teaching Everyday Skills to Children with Special Needs, 3<sup>rd</sup> edition**, Bruce L. Baker and Alan J. Brightman, Paul H Brooks Publishing Inc., 1997.

**Supporting Parent Child Interactions, A Guide for Early Intervention Programs Personnel**, Hanson & Krentz, 1986.

**Taking Charge of ADHD: The Complete Authoritative Guide for Parents**, Russell A Barkley, Ph.D., The Guilford Press, 1995.

**Talk To Me, A Language Guide for Parents of Blind Children**, Linda Kekelis, M.A., and Nancy Chernus-Mansfield, M.A., The Blind Childrens Center.

**Talk to Me II, Common Concerns**, The Blind Children's Center.

**That's My Child: Strategies for Parents of Children with Disabilities**, Lizanne Capper, Child & Family Press, 1996.

**The Siege: The First Eight Years of an Autistic Child**, Clara Claiborne Park, Back Bay Books, 1982.

**The World of the Autistic Child: Understanding and Treating Autistic Spectrum Disorders**, Bryna Siegel, Oxford University Press, 1996.

**Uncommon Fathers; Reflections on Raising a Child with a Disability**, Ed. D. Meyer, 1995.

**Understanding Autism Spectrum Disorders (ASDS)**, American Academy of Pediatrics, 2006.

**Understanding Down Syndrome: An Introduction for Parents**, Cliff Cunningham, Brookline Books, 1996.

**Understanding Your Health Insurance Options**, Prepared by M. McManus, 1988.

**Understanding Your Special Needs Grandchild**, Clare B. Jones, Ph.D., Specialty Press, 2001.

**Views from our Shoes: Growing up with a Brother or Sister with Special Needs**, Donald Meyer editor, Woodbine House, 1997.

**What About Me? Growing Up with a Developmentally Disabled Sibling**, Bryna Siegel and Stuart Silverstein, Insight Books, Plenum Press, New York, 1994.

**When Parent's and Educator's Do Not Agree: Using Mediation to Resolve Conflicts About Special Education**, Kathleen Boundy, and Robert Antonucci, Center for Law and Education, Boston, 1995.

## **PARENTS/FAMILIES with SPECIAL NEEDS**

**When Snow Turns to Rain, One Family's Struggle to Solve the Riddle of Autism**, C. Schulze, 1993.

**When Your Child has a Life Threatening Illness**, T. Frantz, 1988.

**Without Reason: A Family Copes With Two Generations of Autism**, Charles Hart, Harper & Row, 1989.

**You and Your Hearing-Impaired Child: A Self-instructional Guide for Parents**, J. Adams, 1988.

**Your Child's Symptoms: A Parent's Guide to Understanding Pediatric Medicine**, Taubman, Fireside, 1992.

**Your Children Should Know: Protect Your Children From Assault and Crime**; F. Colao & T. Hosansky, 1985.

**Your Five-Year-Old: Sunny and Serene**, L. B. Ames, et al., 1982.

**Your Four-Year-Old: Wild and Wonderful**, L. B. Ames, et al., 1982.

**Your Growing Child: From Babyhood Through Adolescence**, P. Leach, 1989.

**Your One-Year-Old: The Fun-Loving, Fussy 12 to 24 Month Old**, L. B. Ames, et al., 1982.

**Your Three-Year-Old: Friend or Enemy**, L. B. Ames, et al., 1982.

**Your Two-Year-Old: Terrible or Tender**, L.B. Ames et. al., 1982.

## **PARENTS/PROFESSIONALS and FAMILY - CENTERED LEADERSHIP**

**Basics of Family Support, The: A Guide for State Planners (And Others)**, Goetz and Peck, Editors, Family Resource Coalition, 1994.

**Bridge Model: Training to Build Parent-Educator Teams**, Parents Campaign for Handicapped Children and Youth, 1983.

**Building an Alliance for Children, Parents and Professionals**, Edited by M. Peters, 1982.

**Building Connections Between Families, Schools, and Communities: A workshop presented by Family TIES of Nevada for parents of young children with disabilities**, 2003.

**COACHING Families and Colleagues in EARLY CHILDHOOD**, Hanft, Rush, & Sheldon, Paul H. Brookes Publishing Co., 2004

**Circles of Care and Understanding: Support Programs for Fathers of Children with Special Needs**, James May, M.A., M.Ed., 1992.

**Educators and Parents Working Together to Develop Special Education Parent Support Groups**, M. Duganne, et al., 1986.

**Effective Communication Between Professionals and Parents**, Dynamic Communication Process Project, 1993.

**Equals in this Partnership: Parents of Disabled and At-Risk Infants and Toddlers Speak to Professionals**, NCCIP, 1988.

**Essential Allies: Families as Advisors**, E.S. Jeppson & J. Thomas, Institute for Family-centered Care, 1997

- **Families As Advisors: A Training Guide For Collaboration**
- **Words of Advice: A Guidebook For Families Serving As Advisors**

**Family Involvement in Policy Making: A Final Report on the Families in Action Project**, Koroloff, Hunter, and Gordon, Portland State University, Research and Training Center on Family Support and Children's Mental Health, 1995.

**Family Support Resource Collection**, Minnesota Technical Assistance for Family Support Project, Originated September, 1996.

**Family/Professional Collaboration for Children with Special Health Needs and Their Families**, Kathleen Bishop with Josie Woll and Polly Arango, Dept. of Social Work, The University of Vermont, 1993.

**Family/Professional Collaboration: The Perspective of Those Who Have Tried**, Williams-Murphy, DeChillo, Koren, and Hunter, Portland State University, Research and Training Center on Family Support and Children's Mental Health, 1994.

**Family-Centered Behavior Scale and User's Manual**, Allen, Petr, and Brown, The Beach Center on Families and Disability, 1995.

**Family-Centered Practices: A Training Guide**, Pletcher, ARCH, August 1995.

**Family Employment in State Title V Programs: Conference Proceedings and Survey Report**, Betsy Anderson, Barbara Popper, Nora Wells, Federation for Children with Special Needs, Boston, MA, 1995.

**Family Empowerment in a Family Support Program**, Jones, Garlow, Turnbull, and Barber, Paul H. Brookes Publishing Company, 1996.

## PARENTS/PROFESSIONALS and FAMILY - CENTERED LEADERSHIP

**Family Partnerships: A Continuous Process, Training Guides for the Head Start Learning Community,** National Alliance of Business, U.S. Government Printing Office, January 1998.

**Families, Professionals, and Exceptionality: Collaborating for Empowerment,** Ann Turnbull, and Rud Turnbull, Beach Center on Families and Disability, University of Kansas, Merrill Prentice Hall, 4<sup>th</sup> Edition, 2001.

**Family-Centered Service Coordination: A Manual for Parents,** I. Zipper, C. Hinton, M. Weil & K. Rounds, 1993.

**Family-Friendly Communication for Early Childhood Programs,** Diffily and Morrison, editors, NAEYC, 1996.

**Family Support Guidelines for Effective Practice in the Early Intervention Services System for Families of Infants and Toddlers with Disabilities or At Risk,** California Early Start, 1994.

**Family Support Resource Collection,** Minnesota Technical Assistance for Family Support Project, 1996.

The **Family Voices Leadership Handbook: A Policy Guide for Families and Friends of Children and Youth With Special Health Care Needs,** A product of the National Policy Center for Children with Special Health Care Needs, 1999.

**Getting on Board Training Activities to Promote the Practice of Family-Centered Care,** Project Copernicus, 1991.

**Getting Men Involved: Strategies for Early Childhood Programs,** Levine, Murphy, and Wilson, Scholastic Inc., 1993.

**Go Ask Alice: A Guidebook for Parents Serving on State and Local Interagency Councils,** D. Gerst, et al. 1991. Located in the section for [Advocacy](#)

**Journey with Parents & Infants: Rethinking Parent/Professional Interactions,** J. Hanson et al, 1989.

**Kidsource - A Workbook for Parent-Professional Teams,** V.A. Jax et al, 1992.

**Leadership Skills for Disability Consultants: A Self-Study Guide for People with Disabilities and their Family Members,** Cheryl Dinnell, Nevada Parent Network, University of Nevada, Reno, 1997.

**Learning to Be Partners: An Introductory Training Program for Family Support Staff,** Lynn Pooley, Editor, Family Resource Coalition of America, 1997.

**Making A Difference: A Parent's Guide to Advocacy and Community Action,** Diane J. Charnov, and Carolyn Rutsch, Children's Resources International Inc., 2000.

**Making Room at the Table: Fostering Family Involvement in the Planning and Governance of Formal Support Systems,** (facilitator's guide to group discussion, 3-hour version), Family Resource Coalition of America.

**N-Step Training Manuals,** Davis & Davis, 1987

- **Basic Training**
- **Intermediate Training**
- **Advanced Training**

**New Vision: A Curriculum For Preparing Parents To Be Early Intervention Service Coordinators – Part 1 of 2 parts,** by Bernadette Irwin, Maryland Infants and Toddlers Program, 2000

**Part 2 of 2 parts:**

- Getting on Board: Training Activities to Promote the Practice of Family-Centered Care.
- Delivering Family-Centered Care, Home-Based Services **with Video**
- Family-Centered Communication Skills

## PARENTS/PROFESSIONALS and FAMILY - CENTERED LEADERSHIP

- Building Parent/Professional Collaboration
- Overview of Family-Centered Service Coordination
- Individualized Family Service Plan **with Video**

**Parent Leadership Development, Building Strong Voices for Children**, Patricia Wesley, Virginia Buysse, Parent Leadership Development Project, FPG Child Development Institute, The University of North Carolina at Chapel Hill, 2000. [Comes in three sections/pieces.]

- **Participant Notebook.**
- **Facilitator Guide.**
- **Overhead Transparency Thumbnails.**

**Parent Liaison Training Manual**, Jane Heustis, et al., The Indiana Parent Information Network, Inc., 1992

The **Parent Leadership Program Training Manual; a curriculum for building leadership**, Institute for Family-Centered Care, 1996

**Parents As Policy- Makers: A Handbook for Effective Participation**, Hunter, Portland State University, Research and Training Center on Family Support and Children's Mental Health, 1994.

**Parent-to-Parent Support: A Manual for Program Development and Training**, North Carolina Parent-to-Parent Program Coordinators, North Carolina Department of Human Resources, 1996.

**Partnerships for Change: Building Skills for Family Support**, (A training workshop in four modules for parents and staff members in family support centers – facilitator's guide), Family Communications, Inc. and University of Pittsburgh Office of Child Development, 1998. (2 videos included).

**Partners in Policymaking: Coordinator's Handbook**, Kathie Snow, et al., Texas Council for Developmental Disabilities, 1995.

**Recognizing Family Centered Care: A Group Exercise**, L. Edelman, 1991.

**Service Coordination for Early Intervention: Parents and Professionals**, I. Zipper. C. Hinton, M. Weil & K. Rounds, 1993.

**Strengthening the Family-Professional Partnership in Services for Young Children**, Roberts, Rule, and Innocenti, Paul H. Brookes Publishing Co., 1998.

**Strengthening the Role of Families in States' Early Intervention Systems: Policy Guide to Procedural Safeguards for Infants and Toddlers and Their Families under Part H of the Education of the Handicapped Act**, Mental Health Law Project of NECTAS and DEC, 1990.

**The War Against Parents: What We Can Do for America's Beleaguered Moms and Dads**, Sylvia Hewlett and Cornel West, Houghton Mifflin Company, 1998.

**Transdisciplinary Teaming in Early Intervention/Early Childhood Special Education: navigating together with families and children**, by Jennifer Kilgo, Association for Childhood Education International, 2006.

**Working Together: The Parent/Professional Partnership**, Research and Training Center on Family Support and Children's Mental Health, Portland State University, September 1987.

**Working with Parents Guide to Successful Parent Groups**, D. Curran, 1989.

**Working with Parents: A Practical Guide for Teachers and Therapists**, R. McConkey, Brookline Books, 1985.

**Working Together with Children & Families: Case Studies in Early Intervention**, McWilliam & Bailey, Paul H. Brooks Publishing, 1993.



## RESPIRE

**ARCH - A Step By Step Guide to Successful Training**, 1993.

**ARCH Lending Library Catalogue; Access to Respite Care and Help**, March 1995.

**ARCH National Directory of Respite and Crisis Care Services 1997-1998**, Chapel Hill Training- Outreach Project.

**Bringing Respite to Your Community: A Start-up Manual**, ARCH, revised February 1996.

**Caring for Persons With Developmental Disabilities: A Training Program for Respite Care Providers**, Nancy A. Neef, et al., Research Press, 1991.

- **Video #1. Preparation**, 8 minutes
- **Video #2. Daily Routines**, 9 minutes
- **Video #3. Physical/Medical Management**, 7 minutes
- **Video #4. Behavior Management**, 13 minutes
- **Video #5. Emergencies**, 10 minutes
- **Video #6. Parent Return**, 3 minutes

\* \* Located under Respite in the Video Section

**Developing Respite Services for Families of Developmentally Disabled Individuals in Rural Areas (A "How to Manual")**, Thompkins-McGill, et al., 1988.

**Interagency Guidelines for Respite Services**, Arkansas Respite Program.

**National Directory of Respite and Crisis Care Programs, 1997-98**, ARCH National Resource Center for Respite and Crisis Care Services.

**Practical Guide to Respite for Your Family, A**, Molly Dellinger-Wray and Monica Uhl, The Respite Resource Project, Virginia Institute for Developmental Disabilities, Virginia Commonwealth University, 1996.

**Respite Care (articles)**, 1987-1989

**Respite Care is for Families**, U.S. Dept. of Education

**Respite Care Support for Persons with Developmental Disabilities and Their Families**, Salisbury & Intagliata, 1986.

**Respite Care**, Journal Articles

**Respite Care: A Guide for Parents**, U.S. Dept. of Education

**Respite Care: A Key Ingredient of Family Support**, Yoakum and Friesen, Portland State University, Research and Training Center on Family Support and Children's Mental Health, 1991.

**Respite Training Manuals and Resource Materials, Bibliography**, Texas Respite Resource Network, 1990.

**Respite: A Silver Lining for Nevada's Families**, Project R & R.



## ADMINISTRATION / STAFF

- 1997 IDEA Amendments, The: A Guide for Educators, Parents and Attorneys**, Jones and Aleman, LRP Publications, 1997.
- 34 Activities to Promote Careers in Special Education and Related Services**, National Clearinghouse for Professionals in Special Education, 1996.
- A New Era: Revitalizing Special Education for Children and Their Families**, President's Commission On Excellence In Special Education, July 2002.
- A Primer for Making Cost Adjustments in Education**, William J. Fowler, Jr., and David H. Monk, U.S. Department of Education, National Center for Education Statistics, 2001.
- Administering Programs for Young Children**, Edited by J. Brown, 1984.
- Assure the Free Appropriate Public Education of all Children with Disabilities**, U.S. Dept. of Education, 1992.
- Attitude Barriers and Strategies for Preschool Mainstreaming, Policy and Practice in Early Childhood Special Education Series**, Rose & Smith, 1992.
- Autism Case Law: A Desktop Reference to Key Decisions**, Amy E. Slater, Esq., and John W. Norlin, Esq., LRP Publications, 2007.
- Basics of Family Support, The: A Guide for State Planners (And Others)**, Kathy Goetz & Shelley Peck, Editors, Family Resource Coalition, 1994.
- Building Strong Foundations: Evaluation Strategies for Family Resource Programs**, Julia H. Littell, Family Resource Coalition, 1986.
- Business, Babies & the Bottom Line: Corporate Innovations and Best Practices in Maternal and Child Health**, Jacobson, Kolarek, and Newton, Washington Business Group on Health, October 1996.
- Caring for Our Children, National Health and Safety Performance Standards: Guidelines for Out-of-Home Child Care Programs, Second Edition**, American Academy of Pediatrics, American Public Health Association, and the National Resource Center for Health and Safety in Child Care, A Joint Collaboration, 2002.
- Charting Change in Infants, Families and Services: A Guide to Program Evaluation for Administrators and Practitioners**, NCIIP, 1987.
- Child Welfare and Family Preservation, The National Commission - A Commitment to Change**, American Public Welfare Assoc., December 1990.
- Children with Special Health Care Needs in Managed Care Organizations: Summaries of Expert Work Group Meetings**, Division of Services for Children with Special Needs, December 1996.
- Children Without Parents: The IDEA's Surrogate Parent Mandate, Individuals with Disabilities Education Law Report - Special Report No. 17**, Nancy Hubley, LRP Publications, 1997.
- Communicating with Primary Referral Sources: A Synthesis Report**, Berman & Melner, 1992.
- Community Approach to an Integrated Service System for Children with Special Needs**, Hazel & Barber, 1988.
- Competencies for Professionals Serving At-Risk and Disabled Infants, Toddlers and Their Families**, A. Zervignon-Hakes, 1991.

## ADMINISTRATION / STAFF

**Compilation of Projects (Discretionary) Addressing the Early Childhood Provisions of IDEA**, U.S. Department of Education, Office of Special Education Programs, FY2004.

**Constitutional Foundations of Special Education Law**, G. Zelin, 1993.

**Coordination of Health and Other Services for Infants and Toddlers with Disabilities: The Conundrum of Parallel Systems**, Eds. Gallagher and Fullagar, 1992.

**Design Considerations for State TA Systems**, Pascal Trahanis, NEC\*TAS 2001.

**Developing Community Networks: A Guide to Resources and Strategies**, B. Steele, 1989.

**Developments in School Finance 1999 - 2000**, W.J. Fowler Ed. U.S. Dept. of Education, Office of Educational Research and Improvement

**Developmental Systems Approach to Early Intervention, The**, Michael J. Guralnick Ph.D., Paul H Brookes Publishing Co., 2005

**Early Childhood Care and Education, an Investment that Works**, S. Smith, M. Fairchild & S. Groginsky, 1995.

**Early Childhood Career Lattice, The: Perspectives on Professional Development**, NAEYC, 1994.

**Early Childhood Interagency Transition Model**, J. Gallaher et al., 1984.

**Early Intervention & Preschool: Financing Strategies & Procedural Safeguards, Early Childhood Law and Policy Reporter and LRP Publications**, 1993 Conference.

**Early Years, The** - A New Federal Focus, U.S. Dept. of Education, 1988.

**Educating and Supporting the Infant/Family Work Force: Models, Methods and Materials**, Eggbeer and Fenichel, editors, Zero to Three, Volume 15 #3, December 1994/January 1995.

**Effective Evaluation: A Systematic Approach for Grantseekers & Project Managers**, M.V. Gershowitz, Capitol Publications Inc., 1993.

**Enhancing Early Childhood Programs: Burdens & Opportunities**, D.J. Beshror editor, CWLA Press, 1996.

**Enhancing Quality: Standards and Indicators of Quality Care for Children with Special Health Care Needs**, New England SERVE, 1989.

**ERIC Reports, Office of Ed. Research & Improvement (OERI) Study on the Financing of Assistive Technology Devices and Services for Individuals with Disabilities**, U.S. DOE, 1993.

**Establishing a Medical Home for Children Served by Part H of P.L. 99-457**, Bureau of Maternal & Child Health & Resources Dept., American Academy of Peds, 1989.

**Evaluating Service Programs for Infants, Toddlers and Their Families**, NCCIP, 1986.

**Family Preservation An Orientation for Administrators & Practitioners**, Cole & Duva, 1990.

**Family Support Principles: Checklists for Program Builders and Practitioners**, C. Dunst, 1990.

**Federal Outlook for Exceptional Children, Budget Considerations and CEC Recommendations, Fiscal Year 2001**, Public Policy Unit, The Council for Exceptional Children, February 2000.

**Financing Family-Centered Infant Child Care**, P. Pizzo, 1992.

## ADMINISTRATION / STAFF

**Financing Health & Educational Services for Handicapped Children**, GAO  
, 1986.

**Finding Common Ground a Call for Collaboration, Promoting State Interagency Efforts to Reduce the Impact of Perinatal Alcohol and Other Drug Use on Families**, June & Hutchins, 1993.

**Framework for Child Welfare Reform**, The Center for the Study of Social Policy, 1987.

**Funding Early Childhood Mental Health Services & Supports**, Wishman, Kates, and Kaufmann, Georgetown University Child Development Center, Substance Abuse and Mental Health Services Administration, Child, Adolescent and Family Branch, U.S. Department of Health and Human Services, March 20001.

**Global Educational and Social Forces Affecting Preschool Mainstreaming**, Strain and Smith, 1991.

**Grantseeker's Guide to Project Evaluation**, The, J. Ferguson, Capitol Publication Inc., 1992.

**Guidelines and Recommended Practices for the Individualized Family Service Plan**, NEC\*TAS, 2<sup>nd</sup> Ed., 1991.

**Handbook for Ethical Policy Making**, North Carolina Institute for Policy Studies, 1992.

**Head Start Act, As Amended, 10/27/98**, prepared by HHS staff, 10/98.

**Head Start - National Bulletin**, July/August 1993 #46 DHHR

**Health Systems Development in Child Care (HSDCC) Program: A Compilation of Project Abstracts Describing Year 01 Activities, March 1997**, Maternal and Child Health Bureau.

**Helping Parents Work and Children Succeed: A Guide to Child Care and the 1996 Welfare Act**, Helen Blank, Children's Defense Fund, January 1997.

**Helping Professionals Grow**, Chaisson et al., 1983.

**Home Health Payment Legislation: Review and Recommendations**, Schlenker, Public Policy Institute, AARP, July 1996.

**Home Visiting: A Promising Early Intervention Strategy for At-Risk Families**, GAO Report, 1990.

**Identifying Policy Options for Preschool Mainstreaming**, Smith & Rose, 1991.

**Implementing Early Intervention**, C. Tingey, 1989.

**Incorporating Family Assessment and Individual Family Service Plans into Early Intervention Programs**, Kochanet & Friedman, 1988.

**Individualized Services in a System of Care**, CASSP, 1992.

**Individuals with Disabilities Education Act (IDEA) Part B Regulations**, LRP Publications, 1991.

**Individuals with Disabilities Education Law Report**

- **Special Report No. 11: The Legal Framework for Responding to DNR Orders on School Grounds**, Eric R. Herlan, LRP Publications, 1994.
- **Special Report No. 12: The Continuing Evolution of Special Education Law 1978 to 1995**, Melinda Maloney and Brian Shenker, LRP Publications, 1995.

## **ADMINISTRATION / STAFF**

**Inequalities in Public School District Revenues**, Parrish, Hikido, U.S. Dept. of Education, Office of Educational Research and Improvement July 1998

**Infant Personnel Preparation Executive Summary**, Carolina Institute, 1987-1992.

**Interagency Process for Planning and Implementing a Financing System for Early Intervention and Preschool Services**, NEC\*TAS, 1991.

**Learning Through Supervision and Mentorship to Support the Development of Infants, Toddlers and their Families: A Source Book**, Fenichel editor, Zero to Three, 1992.

**Legal Issues of Educating Individuals with Disabilities**, the 13<sup>th</sup> National Institute on, LRP Publications, 1992.

**Legislative Committee on Health Care, Bulletin No. 97-14**, Legislative Counsel Bureau, State of Nevada, January 1997.

**Living and Testing the Collaborative Process: A Case Study of Community-Based Services Integration, Executive Summary**, ZERO to THREE, 1994.

**Local Interagency Councils for Preschool Handicapped Programs: An Effective Strategy to Implement the Mandate**, Morgan & Swan, 1992.

**Making Managed Health Care Work for Kids in Foster Care: A Guide to Purchasing Services**, Ellen Battistelli, CWLA Press, 1996.

**Making Sense of Federal Dollars: A Funding Guide for Social Service Providers**, DeWoody, Child Welfare League of America, 1994.

**Making the Case for Family Support: An Essay with Supporting Documents**, Family Resource Coalition, 1996.

**Managed Care and Children's Health: An Analysis of Early and Periodic Screening, Diagnosis, and Treatment Services Under State Medicaid Managed Care Contracts**, Children's Defense Fund, January 1995.

**Management of Home-Based Programs for Infant, Toddler and Preschool Age Handicapped Children, The**, SKI\*HI Institute, 1989.

**Mapping the Future for Children with Special Needs: P.L. 99-457**, Edited by B. Smith, 1988.

**Mediation in Special Education**, Singer & Nace, 1985.

**Medicaid and Child Care: Good Partnership Potential**, Chavkin & Pizzo, 1992.

**Medicaid and Early Intervention Services: Building Comprehensive Programs for Poor Infants and Toddlers**, Children's Defense Fund, July, 1992.

**Medicaid Managed Care for Children with Chronic or Disabling Conditions: Improved Strategies for States and Plans**, Fox and McManus, Maternal & Child Health Policy Research Center, July 1996.

**Mental Health Services for Infants and Toddlers: A Three-State Perspective on Implementation of Part H, 99-457**, CASSP, 1989.

**National Commission on Child Welfare and Family Preservation, The: A Commitment to Change**, American Public Welfare Association, 1991.

**No Child Left Behind: A Desktop Reference**, U.S. Department of Education, 2002.

## ADMINISTRATION / STAFF

- Nonprofit Boards, What to Do and How to Do It**, John E. Tropman and Elmer J. Tropman, CWLA Press, 1999.
- Nurses, Physicians, Psychologists & Social Workers Within Statewide Early Intervention Systems: Clarifying Roles under Part H of IDEA**, Assoc. for the Care of Children's Health, 1993.
- Nursing Standards for Early Intervention Services for Children and Families At Risk**, California Nurses Association, 1990.
- One Third More Maine Head Start Expansion with State Funds**, J Weil, 1986.
- Outcome Measures For Early Childhood Intervention Services**, The Accreditation Council on Services for People with Disabilities, 1995.
- Outreach and States Working Together**, Black & McGonigel, 1985.
- Part C And Head Start Regulations**, Kenneth F. Kahn, Esq., LRP Publications, May 11, 1999.
- Part C Updates and State ICC Overview: Fifth in a Series of Updates on Selected Aspects of the Program for Infants and Toddlers with Disabilities (Part C) of IDEA**, Joan Danaher and Caroline Armijo, Editors, The National Early Childhood Technical Assistance Center, 2004.
- Part C Updates and State ICC Overview: Fifth in a Series of Updates on Selected Aspects of the Program for Infants and Toddlers with Disabilities (Part C) of IDEA**, Joan Danaher, Editor, The National Early Childhood Technical Assistance Center, 2003.
- Plan Options for Early Intervention Activities Under PL 99-457 Part H: Child Find, Public Awareness, and Central Director**, California, 1990.
- Policy Implementation and P.L. 99-457: Planning for Young Children with Special Needs**, J. Gallagher et al., 1989.
- Policy Options for Preschool Programs**, High Scope, 1986.
- Preparing Practitioners to Work with Infants, Toddlers and Their Families**, E. Schrag Fenichel & L. Eggbeer, 1990.
- Issues and Recommendations for Policy Makers
  - Issues and Recommendations for Educators and Trainers
  - Issues and Recommendations for Professionals
  - Issues and Recommendations for Parents
- Principles of Local System Development; For Children, Adolescents and Their Families**, CASSP, 1994.
- Profiles of Local Systems of Care; For Children & Adolescents with Severe Emotional Disturbances**, CASSP, 1992.
- Program Planning and Management Guide**, Koen & Williams, 1986.
- Programs for Young Children with Disabilities Under IDEA, Excerpts from the Twenty-Second Annual Report to Congress on the Implementation of the Individuals With Disabilities Education Act**, U.S. Department of Education, NEC\*TAS, 2000.
- Projecting the Costs of Early Intervention Services: Four State's Experiences**, D. Perry, NEC\*TAS, 1993.
- Providing Goal-Directed Technical Assistance to State Policy Makers**, ZERO to THREE, 1994.

## ADMINISTRATION / STAFF

**Providing Public Education Services to Young Children with Disabilities in Community-Based Programs: "Who's Responsible for What?"; Policy and Practice in Early Childhood Special Education Series,** D. Rose & B. Smith, 1994.

**Relationship-Based Organizations,** Zero to Three, Vol. 17 No. 2, October/November 1996.

**Risk Management, ARCH Training Guide,** Ed. S. McKinney-Cull, 1994.

**Risk Management: A Training Guide,** Horowitz and Sprague, ARCH, October 1994.

**Section 619 Profile, A Profile of Part B,** Joan Danaher and Robert Kraus, Editors, The National Early Childhood Technical Assistance Center, Section 619 Services.

♦ **14<sup>th</sup> Edition, 2007**

**Securing a Stable Funding Base: A Training Guide,** McKinney-Cull, ARCH. April 1994.

**Self Sufficiency Project Implementation Manual: Lessons learned from Eight Years of Office of Community Services Demonstration Partnership Programs,** U.S. Department of Health and Human Services, 1996.

**Shortages in Professions Working with Young Children with Disabilities and Their Families,** K. Hebbeler, NEC\*TAS, 1994.

**SSI Handbook,** edited by John G. Reiss and Phyllis J. Siderits, Institute for Child Health Policy, State University System of Florida, 1991.

**Standards of Nursing Practice for the Care of Children and Adolescents with Special Health and Developmental Needs,** University of Kentucky, August 1994.

**Starting a Crisis Nursery Program,** ARCH National Resource Center for Crisis Nurseries and Respite Care Services, May 1993.

**State ICC Overview: Policies, Programs, and Practices of State Interagency Coordinating Councils Under the Individuals with Disabilities Education Act,** Shackelford, editor, NEC\*TAS, May 1997.

**State/Jurisdiction Eligibility Definitions for Part H,** J. Shackelford, NEC\*TAS, February 1995.

**Statement of the Advisory Committee on Services for Families With Infants and Toddlers, The,** Department of Health and Human Services, USA, September 1994.

**Stepping Stones to Using Caring For Our Children: National Health and Safety Performance Standards: Guidelines for Out-of-Home Child Care Programs,** Second Edition, American Academy of Pediatrics and the American Public Association, USA, 2003.

**Strengthening the Role of Families in States' Early Intervention Systems: Policy Guide to Procedural Safeguards for Infants and Toddlers and Their Families under Part H of the Education of the Handicapped Act,** Mental Health Project of NECTAS and DEC, 1990.

**Ten Tips for Getting and Keeping Business Involved, An Illustrated Guide for Early Childhood Leaders,** Nina Sazer O'Donnell, and Carter McJunkin, Families and Work Institute, 2001.

**Third Party Payment For Funding Special Education and Related Services,** Roberta Krebs, LRP Publications, 1991.

**Three Frames of Reference for Family Service with a Guide to Developing IFSP,** G. Foley, 1987.

**Topical Update on the Individualized Family Service Plan and Family-Centered Case Management,** WRRC, 1991.

## ADMINISTRATION / STAFF

**Toward A Culturally Competent System of Care, Volume II**, CASSP, 1991.

**Transition: Curriculum Development - On to Kindergarten**, A. Sanford, 1988 (includes slide and audiocassette show).

**Twenty-third Annual Report on the Implementation of the Individuals With Disabilities Education Act To Assure the Free Appropriate Public Education of All Children With Disabilities, Individuals With Disabilities Education Act, Section 618**, U.S. Department of Education, 2001.

**Using Medicaid to Finance Care Coordination Services for Children with Special Health Care Needs**, Fox & Wicks, 1991.

## RESEARCH AND EVALUATION

**A Comparison Study of Nevada Child Care Regulations and the National Health and Safety Standards for Child Care Programs**, A Project of Health Child Care Nevada, University of Nevada Cooperative Extension, August 2004.

**A Preliminary Examination of State Medicaid Demonstration Waiver Programs and Children with Special Health Needs**, Maternal & Child Health Policy Research Center, December 1994.

**Analyzing Costs of Services**, Cox & Black, 1982.

**Approaching Kindergarten: A Look at Preschoolers in United States**, National Center for Educational Statistics, October, 1995.

**ARCH Annual Program Survey Report for Services Provided During Fiscal Year 1995**, prepared by Gary Nelson.

**ARCH: Respite Care & Crisis Nursery Annual Program Survey for Services Provided During 1994**, 1994.

**Assisting Our Nation's Preschool Children with Disabilities and Their Families; A Brief Paper on Section 619 of Part B of IDEA**, August 1, 1995.

**Baby Your Baby Campaign: Information and Referral Line, 1997 Annual Report**, Bureau of Family Health services, Nevada State Health Division, Department of Human Resources.

**Beacon of Hope: The Promise of Early Head Start for America's Youngest Children**, Joan Lombardi and Mary M. Bogle, Zero to Three Press, 2004.

**Changed Lives: The Effects of the Perry Preschool Program on Youths Through Age 19**, Berrueta-Cement et al, 1984.

**Child Welfare: Complex Needs Strain Capacity to Provide Services**, Report to Congressional Committees, GAO, September 1995.

**Children 1990 A Report Card, Briefing Book and Action Primer**, Children's Defense Fund.

**Clarifying Roles Under Part H of the IDEA, Nurses, Physicians, Psychologists, Social Workers Within Statewide Early Intervention System**, 1993.

**Contemporary Group Care Practice Research & Evaluation; Effective Permanency Planning**, Current Literature & Brief Articles Describing Service Delivery, Practical Concerns, Methods For Evaluating Programs, and Results, The Children's Village, Vol. 5, No. 2, Fall 1995.

**Crisis Nursery and Respite Care Programs**, Arch.

- **Starting A Crisis Nursery Program**, May 1993.
- **Results of Annual Program Survey Results for Services Provided**, 1992.
- **Results of Annual Program Survey Results for Services Provided**, 1993.
- **Site Visit Results of Staff and Family Interviews**, Huntington & McGraw, 1991.
- **Site Visit Results of Staff and Family Interviews**, Huntington & Langmyer, 1992.

**Current Trends in the Use of Paraprofessionals in Early Intervention and Preschool Services**, by Nancy Striffler, National Early Childhood Technical Assistance System, 1993.

**Developing a Research Program in Human Services Agencies**, D. Reid, 1987.

**Evaluating Children's Progress: A Rating Scale for Children in Day Care**, N. Travis.

**Executive Summary: Improving the Quality of Early Intervention Personnel by Enhancing Faculty Expertise: Findings and Recommendations of the Regional Faculty Institutes**, Kathy Hebbeler,



## RESEARCH AND EVALUATION

editor, Chapel Hill: University of North Carolina, Frank Porter Graham Child Development Center, 1997.

**Expenditures on Children by Families: 1995 Annual Report**, United States Department of Agriculture, Center for Nutrition Policy and Promotion, Misc. Pub. # 1528-1995.

**Focus**, Annie Casey Foundation, Vol. 4 #1, Winter 1994.

**Guide to Measures of Social Support and Family Behaviors**, Dunst & Trivette.

**Improving the Quality of Early Intervention Personnel by Enhancing Faculty Expertise: Findings and Recommendations of the Regional Faculty Institutes**, Kathy Hebbeler, Editor, Chapel Hill: University of North Carolina, Frank Porter Graham Child Development Center, Southeastern Institute Faculty Training, 1997.

**Kaiser Commission on Medicaid and the Uninsured, Making it Simple: Medicaid For Children and CHIP Income Eligibility Guidelines and Enrollment Procedures, Findings from A 50-State Survey, The**, Donna Cohen Ross & Laura Cox, Center on Budget and Policy Priorities, Washington D.C., October, 2000.

**Keeping Current in Child Care Research**, C. Howes, 1986.

**Map and Track: State Initiatives for Young Children and Families**, National Center for Children in Poverty, 2000 Edition.

**Measuring Progress and Results in Early Childhood System Development**, Nina Sazer O'Donnell, and Ellen Galinsky, Families and Work Institute, 1998.

**Multi-Site, Cost Analysis Study of Early Intervention Services, A**, Kochanek and Costa, Early Childhood Research Institute on Service Utilization, The University of North Carolina, August 1997.

**National Education Goals Report, The: Building A Nation of Learners 1994**, National Education Goals Panel; Washington D.C., 1994.

**National Excellence: A Case for Developing America's Talents**, U.S. DOE, OERI, 1993.

**National Excellence: An Anthology of Reading; A Case For Developing America's Talent**, U.S. DOE, OERI, 1994.

**Not By Chance: Creating an Early Care and Education System for America's Children**, Abridged Report, The Quality 2000 Initiative, 1997.

**Parent Education and Income Best Predict Participation: Early Childhood Programs**, General Accounting Office, December 1994.

**Quality in Child Care: What Does Research Tell Us?**, Edited by D. Phillips, 1987.

**Recruitment and Retention of Special Educators and Related Services Personnel: State Plan and State Strategic Plan Provisions, 1997 Report**, Mullins, Sidney, and Reinoehl, National Clearinghouse for Professions in Special Education, The Council for Exceptional Children.

**Reform for Every Learner: Teachers' Views on Standards and Students with Disabilities**, Margaret J. McLaughlin, The Center for Policy Research, May 2000.

**Report of the Consortium of Organizations on the Preparation and Use of Speech-Language Paraprofessionals in Early Intervention and Education Settings**, January, 1997.

**Selected Papers in School Finance**, U.S. Department of Education, National Center for Education Statistics,  
♦ 1997-99  
♦ 2000-01

## RESEARCH AND EVALUATION

**Serving Parents Who Are Mentally Retarded: A Review of Eight Parenting Programs in NY State**, NYS Commission on Quality of Care for the Mentally Disabled, September 1993.

**SKI-HI Institute Annual Report**, Department of Communication Disorders, Utah State University, 1994.

**State Child Care and Early Education Developments, Highlights and Updates for 1998**, Helen Blank and Nicole Oxendine Poersch, Children's Defense Fund, February 1999.

**State of the States in Developmental Disabilities, The** David Braddock, Ph.D., et. al., American Association on Mental Retardation, Research Monographs and Book Publication Program, 5<sup>th</sup> Edition, 1998.

**Strengthening Families in the Era of Welfare Reform**, Family Resource Coalition of America, Winter 1998-99, Volume 17, Number 4.

**Study of Operation of the Program for State Aid to Medically Indigent**, LCRB of Nevada, 1986.

**Study of Restraining Costs of Medical Care**, LCRB of Nevada, 1986.

**Study of the Provisions and Funding of Special Education for Handicapped Minors**, LCB, 1988.

**Survey of State Infant Hearing Impairment Identification Programs**, American Speech-Language Hearing Assn., 1992.

**Future of Children, The**, Center for the Future of Children, The David and Lucille Packard Foundation.

- **Children and Managed Health Care**, Vol. 8, # 2, Summer/Fall 1998, with Executive Summary.
- **Children and Poverty**, Vol. 7, #2, Summer/Fall 1997.
- **Financing Child Care**, Vol. 6, #2, Summer/Fall 1996.
- **Welfare to Work**, Vol. 7, #1, Spring 1997, with Executive Summary.
- **Long-term Outcomes of Early Childhood Programs**, Vol. 5, #3/Winter 1995
- **Critical Issues for Children and Youth**, Vol. 5, #2, Summer/Fall 1995
- **Financing Schools**, Vol. # 3, Winter 1997.
- **Home Visiting**, Vol. 3, # 3, 1993.
- **Protecting Children From Neglect and Abuse**, Vol. 8, # 1, Spring 1998
- **Drug Exposed Infants**, Vol. 1, #1, Spring 1991.
- **Low Birthweight**, Vol. 5, #1, Spring 1995.
- **Unintentional Injuries in Childhood**, Vol. 10, Number 1, Spring/ Summer 2000.
- **Domestic Violence and Children**, Vol. 9, Number 3, Winter 1999.
- **Children and Computer Technology**, Vol. 10, Number 2, Fall/Winter 2000.
- **When School is Out**, Vol. 9, Number 2, Fall 1999.
- **Caring for Infants and Toddlers**, Vol. 11, Number 1, Spring/Summer, 2001.
- **Caring for Infants and Children: A Guide for Journalists and Policymakers**, September 2001.

**Who Cares? State Commitment to Child Care and Early Education**, Adams and Poersch, Children's Defense Fund, December 1996.

## RESOURCE GUIDES/DIRECTORIES

**A Guide for Montana's FAMILY SUPPORT SPECIALISTS: The Certification Handbook**, Developmental Disabilities Program/Department of Health and Human Services, State of Montana, 1998.

**A Guide to Funding Resources for Child Abuse and Neglect and Family Violence Programs**, NCCAN, Revised 1992.

**Abstracts of Early Education Programs for Children with Disabilities (EEPCD) Projects with Focus on Least Restrictive Environments**, NECTAS, 1992.

**ARCH's Infant Project**, American Speech-Language-Hearing Assoc., 1992.

**ASHA'S Infant Project**, American Speech-Language-Hearing Assoc., 1992.

**Bibliography of Investments for Conducting Family-Centered Assessments: Vol. IV, #1**, Family Enablement Project; Family Infant and Preschool Program; Western Carolina Center:

- **Reference guide to the family-centered research and practice literature.**
- **Dissemination listing of family-centered assessment and intervention materials.**

**Bureau of Alcohol and Drug Abuse Video Library Listing**, 1993.

**California's Interagency Coordinating Council (ICC) Orientation Packet: Member Orientation & Information on Early Intervention**, State of California-Health and Welfare Agency, 1998.

**Caregiver Educational Guide for Children with Developmental Disabilities**, Aspen Reference Group, 1995.

**Catalog of Head Start Materials, 1998**, Administration for Children and Families, Head Start Bureau.

**Chapel Hill Training-Outreach Project Library: Serving the Head Start Region IV Resource Access Project and the Arch National Resource Center for Respite and Crisis Care Services**, 1997.

- **Library Catalog Update**, March 1998.
- **Library Catalog Update**, January 1999.

**Compilation Of Projects Addressing The Early Childhood Provisions of IDEA**, U.S. Department of Education, Office of Special Education Programs, 2002 Edition.

**Compilation Of Projects Addressing The Early Childhood Provisions of IDEA**, U.S. Department of Education, Office of Special Education Programs, 2003 Edition.

**DEC Recommended Practices PROGRAM ASSESSMENT: Improving Practices for Young Children With Special Needs and Their Families**, Mary Louise Hemmeter, et al., Division for Early Childhood, Sopris West, 2000.

**Dependent Care Resource Directory for Nevadans**, NV. Division of Aging, 1993.

**Directory of Literacy Resources, Linking Opportunities Together**, Nevada Literacy Coalition, Nevada State Library & Archives, and Department of Cultural Affairs, State of Nevada, July 2001.

**Directory of Organizations**, 2<sup>nd</sup> edition, NICHCY News Digest, February 1997.

**Directory of Services For Parents of Infants and Toddlers with Developmental Delay**, D.C. Early Intervention Program for Infants and Toddlers with Developmental Delay, Dept. of Human Services, Government of the District of Columbia, Marion Barry, Mayor.

**Early Intervention Curriculum Compendium, 3<sup>rd</sup> edition**, Western Region Faculty Institute for Training, J.F.K. Center for Developmental Disabilities, February 1998.

**Fact Sheets on Selected Programs**, U.S. Department of Health and Human Services, Administration for Children

## RESOURCE GUIDES/DIRECTORIES

and Families, June 1995.

**Family Focused Early Intervention System: A cooperative training and technical assistance effort (Phase I and Phase II)**, Pennsylvania Department of Education, 1992

**For Your Information: A San Francisco Resource Handbook for Families of Children with Developmental Disabilities Ages Birth to Three**, High Risk Infant Interagency Council of San Francisco City and County, 1994

**Georgia's Interagency Coordinating Council (ICC) New Member Orientation Manual**, Georgia Early Intervention Programs, Department of Human Resources, 1995.

**Guidelines and Criteria for Constructing Questionnaires**, Covert & Suarez, 1982.

**Guide to Assistive Technology Equipment and Device Resources**, J. Reid Nevada State Rehabilitation Division, 1992.

**Guide to Resources: Infants, Children, and Youth With Disabilities**, Produced by National Institute on Disability and Rehabilitation Research Grantees, Georgetown University Center for Child and Human Development, 2004.

**Guidebook for Minnesota's Individual Family Service Plan (IFSP)**, State of Minnesota, September 1, 1995.

**Handicapped Children's Early Education Program, Directory**, U.S. Department of Education, Office of Special Education Programs.

- ◆ **Directory, 1995-96.**

- ◆ **Directory, 1996-97.**

- ◆ **Directory, 1997-98.**

**Head Start-State Collaboration Projects, The**, June 1997.

**HELP: The Community Services Directory**, 1987.

**Interstate Sharing Project for State Part H Coordinators**, NEC\*TAS, 1990.

**Local Planning & Coordinating Councils: Their Structure, Responsibilities, & Challenges**, Indiana's First Steps Early Intervention System, 1996.

**Looking for Family-Friendly; Selected Resources for Families of Children with Disabilities, 0-5**, Pilot Parent Partnerships Focus Center for Early Childhood, Spring 1995.

**Making Connections: Contact Information for Selected Early Childhood Programs Under the Individuals with Disabilities Education Act**, NEC\*TAS, distributed to participants at the Annual Part H and Section 619 Meetings of 1998.

**National Directory of Children, Youth, & Families Services, The Professionals' Reference, The**, Penny K. Spencer, Publisher, 1999-2000. (Fifteenth Updated Edition).

**Nevada Funding Directory**, Compiled by Vlasta Hounsa and Thomas J. Smith, Las Vegas-Clark County Library District, Marching 1996.

**Nevada P.E.P. Instructor's Guide**, Compiled by Nevada's Parent Training and Information Center, 1995.

**Outreach Catalog, The: Programs That Make A Difference for Young Children with Disabilities and Their Families**, NEC\*TAS, January 1993, February 1993 and 1993-1994.

- Catalog Update**, 1994-95.

## RESOURCE GUIDES/DIRECTORIES

•**Catalog Update**, 1995-96.

**Overview of & Contact Information for Programs Under IDEA Within the Early Childhood Branch of OSEP, U.S. Dept. of Ed.**, 1995 annual EEPD Projects Meeting, NEC\*TAS.

**PARENT NOTEBOOK for BabyNet of South Carolina**, Family Connection of South Carolina, Inc., 1996.

**Partners for Prevention**, The Child Abuse and Neglect Task Force of No. Nevada.

**Reaching Out: a Directory of National Organizations to Maternal and Child Health**, NCEMCH, 1989.

**Resource Book for Parent Education**, developed by the Nevada 2000 Parent and Community Involvement Committee, 1997.

**Resource List of Selected Videos**, NEC\*TAS 1991.

**Resources for Updates on Welfare Reform**, NEC\*TAS, February 14, 1997.

**Resources From NEC\*TAS on Early Intervention and Preschool Services**, National Early Childhood Technical Assistance System, January 1993.

**Resources Related to Children and Their Families Affected by Alcohol and Other Drugs**, 3<sup>rd</sup> edition, Melner, Shackelford, Hargrove, and Daulton, NEC\*TAS, December 1997.

**Selected Early Childhood Programs, Directory of**, NEC\*TAS.

•1996-97

•1997-98

**Starting Early: A Guide to Federal Resources in Maternal Health**, National Center for Education in Maternal and Child Health, 1984; revised 1988.

**State Resource Exchange Directory**, START, 1985.

**Strengthening the Role of Families in States' Early Intervention Systems: Policy Guide to Procedural Safeguards for Infants and Toddlers and Their Families under Part H of the Education of the Handicapped Act**, Mental Health Law Project of NECTAS and DEC, 1990.

**The Head Start-State Collaboration Projects**, June 1997.

**Training Interactive Projects, Abstracts of Funded Grants**, Fiscal Year 1990.

**What's Best For Infants and Young Children?:** Summarized Guide of Best Practice in Early Childhood Settings, San Diego County, Linda Brault and Fran Chasen, editors, 2000.

**What Should I Know About Ed Grants?**, U.S. Department of Education, 1995

**Wisconsin Curricula Resource Manual: Selected Information on Early Intervention for Families and Professionals**, 1990.

## ADVOCACY

**Analysis of The Messages of The Early Childhood Movement**, The Annenberg Public Policy Center of the University of Pennsylvania, 2003.

**Assuring the Family's Role on the Early Intervention Team: Explaining Rights & Safeguards**, J. Hurth & P. Goff, 1996. (2 copies)

**CADRE -Appropriate Dispute Resolution in Special Education**. A set of materials developed by Consortium for Appropriate Dispute Resolution in Special Education (CADRE - [www.directionservice.org/cadre](http://www.directionservice.org/cadre)), 2002

1. **Beyond Mediation Strategies for Appropriate Early Dispute Resolution in Special Education**
2. **The Impact of Parent/Family Involvement on Student Outcomes: An Annotated Bibliography of Research from the Past Decade**
3. **Using Participant Feedback to Evaluate and Improve Quality in Mediation**
4. **Parents and Educators Working Toward Mutual Solutions (video)**

Cross referenced with the Advocacy Video Section

**CEC Special Education Advocacy Handbook**, Bootel, Department of Public Policy, The Council for Exceptional Children, 1995.

**Children of 2010**, Valora Washington and J.D. Andrews, Editors, NAEYC, 1998.

**Council for Exceptional Children Policy Manual**, CEC, 1992.

**Early Childhood Services: A National Challenge**, Ford Foundation, 1989.

**Engaging Other Sectors in Efforts To Improve Public Policy in Early Childhood Development**, Annenberg Public Policy Center of the University of Pennsylvania, 2003.

**Go Ask Alice: A Guidebook for Parents Serving on State and Local Interagency Councils**, D. Gerst, et al. 1991.

**Guide for the Powerless and Those Who Don't Know Their Own Power, A**, S. Halperin, 1981.

**Handbook for Strengthening Grassroots Advocacy**, Jaclyn A. Bootel, Public Policy Unit for CEC, 1999.

**How to Organize an Effective Parent/Advocacy Group and Move Bureaucracies**, FRCD, 1993.

**Listening to Families: The Role of Values in Shaping Effective Social Policy**, Kathleen Sylvester, Social Policy Action Network, and Carnegie Corporation of New York, 2000.

**Making the System Work: An Advocacy Workshop for Parents**, Research and Training Center on Family Support and Children's Mental Health, Portland State University, September 1987.

**Medicaid Managed Care: An Advocate's Guide for Protecting Children**, National Association of Child Advocates, 1996.

**Person to Person: Community Awareness of Disability**, L. Gething et al., 1986.

**Political Advocacy Handbook, Activating Grassroots Involvement**, The Council for Exceptional Children, 1997.

**Power Brokering in the Community**, D. Haar, 1984.

**Progress in the Education of the Handicapped and Analysis of P.L. 98-199**, CEC, ERIC, 1985.

**Quality Preschool Programs: A Long-Term Social Investment**, D. Weikart, 1989.

## ADVOCACY

**Shaping the Future: Free and Appropriate Public Education for Preschool Children with Special Needs,** FRRRC, 1990.

**SOS America! A Children's Defense Budget,** Children's Defense Fund, 1990.

**Speaking Out: Early Childhood Advocacy,** S. Goffin & J. Lombardi, 1988.

**State Legislative Leaders: Keys to Effective Legislation for Children and Families, A Report,** State Legislative Leaders Foundation, 1995.

**Statement of the Advisory Committee on Services for Families with Infants and Toddlers,** U.S. Department of Health and Human Services, September 1994.

**Sticking Together Strengthening Linkages and the Transition Between Early Childhood Education and Early Elementary School,** US Dept. of Education, 1992.

**Strategies for Change,** Edited by P. Trohanis, 1982.

**Training Module on Improving Communication with Policy Makers,** CEC, 1985.

**Work and Family Responsibilities: Achieving a Balance,** Ford Foundation, 1989.

**Working with Doctors: A parent's guide to navigating the health system,** PACER Center, Inc., 2003.

## ASSISTIVE TECHNOLOGY

**A Guide to Assistive Technology Equipment and Device Resources**, Nevada State Rehabilitation Division, 1993.

**Assistive Technology for Preschoolers with Disabilities: Collected Resources**, The Preschool Technology Training Team Project, 1995.

**Assistive Technology, Guidelines for**, Developed by the Connecticut State Department of Education and the Connecticut Birth to Three System, 1999.

**Breaking Barriers, Revised Edition, How Children and Adults with Severe Disabilities Can Access the World Through Simple Technology**, J. Levin, M.A. & L. Scherfenberg, RPT, 1990.

**Consumer's Guide to Home Adaptation, A**, The Adaptive Environments Center, revised 1995

**Engineering Senior Design Projects To Aid Persons With Disabilities**, National Science Foundation, University of Connecticut School of Engineering, 2002.

**From Toys to Computers: Access for the Physically Disabled Child**, C. Wright & M. Nomura, 1985.

**Fun for Everyone; A Guide to Adapted Leisure Activities for Children with Disabilities**, Levin & Enselein, 1990.

**Let's Play Project Series**, University of Buffalo/Center for Assistive Technology, through May 2000.

- **Computer Play With Young Children**

- **Playing With Switches**

- **How We Play!, A Guidebook for Parents and Early Intervention Professionals, Birth Through Two**

- **A Guidebook for Play & Assistive Technology Lending Libraries, How to Develop, Use, and Maintain**

- **Play Sheets** (May be checked out, must copy to use)

**Selection and Use of Simple Technology in Home, School, Work & Community Settings**, Levin & Scherfenberg, 1990.

**Technology in the Classroom: Applications and Strategies for the Education of Children with Severe Disabilities**, American Speech-Language Hearing Association:

- **Positioning, Access, and Mobility Module**, Elaine Trefler, 1992.
- **Listening and Hearing**, Carol Flexer, 1992.
- **Education Module**, E. Lucinda Cassatt-James, 1992.
- **Communication Module**, Sarah W. Blackstone, 1992.
- **We Can Do It!**, Video, 15:30 minutes ½"VHS.

**Tips on Breaking the Funding Barrier... How to Get Assistive Technology for Your Child**, JudithAnn Craddock, Don McNeal, Nancy Somerville, Dorothy J. Wilson, 1995, NIDRR, U.S. Dept. of Education



## WORKING IN RURAL AREAS

**Making It Work in Rural Communities**, P. Huntinger, 1981:

- **Cost Effective Delivery Strategies in Rural Areas: Programs for Young Handicapped Children**
- **Effective Collaboration Among Health Care and Education Professionals.**
- **Effective Strategies in the Collection and Analysis of Cost Data in Rural Programs.**
- **Interagency Coordination: A Necessity in Rural Programs.**
- **Let's Go Rural: Influencing Decision Makers.**
- **Reaching Rural Handicapped Children: The Transportation Situation in Rural Service Delivery.**
- **Securing Funding in Rural Programs for Young Handicapped Children.**
- **Training, Recruiting and Retaining Personnel in Rural Areas.**
- **What's Rural: An Overview of Successful Strategies Used by Rural Programs for Young Handicapped Children.**

**Neighbors Helping Neighbors: A Resource Guide for Developing a Rural Community-Based Independent Living Network**, The National Rural Independent Living Network.

**Planning Services For Rural Children with Special Health Care Needs**, Georgetown University, 1991.

**Rural Collaboration in Early Childhood Special Education**, M. Price, 1986.

**Rural Voices**, G. Peters, 1993.

## MEDICAL

**Abnormal Postural Reflex Activity Caused by Brain Lesions**, 3<sup>rd</sup> edition, B. Bobath, Aspen Publication, 1985.

**A-Z Reference Book of Syndromes and Inherited Disorders, The**, 2<sup>nd</sup> edition, Patricia Gilbert, Chapman & Hall, 1996.

**AIDS, A Guide for Survival**, 1987.

**Assuring Better Child Health and Development Series**, Sara Rosenbaum, et.al, The George Washington University Medical Center, School of Public Health and Health Services, Center for Health Services Research and Policy, July 2001.

•**Health Policy and Early Child Development: An Overview.**

•**Room to Grow: Promoting Child Development Through Medicaid and CHIP.**

**Care Coordination for Children with Special Health Care Needs and Their Families in the New Millenium, Principles, Goals, and Recommendations**, Developed by the AMCHP Working Group on Care Coordination, The Association of Maternal and Child Health Programs, August, 2000.

**Children and Families Affected by Alcohol and Other Drugs - A Study in Pennsylvania**, S. Antoniadis & D. Daulton, 1992.

**Clinical Practice Guidelines** – by Stanley I Greenspan, MD, The Interdisciplinary Council on Developmental and Learning Disorders (ICDL), 2000. Research and clinical observations making it possible to more fully identify functional developmental capacities

**CPT Physician's Current Procedural Terminology**, 1993.

**Craniofacial Surgery**, Larry Sargent, Tennessee Craniofacial Center.

**Defining Medical Necessity, Strategies for Promoting Access to Quality Care for Persons with Developmental Disabilities, Mental Retardation, and Other Specila Health Care Needs**, Henry T. Ireys, Ph.D, Elizabeth Wehr, J.D., and Robert E. Cooke, M.D., National Center for Education in Maternal and Child Health, September 1999. ( With Executive Summary.)

**Developmental Problems of Drug-Exposed Infants**, Louis Rossetti, Singular Publishing Group, Inc., 1992.

**Dictionary for Brain Tumor Patients**, American Brain Tumor Association, 1996.

**Establishing a Medical Home for Children Served by Part H of P.L. 99-457**, Bureau of Maternal and Child Health and Resources Development, American Academy of Pediatrics, 1989.

**First National Conference on Chronic Disease Prevention and Control**, 1986.

**Handbook of Neurodevelopmental and Genetic Disorders in Children**, Edited by, Sam Goldstein, and Cecil R. Reynolds, The Guilford Press, 1999.

**Healthy Tomorrows, The, Partnership for Children Program in Review: Analysis and Findings of A Descriptive Survey**, Naomi Eisen, M.P.H., et. al., National Center for Education in Maternal and Child Health, 1999.

**HIV Pamphlets: What Everyone Should Know About HIV Testing and What Everyone Should Know About HIV and AIDS**, Channing L. Bete Co., Inc., 1997.

**HIV-Talking to Children and Teens about AIDS, CDC Materials on - Fact Sheets**, 1993.

**In the Blink of an Eye: Inside a Children's Trauma Center**, A. Doelp, 1989.

## MEDICAL

- Infection in Children: A Sourcebook for Educators and Child Care Providers**, R. Andersen et al., 1986.
- Inside the Brain: Revolutionary Discoveries of How the Mind Works**, Ronald Kotulak, Andrews and McMeel, 1996.
- Instructions for Pediatric Patients**, Barton Schmitt, W.B. Saunders Company, 1992.
- Maternal Drug Abuse and Drug Exposed Children: Understanding the Problem**, U.S. Dept. of Health and Human Services, September 1992.
- Maternal Health and Infant Survival**, C. Miller, 1987.
- Medical Aspects of Developmental Disabilities in Children Birth to Three**, J. Blackman, 1984.
- Medical Perspectives on Brain Damage and Development**, M. McCrae, 1982.
- Medically Fragile Infants and Toddlers: An Interdisciplinary Training Curriculum**, J.F.K. Center for Developmental Disabilities, June 1994.
- Nursing Assessment and Strategies for the Family At Risk**, S. Johnson, 1986.
- Nursing Standards for Early Intervention Services for Children and Families At Risk**, California Nurses Association, 1990.
- Prenatal and Perinatal Factors Associated with Brain Disorders**, J. Freeman, 1985.
- Preventing Low Birthweight: Summary**, Institute of Medicine, 1985.
- Primer of Brain Tumors, A: A Patient's Reference Manual**, American Brain Tumor Assoc., 1996.
- Relationship of Substance Abuse to Child Abuse and Neglect**, Clearinghouse on Child Abuser and Neglect Information, 1988.
- Surgeon General's Report to the American Public on HIV Infection and AIDS**, 1993.
- Understanding Fetal Alcohol Syndrome**, Center for Evaluation, Development & Research, Ed. B. Seitz de Martinez, January 1995.
- Women, Drugs, and Babies: Guidelines for Medical and Protective Services Response to Infants Endangered by Drug Use during Pregnancy**, Children's Services Division, Salem Oregon, 1989.

## FEEDING/NUTRITION/COOKBOOKS

**Alpha-Bakery Children's Cookbook**, Gold Medal Flour, General Mills, 1987.

**Childhood Feeding Disorders, Biobehavioral Assessment and Intervention**, Jurgen H. Kedesdy, and Karen S. Budd, Paul H. Brookes Publishing Co., Inc., 1998.

The **Down Syndrome Nutrition Handbook**, Joan E. Guthrie Medlen, R.D., L.D., Woodbine House, 2002

**Feeding Children With Disabilities, The Educator's Guide To**, Dianne Koontz Lowman, and Suzanne McKeever Murphy, Brookes Publishing Co., 1999.

**Feeding and Nutrition for the Child with Special Needs: Handouts for Parents**, M. Dunnklein & T. Delaney, 1994.

**Feeding Manual, Caregiver/Parent-Child Interaction**, Edited by: Georgina Sumner, and Anita Spietz, NCAST Publications, 1994.

**Focus on Nutrition, Fighting Disabilities with Nutrition**, The Center for Human Nutrition, 1990.

**Just Take A Bite: Easy, Effective Answers to Food Aversions and Eating Challenges!**, Lori Ernsperger, Ph.D. and Tania Stegen-Hanson, OTR/L, Future Horizons Inc., 2004

**How to Get Your Kid to Eat ... But Not Too Much**, E. Satter, 1987.

**Kids with Celiac Disease, A Family Guide to Raising Happy, Healthy, Gluten-Free Children**, Danna Korn, Woodbine House, 2001.

The **Manual of Paediatric Feeding Practice**, by Arlene McCurtin, Speechmark Publishing Ltd., 1997

**Nutrition Strategies for Children with Special Needs, Identifying Kids at Risk**, Children's Hospital, Los Angeles, 1991.

**Parents' Guide to Nutrition**, Boston Children's Hospital, 1987.

**Pre-Feeding Skills: A Comprehensive Resource For Mealtime Development, 2<sup>nd</sup> Edition**, Suzanne Evans Morris and Marsha Dunn Klein, Therapy Skill Builders, 2000.

## **SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING**

**Assessing and Treating Infants and Young Children with Severe Difficulties in Relating and Communicating**, Stanley I. Greenspan, et al., Zero To Three, 1997.

**A Basic Course In American Sign Language**, 2<sup>nd</sup> Ed., T. Humphries, et al, 1991. *(Spanish Available)*

**A Practical Approach to Saliva Control**, H. Johnson & A. Scott, Communication Skill Builders, 1993.

**Articulation Modification Program (I/AMP & S/Z/AMP)**, Collins & Cunningham, Revised 1980.

**Articulation Worksheets for Remediation and Carryover of Speech and Language Skills**, M. Smith, 1981.

**Assessing Culturally and Linguistically Diverse Populations: A Reading List**, Compiled by the Office for Multicultural Affairs, 1997.

**Auditory Training**, Erber, Alexander Graham Bell Association for the Deaf, 1982.

**Basic Vocabulary: American Sign Language for Parents and Children**, T. O'Rourke, 1978.

**Beginning Sign Language Series**, Stanley H. Collins, Garlic Press, 1992, 1995.

- **Finger Alphabet, The**
- **Foods**
- **Number & Letter Games**
- **Pets, Animals & Creatures**
- **Signing at School**
- **Caring for Young Children: Signing for Day Care Providers and Sitters**
- **Songs in Sign**
- **Expanded Songs in Sign**

**Building Blocks Module, Issues in Communication Assessment and Intervention**, American Speech-Language Hearing Assn., 1992.

**Can't Wait to Communicate! Fun Activities that Shape Nonverbal Communication**, R. Wise, 1989.

**Carryover For Kids, Parents as Partners**, L. Serway, 1992.

**Come Sign With Us: Sign Language Activities for Children** - Revised Edition, Jan C. Hafer & Robert M. Wilson, Clerc Books-Gallaudet University Press, 1996

- **Come Sign With Us VIDEO**, 76 minutes [cross-referenced in Video section under Communications]

**Communicating Partners Collection: An Introductory Collection of Six Issues of Communicating Partners**, James D. MacDonald, editor, Family Child Learning Center.

**Communication in Sign Language a Series of Lessons for Beginning Signs**, Clark and Clark, 1986.

**Communication Intervention Birth to Three**, Louis Rossetti, Singular Publishing Group, Inc., 1996.

**Communication Skills in Children with Down Syndrome, A Guide for Parents, Topics in Down Syndrome**, Libby Kumin, Ph.D., CCC-SLP, Woodbine House, 1994. A Spanish version of this book is also available.

**Curriculum for Infants and Toddlers with Cleft Palate, A: Developing Speech and Language**, J. Lynch, B. Brookshire & D. Fox, 1993.

**Developing Effective Communication for the Physically Handicapped Child**, C. Faye, 1989.

**Developing Preschool Language Programs; A Resource Guide for SLP**, Children's Language Institute, 1990.

**Dual Language Development & Disorders: A Handbook on Bilingualism & Second Language Learning [Volume 11]**, by Fred Genesee, Johanne Paradis, & Martha B. Crago, Paul H. Brookes Publishing Co.,

## SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING

2004.

**Early Communication Games: Routine-Based Play for the first two years**, D. Casey-Harvey, 1995.

**Early Communication Skills**, Lynch & Cooper, 1991.

**Early Communication Skills for Children with Down Syndrome: A Guide for Parents and Professionals**, Libby Kumin, Oh.D., CCC-SLP, Woodbine House, 2<sup>nd</sup> Edition, 2003.

**Early Focus: Working with Young Children Who Are Blind or Visually Impaired and Their Families, 2<sup>nd</sup> Edition**, Rona Pogrud & Diane Fazzi, Eds., AFB Press, 2002.

**Early Use of Total Communication: An Introductory Guide for Parents**, Betsy Gibbs and Ann Springer, Paul H. Brooks Publishing Co., 1995. (3 copies)

**Early Visual Skills**, by Diana Williams, Speechmark Publishing Ltd., 1998

**Early Years – Focus on Foundation: Including Children with Impaired Vision in Early Years Settings**, Royal National Institute of the Blind, 2001

**Early Years – Your First Steps: a guide for parents of children with sight problems** Royal National Institute of the Blind, 2002

**Early Years – Setting Out: Practical Ideas for Parents of Children with Sight Problems**, Royal National Institute of the Blind, 2002

**Early Years – Which Way: a guide for parents of children with multiple disabilities**, Royal National Institute of the Blind, 2002

**Eliciting Sounds: Techniques for Clinicians**, W. Secord, 1981.

**Facilitating Caregiver Infant Communication**, M. D. Klein et al, 1989.

**Finding a New Path: Guidance for Parents of Young Children Who Are Visually Impaired or Blind**, Deborah Gold, Ph. D., The Canadian National Institute for the Blind, 2002.

**Food Color Library**, Edited by V. Harrison, 1990.

**Helping Hands Series 1**, (Sign Language Cards), HELP, 1978.

**Hickory Dickory Talk, A Family Approach to Infant and Toddler Language Development**, Johnson & Heinze, 1990.

**Home Language Stimulation Program: Aural-Oral, Total Communication, Visuals**, Ski\*Hi Institute.

**I Heard That! A Developmental Sequence of Listening Activities for the Young Child**, Northcott, editor, The Alexander Graham Bell Association for the Deaf, 1978.

**It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays, 3<sup>rd</sup> Edition**, Jan Pepper and Elaine Weitzman, A Hanen Centre Publication, 2004, (has a companion **DVD** – It Takes Two to Talk under the video section)

**Joliet 3-Minute Preschool Speech and Language Screen**, M. Kinzler, 1992.

**Joy of Signing, The**, 2<sup>nd</sup> Ed., L. Riekehof, 1987.

## SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING

**Language Ideas to do at Home**, Quick Communications.

**Language Links Whole-Language Activities Based on Children's Literature**, K. Ameel, et al, 1992.

**Language Stories; Teaching Language to Developmentally Disabled Children, with kit**, Revised Edition, McGivern, Rieff & Vender, 1986.

**Learning Language and Loving It: A Guide to Promoting Children's Social, Language, and Literacy Development in Early Childhood Settings**, by Janice Greenberg & Elaine Weitzman, 2002. Has a companion DVD - **Learning Language and Loving It** in the book section.

**Learn To Talk Around The Clock: For use with families of children who are deaf or hard of hearing, birth to three**, by Karen Rossi, M.A., Alexander Graham Bell Association for the Deaf and Hard of Hearing, Inc., 2003.

**Let's Be Social: Language-Based Social Skills for Preschool At-Risk Children**, S. Role et al., 1989.

**Lip Prints Home Program for Oral-Motor Skills**, by Joanne Hanson, PRO-ED, Inc., 2004

**Listening with Kids: Parents and Partners**, with handouts, L. Serway, 1995.

**Manual Language Dictionary**, T. Roberts et al.

**Month by Month: Language Enrichment Activities for Early Learning**, Adapted from *In the Beginning*, Barclay & Buche, Ed.s, 1985.

**More Than Words: Helping Parents Promote Communication and Social Skills in Children with autism Spectrum Disorder**, by Fern Sussman, 1999. Has a companion **DVD** – More Than Words under the video section.

**The New Language of Toys: Teaching Communication Skills to Special Needs Children-A Guide for Parents and Teachers, 2<sup>nd</sup> Edition**, Schwartz & Miller, 1996.

**The New Language of Toys: Teaching Communication Skills to Special Needs Children – A Guide for Parents and Teachers, 3<sup>rd</sup> Edition**, Woodbine House, Sue Schwartz, PhD., 2004.

**New Language of Toys, The: Teaching Communication Skills to Children with Special Needs - A Guide for Parents and Teachers**, Sue Schwartz, Ph.D., Joan E. Heller Miller, Ed. M., Woodbine House, 1996.

**PACT: Partners in Augmentative Communication Training**, Culp & Carlisle, 1986.

**Parent Articles 1: Enhance Parent Involvement in Language Learning, with Handouts**, Ed. M. Schrader; Therapy Skill Builders, 1988.

**Parent Articles 2: More Articles to Enhance Parent Involvement**, Ed. A. DeFeo; Therapy Skill Builders, 1995.

**Peabody Articulation Decks**, Smith & Smith, 1975.

The **Picture Exchange Communication System Training Manual (PECS)**, Lori Frost, M.S., CCC/SLP and Andy Bondy, Ph.D., Pyramid educational Products, Inc. 2002

**Pictures, Please! A Language Supplement**, Abbatie & LaChappelle, 1979.

**Play It By Ear: Auditory Training Games**, Lowell & Stoner, 1960.

**Promoting Social Communication, Children with Developmental Disabilities from Birth to Adolescence, Communication and Language Intervention Series, Volume 10**, Howard Goldstein, et.al., Paul H.

## **SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING**

Brooks Publishing Co., 2002.

**Reach Out and Teach PARENT HANDBOOK: Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children**, by Kay Alicyn Ferrell, AFB Press, 5<sup>th</sup> printing, 2005.

**Reach Out and Teach REACHBOOK: Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children**, by Kay Alicyn Ferrell, AFB Press, 5<sup>th</sup> printing, 2005.

**Semantics and Pragmatic Language Disorders Assessment and Remediation**, E. Lucas, 1980.

**Sequencing Stories in Spanish and English**, P. Meza Steckbeck, 1988.

**Signing Family, The, What Every Parent Should Know About Sign Communication**, David A. Stewart, Barbara Luetke-Stahlman, CLERC Books, Gallaudet University Press, 1998.

**Signing for Kids, The Fun Way for Anyone to Learn American Sign Language**, Mickey Flodin, Perigree Books, Berkeley Publishing Group, 1991.

**Signs For Me, Basic Sign Vocabulary for Children**, Bahan & Dannis, 1990.

**Small Victories: Conversations about Prematurity, Disability, Vision Loss, and Success**, Mary Lou Dickerson, AFB Press, 2000.

**Songs for Language Learning**, S. Shanin, 1984.(includes 8 audio tapes)

**Speech & Language Development & Intervention in Down Syndrome & Fragile X Syndrome**, Roberts, Chapman, & Warren, Paul H Brookes Publishing Co.,2008.

**Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills**, Deborah Chen and June Downing, AFB (American Foundation For The Blind) PRESS, 2006. **Also DVD- Tactile Learning Strategies: Interacting with Children Who Have Visual Impairments and Multiple Disabilities**-see videos

**Talking Time: Language Enrichment Activities for the Very Young**, Stickel, 1991.

**Talk to Me Baby!: How You Can Support Young Children's Language Development**, Betty S. Bardige, Brookes Publishing, 2009.

**Teach Me Language: A Language Manual for Children with Autism, Asperger's Syndrome and Related Developmental Disorders**, Freeman and Dake, SKF Books, 1997.

**Teaching Morphology Developmentally**, Shipley & Banis, 1981.

**Tell Me A Story; Stories and Activities for Language Development and Carryover, Revised**, C. Kleber, 1994.

**Total Augmentative Communication in the Early Childhood Classroom**, L. Burkhart, 1993.

**Total Communication Checklist and Assessment**, L. Waldo et al., 1981.

**Treatment of Language Disorders in Children-Including DVD**, McCauley & Fey, Paul H. Brookes Publishing Co., 2006. Two copies.

**The Young Deaf or Hard of Hearing Child: A Family-Centered Approach to Early Education**, by Barbara Bodner-Johnson and Marilyn Sass-Lehrer, Paul H. Brookes Publishing Co., 2003.

**What Are We Doing Today**, V. Hulne, Communication Skill Builders Inc. 1985.



## **SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING**

**What Is Auditory Processing?: Information for Parents and Teachers**, S. Bell, 1993.

**Working with Children's Language: Intervention Strategies for Therapy**, Cooke & Williams, 1985.

## FINE/GROSS MOTOR

- Baby Treatment Based on NDT Principles**, Lois Bly, M.A., PT, Therapy Skill Builders, Harcourt Health Sciences Company, 1999.
- Backyards and Butterflies: Ways to Include Children with Disabilities in Outdoor Activities**, D. Greenskin, Brookline Books, 1995.
- Combining Neuro-Developmental Treatment and Sensory Integration Principles, An Approach to Pediatric Therapy**, Blanche, Botticelli, and Hallway, Therapy Skill Builders, 1995.
- Consulting Therapist, The, A Guide for OTs and PTs in Schools**, Hanft, and Place, Therapy Skill Builders, 1996.
- Developing Fine and Gross Motor Skills: Birth to Three**, by Donna Staisiunas Hurley, PRO-RD, Inc., 2000
- Developing Mid-Range Control and Function in Children with Fluctuating Muscle Tone**, R. Boehme, 1990 Revised.
- Development of Pre-Academic Fine Motor Skills: A Visual Analysis**, Therapy Skill Builders, Kristin Johnson Levine, M.S.Ed., OTR, 1994.
- Developmental Hand Dysfunction: Theory Assessment and Treatment**, 2<sup>nd</sup> Ed., R. Erhardt, 1994.
- Developmental Motor Activities for Therapy: Instruction Sheets for Children**, Sheda & Small, 1990.
- Fine Motor Dysfunction: Therapeutic Strategies in the Classroom**, K. Johnson-Levine, 1991.
- Goals & Objectives for Developing Normal Movement Patterns**, J. Zimmerman, 1988.
- Gross and Fine Motor Activity Cards**, Developmental Learning Materials.
- Gross Motor Skills in Children with Down Syndrome: A Guide for Parents and Professionals**, Patricia Winders, Woodbine House, 1997.
- Hypotonic Child: Treatment for Postural Control, Endurance, Strength & Sensory Organization**, R. Boehme, 1990.
- Improving Upper Body Control: An Approach to Assessment and Treatment of Tonal Dysfunction**, R. Boehme, 1988.
- Kids in Action: Developing Body Awareness in Young Children**, P. Gilroy, 1986.
- Kids in Motion: An Early Childhood Movement Education Program**, P. Gilroy, 1985.
- Making It Easy: Sensorimotor Activities at Home and School**, Mary Haldy & Laurel Haack, Therapy Skill Builders, 1995.
- Motor Development of Down Syndrome Children: Birth to Six Years**, Share & French, 1982.
- MOVE, Mobility Opportunities Via Education**, Linda Bidabe, and John M. Lollar, et.al., Kern County Superintendent of Schools Office, 1990.
- Movement Analysis and Curriculum for Visually Impaired Preschoolers, Volume V- K, A Resource Manual for the Development and Evaluation of Special Programs for Exceptional Students**, Bureau of Education for Exceptional Students, State of Florida, Department of Education, May 1986.
- The Out-of-Sync Child: Recognizing and Coping with Sensory Integration Dysfunction**, Carol Stock Kranowitz, M.A., The Berkley Publishing Group, Skylight Press, 1998.

## FINE/GROSS MOTOR

**Parent's Guide to Understanding Sensory Integration, A**, Sensory Integration International, 1986.

**Peabody Mobility Kit for Infants and Toddlers, Training Manual**, Series Editors: Randall K. Harley, et.al., Stoeltig Company, Vanderbilt University, 1989.

**Reaching, Crawling, Walking ... Let's Get Moving: Orientation and Mobility for Preschool Children**, Simmons & Maida, 1992.

**Sense Abilities: Understanding Sensory Integration**, M. Colby-Trott, et al, 1993. (2 copies)

**Sensory Integration and the Child**, A. Jean Ayres, Ph.D., Western Psychological Services, March 1998.

**Sensory Motor Activities For Early Development**, by Chia Swee Hong, Helen Gabriel & Cathy St John, Speechmark Publishing Ltd., 1996.

**Sensory Motor Activities For Early Development**, by Chia Swee Hong, Helen Gabriel & Cathy St John, Speechmark Publishing Ltd., 2005.

**Sensory Motor Integration Activities**, B. Fink, 1989.

**Sensory Motor Issues in Autism**, Johanna M. Anderson, OTR, Therapy Skill Builders, Division of The Psychological Corporation, 1998.

**SI for Early Intervention, A Team Approach**, Edited by Katherine Inamura, M.A., OTR, Therapy Skill Builders, Division of The Psychological Corporation, 1998.

**Standing On My Own Two Feet, A Step-by-Step Guide to Designing and Constructing Simple, Individually Tailored Adaptive Mobility Devices for Preschool-age Children Who Are Visually Impaired**, Lorie Lynn LaPrelle, M.A., Blind Childrens Center, 1996.

**Teaching the Young Child with Motor Delays**, Hanson & Harris, 1986.

**Topics in Down Syndrome, FINE MOTOR SKILLS in CHILDREN WITH DOWN SYNDROME, A Guide for Parents and Professionals**, Maryanne Bruni, BSc OT©, Woodbine House, 1998.

**Transferring and Lifting Children and Adolescents**, D. L. Jaeger, 1989.

## MULTI-CULTURAL ISSUES

**Addressing the Needs of Latino Children: A National Survey of State Administrators of Early Childhood Programs-Executive Summary**, FPG Child Development Institute, University of North Carolina at Chapel Hill, 2004.

**Alike and Different, Exploring Our Humanity With Young Children**, B. Neugebauer, Ed., 1992 Revised.

**Bibliography of Selected Resources on Cultural Diversity: For Parents and Professionals Working with Young Children Who Have, or are At Risk for, Disabilities**, NEC\*TAS, 1989.

**Cross-Cultural Studies of Child Development**, Zero to Three, Vol. 15 No. 2, October/November 1994.

**Cultural Competence for Evaluators, A Guide for Alcohol and Other Drug Abuse Prevention Practitioners Working with Ethnic/Racial Communities**, OSAP Cultural Competence Series, 1992.

**Cultural Competence in Screening and Assessment**, Prepared by PACER for NEC\*TAS, December 1991. ( Located in Assessment Materials.)

**Cultural Competence Self-Assessment Instrument**, Child Welfare League of America, Inc., 1993.

**Cultural Influences on Parent Attitudes Toward Their Young Child with a Disability**, K. Curry, 1989.

**Culturally Diverse Children and Adolescents: Assessment, Diagnosis, and Treatment**, Ian A. Canino and Jeanne Suprock, The Guilford Press, 1994.

**C.L.A.S., Culturally and Linguistically Appropriate Services, Technical Reports**, Fowler, Baghwanji, Santos, et.al., Early Childhood Research Institute, University of Illinois, April 2000-August 2001.

1. **Culturally & Linguistically Sensitive Practices in Motor Skills Intervention for Young Children**, April 2000.
2. **Conducting Child Assessments**, September 2000.
3. **Moving Towards Cross-Cultural Competence in Lifelong Personnel Development: A Review of the Literature**, October 2000.
4. **Transition is More Than A Change in Services: The Need for A Multicultural Perspective**, February 2001.
5. **Preschool Second Language Acquisition: What We Know and How We Can Effectively Communicate with Young Learners**, February 2001.
6. **A Guide for Professionals Serving Hearing Children with Deaf Parents**, February 2001.
7. **Visual Impairment in Young Children: A Review of the Literature with Implications for Working with Families of Diverse Cultural and Linguistic Backgrounds**, May 2001.
8. **Child Find, Screening, and Tracking: Serving Culturally and Linguistically Diverse Children and Families**, May 2001.
9. **Sensitivity to Cultural and Linguistic Diversity in Early Intervention Family Information Gathering**, May 2001.
10. **An Individualized Perspective of Family Support Services: A Review of the Literature**, July 2001.
11. **Working Together in Early Intervention: Cultural Considerations in Helping Relationships and Service Utilization**, July 2001.
12. **Working With Interpreters to Plan Early Childhood Services with Limited-English-Proficient Families**, June 2001.
13. **Cross-Cultural Perspectives on Approaches to Parent-Infant Interaction Intervention**, August 2001.
14. **Cross-Cultural Considerations in Early Childhood Special Education**, August 2001.

**Culturally and Linguistically Diverse Professionals in Special Education: A Demographic Analysis**, Judy L. Wald, National Clearinghouse for Professionals in Special Education, 1996. (2 copies)

## MULTI-CULTURAL ISSUES

**Culturally and Linguistically Sensitive Practices in Motor Skills Intervention for Young Children**, Yash Baghwanji, et. al., C.L.A.S., Early Childhood Research Institute, 2000.

**Culture and Communication in the Treatment Planning for Occupational Therapy with Minority Patients**, G. McCormack, 1987.

**Culture, Diversity, Disability, and Families: Considerations for Special Education Service Providers**, Deborah Chen, Ph.D, Office of Educational Research and Improvement, U.S. Department of Education, Teleconference, PATTAN, Distance Learning Center, RT: 5' 10". With Manual. (Located in Multi-cultural book area)

**Demographics and Cultural Diversity in the 1990s: Implications for Services to Young Children with Special Needs**, Polly Edmunds, et.al., Pacer Center, NEC\*TAS, Technical Assistance System, July, 1990.

**Developing Cross-Cultural Competence, A Guide for Working With Children and Their Families**, Eleanor W. Lynch, and Marci J. Hanson, Brookes Publishing Co., 1998. Second Edition.

**Developing Cross-Cultural Competence, A Guide for Working with Young Children and Their Families**, Lynch & Hanson, 1992.

**Early Intervention with American Indian Families: An Annotated Bibliography**, R. Malach et al, 1988.

**Families with Native American Roots**, Joe & Malach.

**Family Ethnicity Strength in Diversity**, H. McAdoo, Ed., 1993.

**Focus on Ethnocultural Diversity in MCH Programs**, March 1991.

**Honoring the Cultural Diversity of Families When Gathering Data**, M. Hanson et al, 1990.

**Influence of Culture on Consultant Guided Changes**, K. Curry, 1988.

**It's About Difference And It's About Time: Wisconsin's Birth To Three Diversity Outreach Project – A Summary Report With Resources**, Wisconsin Department of Health and Family Services, Birth to Three Program, 1996.

**Multicultural Competence in Nevada Human Services: A Statewide Survey**, Bitonti, Albers, Reilly, 1994.

**Multicultural Journal Articles.**

**Nations in Harmony: Native American Early Childhood Intervention Programs**, Richard N. Roberts et.al., U.S. Department of Health and Human Services, HRSA, Maternal and Child Health Bureau, December 1999.

**Ninos Especiales Program: A Culturally Sensitive Early Intervention Model.** Journal of Early Intervention 1991.

**Overcoming Obstacles and Improving Outcomes: Early Intervention Services for Indian Children with Special Needs**, Randi Malach, Norman Segel and Trish Thomas, Southwest Communication Resources, 1989.

**Program Strategies for Cultural Diversity: Conference Proceedings**, Edited by Jackson & Karp, 1980.

**Serving Culturally Diverse Families of Infants and Toddlers with Disabilities**, Anderson and Fenichel, National Center for Clinical Infant Programs, 1989.

## MULTI-CULTURAL ISSUES

**Serving Families of Diverse Cultures, Ski-Hi Institute Monograph Series, Number 10,** Editors: Rowan, Vander Meyden, and Pehrson, Ski-Hi Institute, Utah State University, 1999.

**The Spirit Catches You And You Fall Down :** A Hmong Child, Her American Doctors, and the Collision of Two Cultures, Anne Fadiman, Noonday Press, 1997.

**Understanding the Multicultural Experience in Early Childhood Education,** Saracho & Spodek Eds., 1983.

**Valuing Diversity: Multi-Cultural Communication,** Learning Seed, 1995. RT: 19". (with manual). Located In Multi-cultural book area).

## ASSESSMENT INFORMATION/MATERIALS

**AEPS Measurement for Three to Six Years, Vol. 3**, edited by Bricker and Pretti-Frontczak, Paul H Brookes Publishing Co., 1996. (with data recording forms)

**AEPS Curriculum for Three to Six Years, Vol. 4**, edited by Bricker and Waddell, Paul H Brookes Publishing Co., 1996. ( with data recording forms)

**Alternative Approaches to Assessing Young Children**, Angela Losardo, and Angela Notari-Syverson, Paul H. Brooks Publishing, 2001.

**An Activity-Based Approach to Developing Young Children's Social Emotional Competence (includes Screening and Assessment instruments on a CD-ROM)**, by Jane Squires & Diane Bricker, Paul H. Brooks Publishing, 2007. This book walks readers through the five-step intervention process called Activity-Based Intervention: Social Emotional (ABI:SE): **Screening** - guidance on the best screening tools available, and evaluate the family environment with Environmental Screening Questionnaire (ESQ), the photocopiable, 30-question caregiver questionnaire included in the book. **Assessment** - Capture detailed information on children's social and emotional competence and caregiver competence using the photocopiable Social Emotional Assessment Measure (SEAM), a more in-depth assessment questionnaire for each of three age ranges — infant, toddler, and preschool. **Goal development** - Review strengths and needs of the child and family, and work with the parent to identify meaningful goals. **Intervention** - Help the family embed learning opportunities into everyday routines and activities. **Evaluation** - Monitor child and family progress and assess the program's overall success.

**Assessing Infants and Preschoolers with Handicaps**, Bailey & Wolery, 1989.

**Assessment of Children**, J. Sattler, 1987.

**Assessment of Motor Impaired Children**, C. Wilhelm et al.

**Attention-Deficit Hyperactivity Disorder, Symptoms and Suggestions for Treatment**, Sue Larson, Ph.D., Teresa Fields, M.Ed., Slosson Educational Publications, Inc., 1995. (with checklists).

**Brass Tacks: A Self-Rating of Family-Centered Practices in Early Intervention**, P.J. McWilliam & Pam Winton, Frank Porter Graham Child Development Center, The University of North Carolina at Chapel Hill, 1990.

**Children's Psychological Testing: A Guide for Non-Psychologists**, D. Wodrich, 1984.

**Complete Guide to Screening: A Component of Child Find, A**, Render & Lilley, AIM, 1985.

**The Creative Curriculum for Infants, Toddlers & Twos: Developmental Continuum Assessment Toolkit**, Teaching Strategies. See box for content and materials. 2006.

**Cultural Competence in Screening & Assessment**, Prepared by PACER for NEC\*TAS, December 1991.

**Developmental Screening in Early Childhood: A Guide**, Samuel J. Meisels 1985 Revised Edition

**Diagnostic Manual for Infancy and Early Childhood**, by Stanley I Greenspan, MD., The Interdisciplinary Council on Developmental and Learning Disorders (ICDL), 2005. Comprehensive, developmentally based classification system for neurodevelopmental, (including autistic spectrum) mental health, language, and learning disorders.

**Emotional and Sensory Processing Problems Assessment and Treatment for Young Children and Their Families**, Poisson & DeGangi, 1991.

**ESI-R Early Screening Inventory Revised: Training Package**, Rebus Inc., 1997, includes two video's, trainer's manual and reproducible masters.

## ASSESSMENT INFORMATION/MATERIALS

**Family Assessment in Early Intervention**, Bailey & Simeonsson, 1988.

**Family-Directed Child Evaluation and Assessment Under IDEA: Lessons From Families and Program**, Carol Berman and Evelyn Shaw, NECTAS, 1997.

**Gilliam Asperger's Disorder Scale (GADS) – Includes Examiner's Manual and Summary/Response Booklets**, James E Gilliam, PRO-ED, Inc., 2001.

**Guidelines for Observing Behavior During the Assessment Process**, S.C. Wortham, Merrill Publishers, 1990.

**Guidelines for the Identification & Assessment of Young Disabled & Developmentally Vulnerable Children and Their Families**, S. Meisels, 1988.

**Identifying and Assessing Young Disabled and Developmentally Vulnerable Children and Their Families: Recommended Guidelines**, Meisels, et al., 1989.

**Linking Assessment and Intervention**, Zero To Three, Vol. 21, No. 4, Feb/March 2001

**Mainstreaming Expectations and Skills Assessment: Preschool and Kindergarten**, J. Killoran, et al.

**Manual of Developmental Diagnosis: The Administration and Interpretation of the Revised Gesell and Amatruda Developmental and Neurologic Examination**, Hilda Knobloch, Frances Stevens, and Anthony Malone, Developmental Evaluation Materials, Inc., 1987

**Multi-Disciplinary Assessment of Children with Learning Disabilities and Mental Retardation**, Wodrich & Joy, 1986.

**New Visions for the Developmental Assessment of Infants and Young Children**, Ed. Samuel J. Meisels and Emily Fenichel, Zero to Three, 1996.

**Parent Observation Index**, Anderson & Jobsen, 1981.

**Preparing Children to Learn: A Family-Centered Approach to Functional Skills Assessment - Parent Letters**, Valerie J. McNay, M.A., Esther Kottwitz, M.A., Sheila Simmons, M.A., Lee K. S. McLean, Ph.D., Communication Skill Builders, 1995.

**Preschool Assessment Instruments**, Nevada Department of Education, Fall 1994.

**Psychological Assessment of Handicapped Infants & Young Children**, G. Ulrey & S. Rogers, 1988.

**Screening and Assessment: Guidelines for Identifying Young Disabled and Developmentally Vulnerable Children and Their Families**, Meisels & Provence, 1989.

**Sensory Assessment Manual (Vision Impaired)**, P. Cress, 1983.

**Setting The Stage - Early Childhood Training-Authentic Assessment > Module 1**, Magna Systems, 2004, 24 minutes DVD.

**Transdisciplinary Play-Based Assessment**, Second Edition (**TPBA 2**), While the child engages in natural play with a parent, professionals use the practical guidelines and extensive developmental information to assess four domains—sensorimotor, emotional and social, communication and language, and cognition—and gather qualitative information about what the child can do.

**Transdisciplinary Play-Based Intervention**, Second Edition (**TPBI 2**), professionals will partner with parents to choose customized play-based interventions that help children make progress across domains and generalize their new skills in different situations and settings.



## **ASSESSMENT INFORMATION/MATERIALS**

### **Transdisciplinary Play-Based Assessment & Intervention Forms CD-ROM Administration Guide for TPBA 2 & TPBI 2**

T. Lindner, Brookes & Publishing, 2008.

## ASSESSMENT TOOLS: DEVELOPMENTAL

**ABAS II Adaptive Behavior Assessment System (Manual includes norms for 0-5, 5-21, 16-89, Parent Primary Caregiver form 0-5, Teacher/Daycare form 2-5, Scoring Assistant CD and Diskette), 2nd Ed.,** by Patti Harrison and Thomas Oakland, PsychCorp, 2000. The ABAS II provides a comprehensive, norm-referenced assessment of adaptive skills for individuals ages **birth** to 89 years.

**Ability Index, The (Birth-Adulthood),** Simmeonsson & Bailey, 1991.

**ADHD Symptom Checklist-4 Kit (ADHD SC4),** Gadow and Sprafkin, Checkmate Plus, Ltd., 1997.

**AEPS Measurement for Birth to Three Years, Vol. I & II,**

- **Vol. I,** D. Bricher.
- **Vol. II,** J. Cripe, K. Slentz and D. Bricher.

**AEPS (Assessment, Evaluation, and Programming System for Infants and Children) Test for Birth to Three Years and Three to Six Years,** Diane Bricher, 2<sup>nd</sup> Edition, Paul H Brookes Publishing Co., 2002

**Ages & Stages Questionnaires: Social-Emotional, ASQ:SE, A Parent-Completed, Child-Monitoring System for Social-Emotional Behaviors,** Jane Squires, Ph.D., et.al., Brooks Publishing, 2002.

- **ASQ:SE User's Guide.**
- **Questionnaires,** 3 Months to 5 ½ years. Must copy to use.
- **Information Summary.** Must copy to use.
- **Edades y Etapas: Social-Emotional,** Spanish Translation, Must copy to use.

**Ages and Stages Questionnaires (ASQ) – A Parent Completed Child Monitoring System,** Paul H. Brookes, 1995. (Training video is available.) Spanish version, Edades y Etapes, available as well.

**Assessment of Deaf-Blind Children: The Callier-Azusa Scale,** (Birth - 7 years) R. Stillman, 1974.

**Battelle Developmental Inventory,** (Birth - 8 years), Newborg, Stock & Wnek, LINC Associates Inc., 1984.

**Bayley Scales of Infant Development—Second Edition (BSID-II),** Harcourt Assessment, 1993. Offers a standardized assessment of cognitive and motor development for children ages 1 month through 42 months. Carrying Suitcase and more:

- BSID-II - Manual
- BSID-II - Stimulus Booklet
- BSID-II - Record Forms, and more...

**Bayley Scales of Infant Development Screening Test, 3<sup>rd</sup> Edition (Birth - 2 years),** N. Bayley, Psychorp, 2006. includes Bag, Screening Test Manual, Stimulus Book, Screening Test, Toys

**Biobehavioral Assessment of the Infant,** Edited by, Lynn Twarog, and Philip Sanford Zeskind, The Guilford Press, 2001.

**BITSEA Brief Infant-Toddler Social And Emotional Assessment (Examiner's Manual, Parent Form and Child Care Provider Form),** Alice Carter, PhD., and Margaret Briggs-Gowan, PhD., PsychCorp, 2006. The nationally-normed **BITSEA** is a quick effective screening test for identifying social-emotional problems and competencies that may be areas of concern in children 12 months to 36 months. Especially suited for settings with limited time, resources, and/or technical training.

**Bracken Basic Concept Scale,** B. Bracken, 1984:

- **Diagnostic Scale: (2-1/2 years - 7 years, 11 months)**
- **Screening Test: (5 - 7 years)**

**Brigance Diagnostic Inventory of Basic Skills,** (Kindergarten - 6<sup>th</sup> grade) A.H. Brigance, 1976.

**Brigance Preschool Screen for 3 and 4 Year Old Children,** A. Brigance, 1985.

## ASSESSMENT TOOLS: DEVELOPMENTAL

**Capute Scales, The: : Cognitive Adaptive Test / Clinical Linguistic & Auditory Milestone Scale**, by Pasquale J. Accardo & Arnold J. Capute, P.H. Brookes Publishing Co., 2005. Includes:

- Full Assessment Kit, Manuals, & Protocols in blue bag

The **Carolina Curriculum for Infants & Toddlers with Special Needs, 3<sup>rd</sup> Edition**, by Nancy M. Johnson-Martin, Susan M. Attermeir, and Bonnie J. Hacker, P.H. Brookes Publishing Co., 2004. Includes:

- Assessment Log and Developmental Progress Chart

**Child Development Inventory (CDI) Manual and Scoring Template: Social Development, Self Help, Gross Motor, Fine Motor, Expressive Language, Language Comprehension, Letters and Numbers; Age 1, 2, 3, 4, 5, 6**, by Harold Ireton, PhD., Behavior Science Systems, Inc., 1992. Includes:

- **Child Development Inventory Profile sheets,**
- **Child Development Inventory and Scoring sheets.**

**Child Observation Record - High/Scope Ages 2 ½ - 6**, 1992.

**Child Symptom Inventory 4 Norms Kit (CSI-4 Norms)**, Gadow and Sprafkin, Checkmate Plus, Ltd., 1997.

**Child Symptom Inventory 4 Screening Kit (CSI-4 Screening)**, Gadow and Sprafkin, Checkmate Plus, Ltd., 1994. (parent forms available in Spanish also)

**Children's Adaptive Behavior Scale (Revised)**, Kicklighter & Richmond, 1983.

**Cognitive Skills Assessment Battery (CSAB)**, (pre-kindergarten/kindergarten) A. Boehm & B. Slater, 1981.

**Collaborating With Parents, Using Parents' Evaluations of Developmental Status to Detect and Address Developmental and Behavioral Problems**, Frances Page Glascoe, PH.D., Ellsworth and Vandermeer Press LLC, 1998-2002.

- **Collaborating With Parents Manual. (PEDS)**
- **PEDS Brief Administration and Scoring Guide**, English and Spanish versions.
- **How Will You Know?**, Explanation and Example Booklet.
- **PEDS Response Form**, English and Spanish Versions.
- **PEDS Score Form.**

**Denver II (DDST II)**, W. Frankenburg et al., revised 1992. Designed for use by the clinician, teacher, or other early childhood professional to monitor the development of infants and preschool-aged children. The tests cover four general functions: personal social, fine motor adaptive, language, and gross motor. Ages covered by the tests range from birth to six years.

**Developing Skills Checklist, An Individually Administered Early Childhood Assessment**, CTB, McGraw-Hill, 1990.

- **DSC, Box 1, Kindergarten Through First Grade.**
- **Primary Test of Cognitive Skills, Kindergarten Through First Grade, Box 2.**
- **Early School Assessment, Kindergarten Through First Grade, Box 3. Levels 1 and 2.**
- **Developing Skills Checklist, An Overview. Videotape located on Assessment video shelf. RT: 14".**

**Developmental Activities Screening Inventory (DASI-II)**, (Birth - 60 months), Fewell & Langley, 1984.

**Devereux Early Childhood Assessment, DECA Program**, Paul A. LeBuffe, Jack A Naglieri, et. al., Kaplan Press, 1999.

- **Technical Manual**
- **Observation Journal**
- **User's Guide**

## ASSESSMENT TOOLS: DEVELOPMENTAL

- **Classroom Strategies to Promote Children's Social and Emotional Development**
- **Teacher/Parent Rating Sheets**
- **For Now and Forever, A Guide for Families on Promoting Social and Emotional Development.** (Booklet)

**Dial 3, Developmental Indicators for the Assessment of Learning**, Carol Mardell-Czudnowski, and Dorothea S. Goldenberg, American Guidance Service Inc., 1998. Third Edition. With manuals etc. Both in English and Spanish.

- **Bag 1, General, (Navy Blue)**
- **Bag 2, Language Area, (Purple)**
- **Bag 3, Motor Area, (Red)**
- **Bag 4, Concepts Area (Green)**

**Early Childhood Inventory 4 Norms Kit (ECI-4 Norms)**, Gadow and Sprafkin, Checkmate Plus, Ltd., 1997.

**Early Childhood Inventory 4 Screening Kit (ECI-4 Screening)**, Sprafkin and Gadow, Checkmate Plus, Ltd., 1996.

**Early Coping Inventory: Measure of Adaptive Behavior**, (4 - 36 months) S. Zeitlin et al., 1988.

**Early Intervention Developmental Profile (EIDP), Developmental Programming for Infants and Children** (Birth - 36 months), revised edition, Rogers & D'Eugenio, 1981.

- **Vol. 1, Assessment and Application**
- **Vol. 2, Early Intervention Developmental Profile**
- **Vol. 3, Stimulation Activities**

**Early LAP: The Learning Accomplishment Profile for Developmentally Young Children**, (Birth - 36 months) A. Sanford et al., 1988..

**Early LAP (Spanish)**, Chapel Hill Training-Outreach Project, 1988.

**Early Screening Inventory (ESI)**, (4 -6 years) Meisels & Wiske, 1983.

**Erhardt Developmental Vision Assessment (EDVA)**, R. Erhardt, 1989.

**ESI-R Early Screening Inventory Revised: Kindergarten 4 ½ - 6**, Rebus Inc., 1997. (see Assessment Materials for Training Package)

**ESI-R Early Screening Inventory Revised: Preschool 3-4 ½**, Rebus Inc., 1997. (see Assessment Materials for Training Package)

The **Functional Emotional Assessment Scale w/ Protocol Booklet**, by Stanley I. Greenspan, MD, Georgia DeGangi, PhD & Serena Wieder, PhD, The Interdisciplinary Council on Developmental and Learning Disorders (ICDL), 2001. The FEAS enables clinicians, educators and caregivers to assess the child's functional, emotional, developmental level and create a treatment plan based on the child's individual profile and measure their progress.

**Gilliam Autism Rating Scale, The**, James E. Gilliam, Pro\*ed Publishers, 1995.

**Greenspan Social-Emotional Growth Chart: A Screening Questionnaire for Infants and Young Children - Manual**, Stanley I Greenspan, PsychCorp/Harcourt Assessment, Inc, 2004.

**Protocol:**

- Questionnaire
- Caregiver Report

## ASSESSMENT TOOLS: DEVELOPMENTAL

**HELP... at Home, 2<sup>nd</sup> Edition, Hawaii Early Learning Profile**, Setsu Furuno, Editor, et. al. , Vort Corporation, 2006.

- **Inside HELP, Administration and Reference Manual**, Stephanie Parks, M.A, 2004
- **HELP Activity Guide**
- **When the Parent has Disabilities**, Stephanie Parks, M.A.
- **HELP Strands, Curriculum Based Developmental Strands, Birth to Three.**
- **HELP for Preschoolers Assessment Strands: Ages 3-6 years.**
- **HELP Family-Centered Interview, Ages: Birth to Three Years.** (copy to use)
- **Hawaii Early Learning Profile (HELP Checklist)**, S. Furuno et al., 1984.
- **Hawaii Developmental Charts, The**, Communication Skill Builders, 1993. (copy to use)

**HOME Screening Questionnaire Ages 0-3 Years**, JFK Child Development Center, 1981.

- **Ages 3-6 Years**
- **Reference Manual**

**How Are We Doing? A Program Self-Assessment Toolkit for the Family Support Field**, Lina Cramer, Nilofer Ahsan, Family Resource Coalition of America, 1998.

**Indiana Home Teaching Assessment**, (Birth - 6 years) Indiana University, Developmental Training Center, 1982.

**Infant Developmental Screening Scale**, W. June Proctor, Ed.S., Ph. D., Therapy Skill Builders, 1995.

**Infant Scale of Communicative Intent, The**, Compiled by Gail Sacks, M.A., CCC, and Edna Young, Ph.D., CCC, St. Christopher's Hospital for Children, 1982, 87.

**Infant-Toddler and Family Instrument, (ITFI)**, Sally Provence, and Nancy H. Apfel, Paul H. Brooks Publishing, 2001. Test Booklet and Manual.

**Infant-Toddler Assessment Handbook, (0-3 years)**, HNCAF (Humanics National Child Assessment Form), J. Caballero & D. Whordley, 1994.

**Infant –Toddler Developmental Assessment (IDA)**, Sally Provence, M.D., et al, Riverside Publishing Company, 1996, 1995.

- **Leader's Guide**, Joanna Erikson, 1996.
- **Tape # 1 : Children Aged 3-18 Months.**
- **Tape # 2 : Children Aged 24-36 Months.**
- **Tape # 3 : Parent Interviews.**
- **Parent Report Sheets (Also available in Spanish).**
- **Health Recording Guide.**
- **IDA Record, Birth-to-Three Developmental Profile.**
- **Administration Manual, Procedure Summary Provence Birth-to-Three Developmental Profile.**
- **Foundations and Study Guide.**
- **Family Centered Assessment of Young Children at Risk, The IDA Readings, Supplemental Readings Manual.**
- **The IDA Kit.**

**Infant / Toddler Sensory Profile: User's Manual** , Winnie Dunn, Ph.D., OTR, FAOTA, Therapy Skill Builders, 2002. Includes:

- Summary Score Sheet
- Caregiver Questionnaire (7-36 months)

**I-PAS: Infant-Preschool Play Assessment Scale**, (birth to 60 months), Sally Flagler, Chapel Hill Training-

## ASSESSMENT TOOLS: DEVELOPMENTAL

Outreach Project, 1996. (with scoring booklets)

**ITSEA Infant-Toddler Social And Emotional Assessment (Scoring Assistant CD and Diskette, Examiner's Manual, Parent Form and Child Care Provider Form)**, Alice Carter, PhD., and Margaret Briggs-Gowan, PhD., PsychCorp, 2006. The ITSEA is an empirically validated clinical tool for identifying social-emotional problems and competencies that may be areas of concern in children 12 months to 36 months.

**K-ABC Kit**, Kaufman & Kaufman, 1985.

**K-SEALS – Kaufman Survey of Early Academic and Language Skills, Ages 3-6 years**, A & N Kaufman, 1993

**LAP-D Screen, Technical and Examiner's Manual for, 5, 3 and 4 Year Olds**, Kaplan Press, 1997.

**LAP-D Standardized Assessment Examiner's Manual**, Kaplan Press 1992.

**Learning Accomplishment Profile Revised (LAP-R) Kit, 36-72 months**, Chapel Hill-Training-Outreach Project, 1995.

**Learning Accomplishment Profile: A Guide for Individualizing Educational Programs, 36-72 months**, (revised edition) Sanford and Zelman, Chapel Hill Training-Outreach Project, 1995. (Manuals)

**McDowell Vision Screening Kit: A Procedure for the Assessment of Functional Vision**, P. Marlene McDowell & Richard L. McDowell, Western Psychological Services, 1994.

**Milani-Comparetti Motor Development Screening Test for Infants and Young Children**, Stuberger, Meyer Rehabilitation Institute, 1994.

**NICU Network Neurobehavioral Scale (NNNS) Manual and Scoring Sheet**, by Barry M. Lester & Edward Z. Tronick, Paul H. Brookes Publishing Co., 2005. Includes one (1) black bag with one (1) red rubber ball, one (1) bell, one (1) flashlight with batteries, one (1) red rattle, two (2) head supports (sand bags), foot probe (large plastic needle). The NNNS examines the neurobehavioral organization, neurologic reflexes, motor development, and active and passive tone as well as signs of stress and withdrawal of the at-risk or drug-exposed infant.

**Oregon Project for Visually Impaired and Blind Preschool Children, 5<sup>th</sup> Edition, Manual & Inventory**, Jackson Education Service District, 1991.

**The Ounce Scale**, By Samuel J. Meisels, et al, Pearson Early Learning, 2003. Includes Users Guide, Standards for the Developmental Profiles, Observation Record, Reproducible Masters, Family Albums 0-4 months, 4-8 months, 8-12 months, 12-18 months, 18-24 months, 24-30 months, 30-36 months. The Ounce Scale provides an interactive system of documentation, monitoring and evaluation of development home-and center-based infant, toddler and preschool child care environments. It provides a meaningful way to evaluate children's accomplishments, areas of difficulty and approaches to learning.

**Parent Observation Index**, Anderson & Jobson, 1981.

**PDDST-II (Pervasive Developmental Disorders Screening Test-II): Early Childhood Screener for Autistic Spectrum Disorders**, Bryna Siegel, Ph.D., PsychCorp/Harcourt Assessment, Inc., 2004.

**Protocol:**

- Stage 1-Primary Care Screener (PCS)
- Stage 2-Developmental Clinic Screener (DCS)
- Stage 3-Autism Clinic Severity Screener (ACSS)

**Peabody Developmental Motor Scales Second Edition (PDMS-2) & Complete Kit** (Birth to 72 months), M. Rhonda Folio & Rebecca R. Fewell, PRO-ED, Inc., 2000. Includes Examiner's Manual, Guide to Item Administration, 25 Profile/Summary Forms, 25 Examiner Record Booklets, a Peabody Motor Activities Program Manual, a Black and White Peabody Motor Development Chart, and manipulatives, all in a sturdy

## ASSESSMENT TOOLS: DEVELOPMENTAL

storage box. The PDMS-2 is an early childhood motor development program that provides (in one package) both in-depth assessment and training or remediation of gross and fine motor skills.

**Play Assessment Scale, 4<sup>th</sup> Revision**, R. Fewell, 1984.

**PREP Curriculum Generic Skills Inventory**, McLean et al., 1987.

**PREP Curriculum Specific Skills Inventory**, McLean et al., 1987.

**Preschool Assessment and Application (Preschool Developmental Profile)**, (3 - 6 years) S. Brown et al., 1981.

**Preschool Assessment Handbook, (3-6 years)**, HNCAF (Humanics National Child Assessment Form), D. Whordley & R. Doster, 1992.

**Preschool Behavior Rating Scale Administration and Scoring Manual**, Barker & Doeff, 1980.

**Preschool Evaluation Scale**, by Stephen McCarney and Paul Anderson, Hawthorne Educational Services, Inc., 1992

- School Version Technical Manual
- Home Version Technical Manual
- Home Version Rating Form Profile Sheet
- Home Version Rating Form Birth Through 35 Months
- School Version Rating Form Profile Sheet
- School Version Rating Form 36 Through 72 Months

**Psychoeducational Profile Revised (PEP-R), Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children**, Eric Schopler, et.al., PRO-ED, Inc., 1990. With Summary Sheets.

**REEL 3: Receptive-Expressive Emergent Language Test, 3rd Ed.**, Kenneth R. Bzoch, Richard League, and Virginia L. Brown, PRO-ED, Inc., 2003, Includes Examiner's Manual and Examiner Record Booklet. REEL-3 is designed to help identify infants and toddlers who have language impairments or who have other disabilities that affect language development.

The **Revised Developmental Screening Inventory-1980: 4 weeks to 36 months, based on the Revised Gesell and Amatruda Developmental Schedules**, Hilda Knobloch, MD., Dr. P.H., Frances M. Stevens, M.S. and Anthony F. Malone, M.D., JB Hull, Inc., Latham, NY

**Riverside Assessment Inventory**, Riverside Publishing, 1998.

- **Bag # 1: Iowa Test of Basic Skills, Levels 5 & 6**, Grades K-2. (Section 1) University of Iowa, 1996.
- **Bag # 1: Cognitive Abilities Test, Levels 1 & 2**, Grades K-3. (section 2) Riverside Publishing, 1996.
- **Bag # 1: Gates-MacGintie Reading Tests, Levels PRE, R, 1**, Grades K-2. (Section 2). Riverside Publishing, 1989.
- **Bag # 2: Mini-Battery of Achievement**, Grades K-12, Test Book and Scoring and Reporting Program and Diskette, IBM, Riverside Publishing, 1994.
- **Bag # 3: Batelle Developmental Inventory**, See Batelle on Shelf.

**Rockford Infant Developmental Evaluation Scales (RIDES)**, Project RISE, 1979.

**TABS Manual for the Temperamental and Atypical Behavior Scale, Early Childhood Indicators of Developmental Dysfunction**, John T. Neisworth, et. al., Brookes Publishing, 1999.

- **Assessment Tool** (Must copy to use)

## ASSESSMENT TOOLS: DEVELOPMENTAL

•**Screeners** (Must copy to use)

**Test of Early Language Development, TELD-3**, (2 years - 7 years, 11 months) Hresko, Reid & Hammill, Pro-Ed, 1999.

- TELD 3 Examiner's Manual.**
- TELD 3 Picture Book Form A & B.**
- TELD 3 Profile/Examiner Booklet, Form A and Form B.**
- TELD 3 Kit.**

**The Adaptive Behavior Evaluation Scale**, Stephen B. McCarney, Ed. D., Hawthorne Educational Services, Inc., 1995.

**Uzgiris and Hunt Scales of Infant Psychological Development – A Clinical and Educational Manual**, (Birth - 2 years) C. Dunst, 1980. No protocols available.

**Vineland-II Adaptive Behavior Scales** (Second Edition), S. Sparrow et al., 2008. *Vineland-II* forms aid in diagnosing and classifying intellectual and developmental disabilities and other disorders, such as autism, Asperger Syndrome, and developmental delays. The scales of the Vineland II were organized within a three domain structure: Communication, Daily Living, and Socialization.

**VINELAND SEEC, Social-Emotional Early Childhood Scales**, Sparrow, Balla, and Cicchetti, American Guidance Service, Inc., 1998. With Record Form and Profile Booklet.



## ASSESSMENT TOOLS: SPEECH/LANGUAGE

**Assessing Language Skills in Infancy (REEL)**, Bzoch & League, 1971.

**Assessing Pre-Linguistic and Early Linguistic Behaviors in Developmentally Young Children**, L. Olswang et al., 1987.

**Communication and Symbolic Behavior Scales (CSBS) Manual - Normed Edition**, Wetherby & Prizant, Paul H. Brookes Publishing Co., 2003

- Tape one: **Sampling Videotape**, 45 min.
- Tape two: **Scoring Videotape**, 45 min.
- **Includes bag with toys and sample paperwork**

**Communication and Symbolic Behavior Scales (CSBS DP) Infant-Toddler Checklist and Easy-Score User's Guide (includes CD-Rom)**, Wetherby & Prizant, Paul H. Brookes Publishing Co., 2003

**Gestural Approach to Thought and Expression (GATE)** Revised, M. Lanley, 1980.

**Infant/Toddler Symptom Checklist**, G. DeGangi, et al; Communication Skill Builders Developed at Regional S. Lourie Center for Infants and Young Children, 1995.

**MacArthur (Bates) Communicative Development Inventories: User's Guide and Technical Manual**, Fenson, Dale, Reznick, Thal, Bates, Hartung, Pethick, and Reilly, Paul H. Brookes Publishing Co., 2002

- Communicative Development Inventory Sheets: **Words and Gestures**
- Communicative Development Inventory Sheets: **Words and Sentences**

**MacArthur (Bates) Inventarios del Desarrollo de Habilidades Comunicativas: User's Guide and Technical Manual**, Maldonado, Fenson, Thal, Marchman, Newton, and Conboy, Paul H. Brookes Publishing Co., 2003 [**SPANISH** for MacArthur (Bates) Communicative Development Inventories]

- Communicative Development Inventory Sheets: **Primeras Palabras y Gestos**
- Communicative Development Inventory Sheets: **Palabras y Enunciados**

**Nonspeech Test, The: for Receptive/Expressive Language with Assessment Summary Forms for Receptive and Expressive Language**, M. Blake Huer, 1988.

**Observation of Communicative Interaction (OCI)**, Klein & Briggs, 1987.

**Peabody Picture Vocabulary Test**, (2-1/2 - 4 years) L. Dunn, 1965; also have revised version, 1981.

**Preschool Language Scale-3 (PLS-3) Examiners Manual & Picture Manual & protocol**, The Psychological Corporation, 1992.

**Screening Test for Developmental Apraxia of Speech**, R. Blakely, 1980.

**Ski\*Hi Language Development Scale**, S. Watkins, 1979.

**Test of Early Language Development**, (3 years - 7 years, 11 months) Hresko, Reid & Hammill, 1981.

## MENTAL HEALTH

**A BLUEPRINT FOR COALITION-BUILDING; TO ADDRESS THE NEEDS OF VERY YOUNG CHILDREN AND THEIR FAMILIES WITH MENTAL HEALTH AND/OR SUBSTANCE ABUSE ISSUES**, BAZELTON CENTER FOR MENTAL HEALTH LAW, WASHINGTON D.C., SEPTEMBER 1998 VOLUMES I AND II

**As Someone Dies**, E. Johnson, 1985.

**Attachment Disorganization [research and theory]**, Edited by, Judith Solomon, and Carol Geroge, The Guilford Press, 1999.

**Caring Concepts Newsletter, "Multiple Loss,"** 1991.

**Child Abuse and Neglect A Shared Community Concern**, 1992.

**Child Abuse and Neglect: Selected Readings**, Child Welfare League of America, Inc., 1996.

**Children and Adolescents with Mental Illness** A Parents Guide, Edited by E. McElroy, 1987.

**Children and Trauma: A Parent's Guide to Helping Children Heal**, Monahon, Lexington Books, 1993.

**Children and Welfare Reform, Issue Brief 8, Promoting Resilience: Helping Young Children and Parents Affected By Substance Abuse, Domestic Violence, and Depression in the Context of Welfare Reform**, Jane Knitzer, National Center for Children in Poverty, 2000.

**Children Die, Too**, Johnson & Johnson, 1984.

**Children's Mental Health: Creating Systems of Care in a Changing Society**, Beth Stroul, Paul H. Brooks Publishing Co., 1996.

**Clinical Interview of the Child, The**, S & N. Greenspan, 1991.

**Communities Supporting The Mental Health Of Young Children and Their Families**, Roxane Kaufmann, M.A., Amy Wischman, M.A., Georgetown Child Development Center, Sage Publications, Inc. October 1998.

**Crisis Intervention in Child Abuse and Neglect: The Users Manual Series**, Charles Gentry, U. S. Department of Health and Human Services, National Center on Child Abuse and Neglect, 1994.

**Data Standard for Mental Health Decision Support Systems**, U.S. Dept. of Health & Human Services Series FN #10-1989.

**Defiant Children: A Clinician's Manual for Parent Training With Parent Teacher Assignments Booklet**, R. Barkley, 1987.

**Development in Jeopardy: Clinical Responses to Infants and Families**, Ed.'s E. Fenichel & S. Provence; ZERO to THREE; Clinical Infant Reports #6, 1993.

**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood**, ZERO to THREE, 1994.

**Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood: Revised Edition [DC:30-3R]**, ZERO to THREE, 2005.

**Early Childhood Mental Health Articles**, Series of Articles different sources 1997, 1998.

**Effects of Child Abuse and Neglect Issues and Research, The**, Edited by Raymond H. Starr, Jr. and David A. Wolfe, The Guilford Press, 1991.

## MENTAL HEALTH

**Empty Arms: Coping After Miscarriage, Stillbirth and Infant Death**, S. Ilse, 1982.

**Exploring the Relationship Between Infant Mental Health and Early Intervention with Very Young Children with Disabilities**, Zero to Three, Vol. 18 No. 3, December 1997/January 1998.

**Families in Recovery: Coming Full Circle**, Brooks and Rice, Paul H Brooks Publishing, Co. 1997.

**Families, Juvenile Justice and Children's Mental Health**, Focal Point, Spring 1997.

**Feelings, Body Changes and Stress: A Substance Abuse Prevention and Mental Health Curriculum for Pre-Schoolers in Stress Education**, Pre-School Stress Relief Project and Wholistic Stress Control Institute, Inc., 1988.

**From Case Management to Service Coordination for Children with Emotional, Behavioral, or Mental Disorders**, B. Friesen & J. Poertner, 1995.

**Giant Steps, Therapeutic Innovations in Child Mental Health**, L. Combrink-Graham, 1990.

**Good Grief: Helping Groups of Children When a Friend Dies**, S. Fox, 1988.

**Guidebook for Parents of Children with Emotional or Behavioral Disorders**, PACER Center, 1991.

**Handbook of Infant Mental Health**, Ed. C.H. Zeanah, Jr., 1993.

**Healing Power of Play, The, Working With Abused Children**, Eliana Gil, The Guilford Press, 1991.

**Helping Children Cope with Separation and Loss**, revised edition, Claudia Jewett Jarratt, Harvard Common Press, 1994.

**Hurt Healing Hope: Caring for Infants & Toddlers in Violent Environments**, ZERO to THREE National Center for Clinical Infant Programs; Ed.'s J. Osofsky & E. Fenichel, 1994.

**Infant Mental Health and Child Abuse and Neglect**, Zero to Three, Vol. 7 No. 4, April 1987.

**Journey of Change, The, How to Walk Alongside A Child or Adolescent Living with Death, Divorce or Life Transitions**, Trey Malicoat, M.S. & Amy Morris, B.A., Mother Oak's Child Center for Grieving Children, 2000.

**Let's Prevent Abuse: A Handbook for Early Childhood Professionals and Families with Young Children, with Special Emphasis on the Needs of Children with Disabilities**, PACER Center, 1990.

**Madness, Chaos, and Violence, Therapy with Families at the Brink**, J. Brendler et al., 1991.

**Managed Care and Children's Mental Health: Summary of the May 1995 State Managed Care Meeting**, Stroul, National Technical Assistance Center for Children's Mental Health, Georgetown University Child Development Center, January 1996.

**Mental Health in Early Intervention: Achieving Unity In Principles And Practice**, Edited by Gilbert M. Foley and Jane D. Hochman, Paul H. Brookes Publishing Co, 2006.

**National Agenda for Achieving Better Results for Children and Youth with Serious Emotional Disturbance**, U.S. Department of Education, OSERS, & OSEP, September 1994.

**On Children and Death**, E Kubler-Ross, 1983.

**Parenting Under Stress**, D. Mathews, L. Matter & M. Montgomery; KidsRights, 1991.

**Parents, Mental Illness, and the Primary Health Care of Infants and Young Children**, Zero to Three, Vol. 13

## MENTAL HEALTH

No. 5, April/May 1993.

**Partnerships For Care: Systems of Care for Children with Serious Emotional Disturbances and Their Families**, R. Cole, 1993.

**Pathways to Competence: Encouraging Healthy Social and Emotional Development in Young Children**, by Sarah Landy, Ph.D., Paul H. Brookes, Co., 2002

**Play in Family Therapy**, E. Gil, Guilford Press, 1994.

**Play Therapy Primer: Therapeutic Approaches to Children With Emotional Problems**, V. Krall, 1989.

**Play Therapy with Children in Crisis: A Casebook for Practitioners**, Ed. N. Boyd Webb, 1991.

**Prevention and Early Intervention for Young Children at Risk for Mental Health and Substance Abuse Problems and Their Families: A Background Paper**, Kaufmann and Dodge, National Technical Assistance Center for Children's Mental Health Georgetown University Child Development Center, February 1997.

**Psychiatric Developmental Disorders in Children with Communication Disorder**, D. Cartwell et al., 1991.

**Sizing Components of Care: An Approach to Determining the Size and Cost of Service Components In a System of Care for Children and Adolescents with Serious Emotional Disturbances**, Pires, CASSP Technical Assistance Center, Georgetown University Child Development Center, August 1990.

**Strengthening Mental Health in Head Start: Pathways to Quality Improvement**; Task Force Report American Othopsychiatric Assoc. 1994.

**Substance Abuse Guide, Head Start, A Resource Handbook for Head Start Grantees and Other Collaborating Community Programs**, Raymond C. Collins, and Penny R. Anderson, U.S. Department of Health and Human Services, Administration for Children and Families, Head Start Bureau.

**Surviving the Breakup: How Children and Parents Cope with Divorce**, Walterstein & Kelly, 1980.

**System of Care for Children & Youth with Severe Emotional Disturbances**, CASSP, 1986.

**System of Care for Severely Emotionally Disturbed Children & Youth (A)**, Stroul and Friedman, CASSP Technical Assistance Center, Georgetown University Child Development Center, July 1986.

**Systems of Care for Children and Adolescents with Severe Emotional Disturbances: What are the Results?**, Stroul, CASSP Technical Assistance Center, Georgetown University Child Development Center, September 1993.

**Therapeutic Program for Bereaved Children**, L. Peterson, M. Nitsch and P. Higgins, 1994.

**Therapeutic Relationship as Human Connectedness**, The, Zero to Three, Vol. 15 No. 4, February/March 1995.

**Treatment of Mentally Ill Offenders**, Legislative Counsel Bureau, Bulletin No. 97-7, January 1997.

**What Works in Children's Mental Health Services? Uncovering Answers to Critical Questions**, Krista Kutash, Paul H. Brooks Publishing Co., 1996.

**When Love is Not Enough, How Mental Health Professionals Can Help Special-Needs Adoptive Families**, M. Sandmaier, 1988.

**Why Kids Lie, How Parents Can Encourage Truthfulness**, P. Ekman, 1989.

## MENTAL HEALTH

**Working With Traumatized Children: A Handbook For Healing,** Kathryn Brohl, CWLA Press, 1996.

## CHILDREN'S BOOKS

**All the Colors We Are, The Story of How We Get Our Skin Color**, Katie Kissinger, Redleaf Press, 1994. (Both English and Spanish version in one book.)

**ARTHUR's TEACHER TROUBLE *Plus* Arthur's Spelling Trubble** – This VIDEO is **described** for people who are blind or have low vision. 1997. 30 minutes. Also cross-referenced in the Video section under Disabilities

**Am I Still a Sister?**, A. Sims, 1986.

**Andy and His Yellow Frisbee**, (Autism), M. Thompson, Woodbine House, 1996.

**Animal Signs, A First Book of Sign Language**, Debby Slier, Kendall Green Publications, Gallaudet University Press, 1995.

**Baby's Early Words, A Picture Book for Exclamations, Sound-Words, and Other Early Words**, Philip I. Eichten, CCC-SLP, Pi Communication Materials Inc., 2001.

**A Very Special Critter**, Gina & Mercer Mayer, 1992.

**Being Adopted**, S. Herbert, 1991.

**Benjamin Comes Back**, Amy Brandt, Redleaf Press, 2000. (Both English and Spanish version in one book.)

**Child's First Book About Play Therapy**, Nemiroff & Annunziata, 1990.

**Different and Alike**, N. McConnell, 1982.

**El Mundo Del Bebe Mi Primer Libro de Palabras e Imagenes**, D. Kindersley, 1990.

**Fire Safety Station, Sesame Street**, Children's Television Workshop, Us Fire Administration Publications, 1996. Includes audiocassette. Book and audiocassette also available in Spanish.

**First 100 Words in Spanish**, Amery & Cartwright, 1988.

**Hearing Aids for You and the Zoo**, Stoker and Gaydos, Alexander Graham Bell Association for the Deaf, 1994.

**Howie Helps Himself**, J. Fassler, 1975.

**I Have A Sister, My Sister is Deaf**, J. Whitehouse Peterson, 1977.

**I Like Me**, N. Carlson, 1988.

**I Miss My Foster Parents**, S. Herbert, 1991.

**Katie's Premature Brother**, E. Hawkins-Walsh, 1985.

**Lee the Rabbit with Epilepsy**, D. Moss, 1989.

**Loving Touches, A Book for Children About Positive Caring Kinds of Touching**, L. Freeman, 1986.

**My ABC Signs of Animal Friends**, Ben Bahan, and Joe Dannis, Dawnsign Press, 1994.

**My Brother Matthew**, M. Thompson, 1992.

**My Child, A Picture Story About Deaf Children**, K. Sanger.

## CHILDREN'S BOOKS

**My First Book of Sign**, Pamela J. Baker, Kendall Green Publications, Gallaudet University Press, 1998.

**My Friend Isabelle**, Eliza Woloson, Woodbine House, 2003.

**My House, Mi Casa**, R Emberley, 1990.

**No Bigger Than My Teddy Bear**, V. Pankow, 1987.

**Our Brother has Down's Syndrome**, S.Cairo, 1985.

**Patrick Gets Hearing Aids**, Riski and Klakow, Phonak, 1994.

**Place for Grace, A**, (hearing impaired), Jean Davies Okimoto, Sasquatch Books, 1993.

**Rolling Along With Goldilocks and the Three Bears**, Cindy Meyers, Woodbine House Inc., 1999.

**Russ and the Almost Perfect Day**, Janet Elizabeth Rickert, Woodbine House, 2000.

**Russ and the Apple Tree Surprise**, Janet Elizabeth Rickert, Woodbine House, 1999.

**Russ and the Firehouse**, Janet Elizabeth Rickert, Woodbine House Inc., 2000.

**Shelley the Hyperactive Turtle**, D. Moss, 1989.

**Simple Signs**, Cindy Wheeler, Viking, 1995.

**So There's a New Baby in Your Family**, State of MD, 1988.

**Someone Special Died; Helping Children Cope with Death a Practical Resource Guide for 'Someone Special Died,'** J. Singleton-Prestine, 1993.

**Someone Special Just Like You**, T. Brown, 1982.

**Sometimes I Drive My Mom Crazy, But I Know She's Crazy About Me**, (ADHD) L. E. Shapiro, Ph. D., The Center for Applied Psychology, Inc. 1993.

**Special Gift for Mike (For Brothers and Sisters of Premature or Ill Babies)**, Walden & Congdon, 1988.

**Taking Autism to School**, Andreanna Edwards, JayJo Books, L.L.C., 2001

**Tobin Learns To Make Friends**, Diane Murrel, Future Horizons, 2001.

**Views From Our Shoes, Growing Up With A Brother or Sister With Special Needs**, Edited by Donald Meyer, Woodbine House, 1997.

**Visit, The**, S. Herbert, 1991. (Adoption)

**We'll Paint The Octopus Red**, Stuve-Bodeen, DeVito, Woodbine House 1998. (Down Syndrome).

**Welcoming Babies**, Margy Knight, Tilbury House, 1994.

**When Emily Woke Up Angry**, R. Duncan, 1989.

**When Katie Was Our Teacher**, Amy Brandt, Redleaf Press, 2000. (Both English and Spanish version in one

## CHILDREN'S BOOKS

book.)

**Where's Chimp?** B. Rabe, 1988. (Down Syndrome).

**Where's Jess?**, J. & M. Johnson, 1982. (Death of Sibling)

**Word Signs, A First Book of Sign Language**, Debby Slier, Kendall Green Publications, Gallaudet University Press, 1995.

**You Can Call Me Willy: A Story for Children About AIDS**, Joan C. Verniero, Magination Press, 1995.



## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### ***ASSISTIVE TECHNOLOGY***

**Adapting the Computer:** An Overview, 15 minutes, ½" VHS

**Assistive Technology: Opportunities and Expectations,** Chapel Hill Training Project. 9 minutes

**Early Communication Process Using Microswitch Technology, The,** Communication Skill Builders, 1993.  
(manual and videotape) see Language Development/Communication.

**Growing Up Capable,** Ablenet.

**Software\* for Exceptional Needs,** B. Reitz, 1 hour, ½" VHS.

**Special Friends and Computers Selecting Software,** 15 minutes, ½" VHS.

**Special Friends and Computers Switch and the Adaptive Firmware Card,** 15 minutes, ½" VHS.

**Special Friends and Computers using Computer Peripherals,** 15 minutes, ½" VHS.

**Using the Power Pad,** 10 minutes, ½" VHS.

### ***DISABILITIES***

**A New Beginning: Caregiving for Infants Exposed to Crack Cocaine and Other Drugs,** University of Iowa & Georgetown University, 20 minutes.

**A Time for Georgia (documentary showing the pathology of a four-year old with Autism),** Variety Pre-Schooler's Workshop, 1970, 15 minutes.

**ADHD in the Classroom: Strategies for Teachers,** 39 minutes.

**ADHD What Can We Do?,** R. Barkley, 30 minutes.

**ADHD What Do We Know?,** R. Barkley, 36 minutes.

**Arthur's Teacher Trouble *Plus* Arthur's Spelling Trubble** – This VIDEO is **described** for people who are blind or have low vision. 1997. 30 minutes. Also cross-referenced in the book section under Children's Books

**Asperger's Syndrome, Autism and Obsessive Behavior,** Films for the Humanities & Sciences, 1999. RT: 30".

**Autism,** Dr. William Terry, 1985. Approx. 45 min.

**Autism: Learning To Live,** Indiana University Institute for the Study of Developmental Disabilities, Public Television Documentary, 1991. Approx. 58 min.

**Autism: Being Friends,** Indiana University Institute for the Study of Developmental Disabilities, Public Television Documentary, 1991. Approx. 8 min.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Autism: Stubborn Love**, Indiana University Institute for the Study of Developmental Disabilities, Public Television Documentary, 1991. Approx. 28 min.

**Autism Continuum, The**, Dr. Temple Grandin, Future Horizons, Inc. 1996. Approx. 75 min.

**Autism, Infantile: The Invisible Wall**, Autism Research Institute, 1970, 27 minutes.

**Autism: Learning More Than Ever Before**, Autism Research Institute, 1994, 54 minutes.

**Autism: The Musical**, Elaine Hall, DocuramaFilms, 2008. DVD, 93 min.

**Blind or Visually Impaired Children Can Do!**, Visually Impaired Preschool Services, Inc.

1. **Seeing Things in a New Way: What Happens When You Have a Blind Baby**
2. **Learning About the World: Concept Development**
3. **Becoming a Can-Do Kid: Self-Help Skills**
4. **Making Friends: Social Skills and Play**
5. **Going Places: Orientation and Mobility**
6. **Through Their Eyes: An Introduction to Low Vision**
7. **Moving Through the World: Gross Motor Skills and Play**
8. **Hands on Experience: Tactual Learning and Skills**
9. **Successfully Adapting the Preschool Environment**
10. **Power at Your Fingertips: An Introduction to Learning Braille** (with handbook)
11. **Look How Far We've Come: "Can Do" Kids and Their "Can Do" Teachers**

**Broken Cord, The**, (Made for T.V. Movie on Fetal Alcohol Syndrome), 2 hours.

**Building Blocks: Foundations For Learning For Young Blind And Visually Impaired Children-with discussion guide**, AFB Videos (American Foundation for the Blind) 1991.

- English Version, 10 mins
- Spanish Version, 10 mins

**Building Productive Futures for Children An Introduction to Sensory Integration.**

**"But He Knows His Colors": Characteristics of Autism in Children Birth to Three**, University of New Mexico, Child Development Media Inc., 1995. 28 min.

**Caring for the Medically Fragile Drug Exposed Infant.**

**Children of Cocaine.**

**Cochlear Implants for Children in Parent – Infant Programs, Information About Cochlear Implants, Home Visit Discussion: Cultural Perspectives, Individual Perspectives of Parents, Parent Advisor, and Deaf Mentor**, Ski\*Hi Institute, Project Interact, 2000. *This is a CD-Rom, Windows 95, or Pentium 166 or better.*

**Children with Motor Impairments, #1 and #2**, 60 minutes each.

**Cortical Visual Impairment**, Child Development Media Inc. 54:26 minutes.

**Down Syndrome: The First 18 Months**, Blueberry Shoes Productions LLC., 2003, **DVD** - 108 minutes

**Down's Syndrome, Amino Acid Therapy**, Excerpt from Day One.

**Dreams Spoken Here**, Oberkotter Foundation, ORALDEAF, 1998. Both a long (60min.) and a shortened (20min.) version are available. The 60 min. version is also available in SPANISH.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**First Activities for Infants with Down Syndrome**, 20 minutes.

**Functional Vision Learning to Look (with pamphlet)**, North & South Dakota Department of Education & Bumberg Center, 18 minutes.

**Gifts of Love**, National Down Syndrome Society, 1982, 24 minutes.

**Gross Motor and Oral Motor Development in Children with Down Syndrome.**

**Hand in Hand: It Can Be Done!**, An introduction to working with students who are deaf-blind, starring many deaf-blind people & their families & teachers, full of practical suggestions & valuable insights. K.M. Huebner, J. Glidden Pickett, T. Rafalowski Welch & E. Joffee, AFB Press, 1995. 68 minutes.

**Hearing Development and Hearing Loss: Birth to Three Years**, (original only) 14:12 min.

**Issues in Cerebral Palsy**, Christine A. Nelson, Edit Point Video, 1993.

- ♦ **Identifying Specific Treatment Objectives Through Physical Handling Assessment**, 55 min.
- ♦ **The Application of Focused Treatment Through Physical Handling**, 34 min.
- ♦ **Positioning and Physical Handling to Promote Functional Skills**, 36 min.

**Journey of A Lifetime...Beginning With The End in Mind**, Karen Gaffney [individual with Down Syndrome] Foundation 1998. ( 63")

**Just Like You and Me, A Video About Epilepsy.**

**Learning About Learning Disabilities**, Reisman & Scott, Minnesota Occupational Therapy, 1991, 20 minutes. (with manual)

**Lovaas, Teacch & The Public System**, (Autism) NASDSE, December 18, 1996.

**Make A Joyful Noise, An Information Kit for Parents of Children Who Are Deaf and Hard of Hearing**, Oraldeaf Education, Oberkotter Foundation Film Project. Rt- approx. 20". With book and other materials, 2000. Kit also available in SPANISH.

**The Out-of-Sync Child: Recognizing & Coping with Sensory Integration Dysfunction**, by Carol Stock Kranowitz, M.A., Sensory Resources LLC., 2001

- Video one / Part 1: 44 min.
- Video two / Part 2: 41 min.

**Playing the Crucial Role in Your Child's Development**, APH Blind, 10 min.

**Retinal Diseases: Issues in Pediatric Ophthalmology**, 45 min.

**Sensorimotor Development** (Part I & II), Meyer Children's Rehabilitation Institute.

**Serving Children With Disabilities, A Video Series for Child Welfare Workers**, GeorgeTown University Child Development Center, Center for Child and Mental Health Policy. Each video has a manual and there is a general Resource Manual.

- ♦ **Accessing Services Through IDEA**, Rt: 22", with manual.
- ♦ **Developmental Disabilities**, Rt: 21", with manual.
- ♦ **Working with Families**, Rt: 22", with manual, **Supporting Families with Children with Disabilities.**

**Speaking for Myself**, Oberkotter Foundation, ORALDEAF, 1998. This video is also available in SPANISH. 10 minutes

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Two Lives: Fetal Alcohol Syndrome**, Washoe County Version, 7.08 minutes.

**Vision Tests for Infants (Video and Manual)**, by Deborah Chen, Ph.D. & Debroah Orel-Bixler, Ph.D., O.D., AFB Press (American Foundation for the Blind), 1997, 20 minutes.

**Visual Perception and Failure to Learn.**

**"We're Not Stupid" - Breaking The Unseen Barrier**, Agency for Instructional Technology, 14:45 min.

**What is C.P.? Part 1 & 2**, Child Development & Mental Retardation Center, University of Washington, Lynn Chandler. 49 min. 1970s

**Why Won't My Child Pay Attention: Guide for Parents of Hyperactive and Inattentive Children**, Neurology Learning Center, 76 minutes.

**With Loving Arms: A Video to Assist in Recruiting Foster Parents for HIV-Infected Children**, Child Welfare League, 18.16 minutes, 1989.

**Visual Impairment & Early Motor Development: Facilitating Fine & Gross Motor Skills for Self-Awareness, Active Learning & the Development of Functional Skills**, Distance Learning Center, February 5, 1999.

**We Can Do It Together**, American Foundation For The Blind, 13 minutes

**What Can Baby See? Vision Tests and Interventions for Infants with Multiple Disabilities**, Deborah Chen, Ph.D., AFB Press, 1997. Rt: approx. 30". With Manual.

**Worth the Trip: Raising and Teaching Children with Fetal Alcohol Syndrome**, Vida Health Communications, 1996.

### **SPECIAL EDUCATION**

**Activity Based Intervention**, D. Bricker, P. Veltman & A. Munkres, Video presents easy-to-use strategies to foster learning in children within natural, daily contexts. VHS, 14 min.

**A.D.D. Tool Kit: The, All the Information You Need to Help A.D.D. Children**, 30 minutes, ( find under General Education/Special Education books)

**Autism Spectrum Disorders & The SCERTS Model: Enhancing Communication and Socioemotional Abilities of Children with Autism Spectrum Disorder**, Prizant, Weatherby, Rubin, Laurent, & Rydell, Paul H. Brookes Publishing Co., 2004

- Tape one: **Understanding the SCERTS Model**, 42 min.
- Tape two: **For Children Requiring More Support**, 32 min.
- Tape three: **For Children Requiring Less Support**, 32 min.
- A booklet to accompany the video series
- Also in DVD format

**Being A Kid... Providing Services and Supports to Young Children With Special Needs in Everyday Routines, Activities, and Places**, - Early Childhood Connection, JFK Partners, Colorado Department of Education. RT: approx. 6".

**Case for Praise, Plays and a Trip to Europe,A: Motivating the Special Education Student to Read**, C.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Dana, 2 hours.

**CEC Network, The**, The Council for Exceptional Children, 15 minutes.

**Community\* Intensive Instruction for Severely Handicapped**, W. Sailor, 50 minutes.

**DEC Recommended Practices Video: Selected Strategies for Teaching Young Children With Special Needs**, Division for Early Childhood, Sopris West, 2000.

**Fortunate Few**, 16 mm film.

**Hand In Hand: Supporting Children with Play Problems Video Series**, Educational Productions 1992.

1. **When a Child Doesn't Play: Identifying Play Problems and Teacher Interventions**, 30 minutes .
2. **The Child Who Wanders: Play Problem Interventions**, 30 minutes.
3. **The Child Who Dabbles: Play Problem Interventions**, 30 minutes.
4. **The Child Who Appears Anxious: Play Problem Interventions**, 36 minutes.
5. **The Child Who Appears Aloof: Play Problem Interventions**, 30 minutes.
6. **The Child Who Is Ignored: Play Problem Interventions**, 30 minutes.
7. **The Child Who Is Rejected: Play Problem Interventions**, 39 minutes.

**Helping the Hard-to-Handle Child in Preschool and Childcare**, S. Larson, 2 hour.

**I'm Special Instructional Series (physical)**, University of South Florida University, 1982:

- ♦ 1. **Handicapped or Handicapable**, 16 min.
- ♦ 2. **Score One for Physical Education**
- ♦ 3. **On the Edge of Light**
- ♦ 4. **Humans in Motion**
- ♦ 5. **The Appropriate Challenge**
- ♦ 6. **Principles and Practices**
- ♦ 7. **A Lifetime of Discovery**, 16 min.
- ♦ 8. **Places to Play**
- ♦ 9. **A Sense of Space**
- ♦ 10. **A Question of Balance**
- ♦ 11. **On the Move**
- ♦ 12. **Reaching Out**
- ♦ 13. **Name of the Game**
- ♦ 14. **Fit to Function**

**IEP Meeting, The: Roles and Responsibilities**, 1993. 28 min.

**Observing Young Children, Learning to Look, Looking to Learn**, Laura J. Colker, Teaching Strategies, 1995. Rt: approx. 28". With Manual.

**Paraprofessionals in Special Education**, 1997, 2 hours, 28 min. (with manual)

**Parent Rights in Special Education**, 1994, 12 min.

**Play Power Series: Video Training Series**, Skill Building for Young Children:

- ♦ **Program I Child's Play-the World of Learning**, 30 minutes.
- ♦ **Program II Time Together-Learning to Play with Young Children**, 30 minutes.

**Promoting Learning Through Active Interaction: A Guide to Early Communication with Young Children Who Have Multiple Disabilities – 2 copies (with Spanish included)**. Klein, Chen & Haney. Brookes Publishing Co., 2000

1. **Promoting Learning Through Active Interaction: An Instructional Video**, 27 minutes
2. **Promoviendo el aprendizaje a traves de la interaccion active: Un video instruccional**

Cross referenced with the Gen Ed./ Special Education Book Section

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### **Resources in Special Education Series (RISE):**

- ♦ **Marcia (Visually Impaired)**, 7 minutes
- ♦ **Holli (Hearing Impaired)**, 7 minutes
- ♦ **Pedro (Physically Impaired)**, 7 minutes
- ♦ **Different But the Same**, 13 minutes

### **SPIES Project: Strategies for Preschool Intervention in Everyday Settings, A Video-Assisted Program for Educators and Families**, Utah State University, Center for Persons with Disabilities, 1998.

- ♦ **Module 1: Creating Teaching Opportunities.**
- ♦ **Module 2: Providing Help.**
- ♦ **Module 3: Incidental Teaching.**
- ♦ **Module 4: Tracking Progress.**
- ♦ **Module 5: Prior to Preschool.**
- ♦ **Module 6: Planning Intervention Across the Day.**
- ♦ **Module 7: Examples Tape.**
- ♦ **SPIES Facilitator Manual.**
- ♦ **SPIES CD-Rom and Manual.**
- ♦ **SPIES Evaluation Survey (Participant).**
- ♦ **SPIES Masters Overhead Transparencies.**

♦ All of the above SPIES Materials are available in Spanish as well, with the exception of the CD-Rom and manual, Examples Tape, and the Evaluation Survey. Please see Spanish Video shelf.

### **The 3R's for Special Education: Rights, Resources, Responsibilities – A Guide for Parents, A Tool for Educators**, by Grace Hanlon Trevor, Edvantage, 1999, 48 min.

**Today is Not Forever**, 30 minutes.

### **Transition Process, The, Early Intervention to Preschool**, Ski-Hi Institute, Utah Department of Health Baby Watch, Utah State Office of Education Students at Risk, Utah Schools for the Deaf and the Blind, 2001.

- ♦ **Transition Process, Early Intervention to Preschool, Training Manual.**
- ♦ **Transition Process, Early Intervention to Preschool, Video.** RT: approx. 48".  
Cross referenced to General/Special Education Book Section, Located in Special Education Video Section. Tape is inside back cover of manual.

## **PARENTS/PROFESSIONAL & FAMILY-CENTERED**

### **A Story of Teamwork: A Provocative Look At Relationships**, Minnesota Department of Children, Families and Learning; Minnesota Technical Assistance for Family Support, 1999. 33 minutes

**Becoming a Surrogate Parent**, PACER Center, 47 minutes.

### **Child-Parent Attachment Project**, University of Virginia, U. S. Department of Education, and Silverman Productions, January 2001. With pamphlet.

- ♦ **Parents' Reactions to Their Child's Diagnosis.** 38 min.
- ♦ **Raising Children With Special Needs.** 36 min.

### **Children and Families with Special Needs: Video Training Series**, Educational Productions, Inc., 1989. (with manuals)

- ♦ **Someday's Child: A Focus on Special Needs Children and Their Families**, 30 minutes.
- ♦ **A Place For Me**, 24 minutes, (Life planning)
- ♦ **What About Me? Brothers and Sister of Children with Disabilities**, 30 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Children of Divorce**, 60 minutes.

**Culturally Responsive and Family Focused Training - Project CRAFT**, Paul H Brooks Publishing, Co., 1997, 60 min. (with facilitator guide). This video is shelved in the Multicultural Book Section.

**Early Intervention On The Move** – Child Development Resources, Metro Video Productions 1998. 14 minutes

**Essential Connections: Ten Keys to Culturally Sensitive Child Care**, (with Pamphlet) The Program for Infant and Toddler Caregivers, 1993, 36 minutes.

**Families and Professionals Working Together for Young Children At Risk**, D. Bailey, Phil Davis, et al, 1988.

**Family Experience**, George Washington University, 45 minutes.

**Family-Centered Care: Blunders, Bloopers & Their Alternatives**, Meyer Rehabilitation Institute, 1993, 42 minutes. (with observation form)

**Family Focused Interview**, Hope Inc., Utah State, 1998, 95 min. VHS with "Supplemental Workbook". This two-part videotape is designed to be a self-instructional program. It illustrates an interview process and skills related to communicating with families of young children with special needs.

**Family-Guided Activity-Based Intervention for Infants and Toddlers**, University of Kansas, 1995, 20 minutes.

**Family Resource Centers**, Children's Trust Fund, Wisconsin's Resource for Positive Parenting. RT: approx. 13".

**Fathers Matter! Strategies for Engaging Fathers in Children's Learning: A Teleconference for Educators and Family Service Providers**, U.S. Departments of Education and Health and Human Services, October 28, 1999.

♦ **A Kit for Educators and Other Professionals, Overhead Transparencies to Accompany the Videotape.**

**First Years Last Forever, The: I Am Your Child**, The Reiner Foundation, 1997 RT- 29".

**Head Start: Our Stories Keep Us Connected**, WGBH Educational Foundation, 24 minutes. (with manual)

**Heart to Heart: Parent / Professional Relationships**, produced for the Kentucky Developmental Disabilities Council, and the Kentucky Dept. of Education, 1991, 40 min.

**Helping Parents Through the Mourning Process**, 21 minutes.

**Helping Your Child Learn Series,**

- ♦ **Dressing Skills**, 10 minutes
- ♦ **Mealtime Skills**, 8 minutes
- ♦ **Playtime Skills**, 7 minutes
- ♦ **Self-Control**, 12 minutes
- ♦ **With Adaptations**, 14 minutes

**How Soon (Spanish)**, National Information Center for Handicapped Children and Youth, 30 minutes.

**In The Beginning: Parenting Skills from Birth to Two Years**, KidsRights Video, 15 minutes.

**Linking Our Voices: A Training Program for Head Start Policy Councils – Facilitator's Manual**, Administration for Children and Families, Head Start Bureau, 1996, 22 min. (comes with manuals and overheads)

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Listening to Families: Exploring Family Strengths**, American Association for Marriage and Family Therapy, 1995, 50 minutes. (with manuals)

**Mending Spirits... A Film About Native Americans with Disabilities.**

**Nuestros abuelos: enriquecimiento familiar (Grandparenting Enriching Lives)** – Una guía esencial para los abuelos de hoy, 2002. Spanish Video, 30 minutes

**Nuestras Familias (Our Family)**, Spanish Video, 28 minutes.

**Once Upon a Potty: For Her**, 30 minutes.

**Once Upon a Potty: For Him**, 30 minutes.

**Parenting Preschoolers**, KidsRights Video, 58 minutes.

**Parents and Children**, Research Press Co., 24 minutes. (not disability specific, behavior)

**Parents and Professionals: Partners in Co-Service Coordination**, Waisman Center; University of Wisconsin, Child Development Media, Inc., 1992. 20 minutes.

**Parents Point of View - Learn Through Play**, 30 minutes.

**Parents Point of View for New Parents**, 30 minutes.

**Practical Parenting Series**, United Learning. (with facilitator's guide and set of blackline masters).

- ♦ **What Every Parent and Teacher Should Know About ADD**, 1998,

- ♦ **Adolescence**, 2<sup>nd</sup> edition, 1995, 27 minutes.

- ♦ **Teenage Pregnancy**, 2<sup>nd</sup> edition, 1995, 29 minutes.

- ♦ **Single Parenting: One-Parent Families**, 2<sup>nd</sup> edition, 1995, 27 minutes.

- ♦ **Blended Families: (Yours, Mine and Ours)**, 2<sup>nd</sup> edition, 1995, 29 minutes.

- ♦ **Violence Prevention: Teacher Training, What Middle School Teachers and Students Should Know**, 1996, 27 minutes

- ♦ **Violence Prevention: Parent Education, What Every Parent Should Know**, 1996, 28"

- ♦ **Programs 1-6 and 7, 8, and 12 are also available in Spanish**

**Practical Parenting Series**, United Learning. With facilitator's Guide and manuals. Programs 1-15 (entire series ) now available in Spanish. No manuals. Please see Spanish Section.

**Promises for Parents**, 30 minutes.

**Promises Series**, 30 minutes:

- ♦ **Behavior and Discipline**

- ♦ **Communication with Parents**

**Sharing Sensitive Information with Families**, Project AIM, 34 minutes.

**Sleep Tight Video**, Dr. Jeffrey W. Hull Productions, 1996. Approx. 65 minutes.

**SOS Help for Parents (video and manual)**, L. Clark.

**SSI - Helping Kids**, 1995, 20 minutes.

**Supporting Families: Current Practices in Early Intervention Services**, The Merrill-Palmer Institute; Wayne State University; Michigan Department of Education; OSES, 26 minutes.



## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Teaching Your Child to Sleep**, Excerpt from 20/20.

**Telling Your Family Story....Parents as Presenters (with pamphlet)**, Waisman Center; University of Wisconsin, 1994. 30 minutes.

**Touch Points: A Definitive Video Series on Parenting**, I. Berry Brazelton:

- ♦ **Volume I Pregnancy, Birth and the First Weeks of Life**, 47 minutes.
- ♦ **Volume II The First Month Through the First Year**, 45 minutes.
- ♦ **Volume III One Year Through Toddlerhood**, 50 minutes.

**Understanding Your Baby's Behavior Your Baby and You (Premature)**, English and Spanish, Sells et al., 25 minutes.

**Ventilando la Llama [Fanning the Flame of Parent Involvement In Their Child's Education - Spanish]**, Success-N-School, Part I is 20:00 minutes, and Part II is 19:29 minutes, with Facilitator's Manual [in English]

**Working Through Your Grief, Awakening and Growth.**

**Young Men As Fathers, for Educators and Caregivers** – Kid Safety of America: Getting Men Involved video series, 2001. 33 minutes

**Young Men As Fathers, for Teens and Young Men** – Kid Safety of America: Getting Men Involved video series, 2001. 17 minutes

**Young Men As Fathers (Spanish Version) For Teens and Young Men** – Kid Safety of America: Getting Men Involved video series, 2001. 24 minutes

### ***PARENTS/FAMILIES – SPECIAL NEEDS***

**A Child with Special Needs: Hosted by Sylvester Stallone - I am Your Child Video Series**, Parents Action for Children, 2005, 30 minutes DVD

**A Family's Guide to the Individualized Family Service Plan (IFSP)**, J. Woods Cripe, (16")

**A Story of Teamwork: A Provocative Look At Relationships**, Minnesota Department of Children, Families and Learning; Minnesota Technical Assistance for Family Support, 1999. 33 minutes

**Becoming a Surrogate Parent**, PACER Center, 47 minutes.

**Child-Parent Attachment Project**, University of Virginia, U. S. Department of Education, and Silverman Productions, January 2001. With pamphlet.

- ♦ **Parents' Reactions to Their Child's Diagnosis.**
- ♦ **Raising Children With Special Needs.**

**Children with Special Needs**, Young Adult Institute, 27-29 min. each, 1987:

- ♦ **Parent Support Groups**
- ♦ **Issues of Family Life, Part I**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ♦ **Issues of Family Life, Part II**
- ♦ **Planning Your Child's Future**
- ♦ **Fathers**
- ♦ **Siblings**
- ♦ **Having a Disabled Brother or Sister**
- ♦ **Extended Family Members**
- ♦ **When Baby Is In The NICU**
- ♦ **Stress and Coping**
- ♦ **Diagnosis**
- ♦ **Having a Developmentally Disabled Child**
- ♦ **Early Intervention**
- ♦ **Working with Your Child at Home**
- ♦ **Parent/Professional Cooperation**
- ♦ **Team Approach**
- ♦ **Parents and Teachers in Partnership**
- ♦ **Transitioning to School**
- ♦ **School Integration**
- ♦ **Community Integration**
- ♦ **The Role of the Doctor**
- ♦ **Infant Temperament**
- ♦ **Your Child's Behavior, Part I**
- ♦ **Your Child's Behavior, Part II**
- ♦ **Cognitive Development**
- ♦ **Emotional Development**
- ♦ **Language Development**
- ♦ **Motor Development**
- ♦ **Causes and Prevention**
- ♦ **Culturally Diverse Families**
- ♦ **Families with Multi-Problems**
- ♦ **Preventing Sexual Abuse**

**Families of Young Children with Special Needs**, Concept Media

- ♦ **Family Crisis**
- ♦ **Understanding Families**

**Fathering Young Children With Special Needs**, Phil Davis, University of Nevada Reno, 1989, 42 minutes

**"For Love of Julian"**, Narrated by Susan Sarandon – documentary of family stories about multiply handicapped & medically fragile children. WinStar Cinema, 1999, 67 min.

**"Heart To Heart"** - **Parents are able to come together and discuss their reactions and concerns upon learning that their babies are visually handicapped**, Blind Children Center, 2004, 19 min. total

**Letting your Child's Wild Side Out: Raising the Wild and Confident "Visually Impaired" Baby, Toddler and Preschooler**, [www.babymilagro.org](http://www.babymilagro.org), 2008, 30 min.

**Meeting the Challenge: Parenting Children with Disabilities (A Four Part Video)**, Life Skills, Inc./System Unlimited, Inc., 1992, 94 min. total

- ♦ **Part I : Lost Dreams**, 23 min.
- ♦ **Part II: Rebuilding Dreams**, 17 min.
- ♦ **Part III : The Challenge of Parenting**, 26 min.
- ♦ **Part IV : The Professional Puzzle**, 28 min.

**One of the Family, A Program About Four Children With Unique Challenges and the Families Who Love Them**, Early Childhood Connections, Colorado Department of Education, 1999, 27 min.

**Parents Perceptions: Mothers of Hearing Impaired talk about feelings, stages and changes**, 50 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### **Parents to Parents Series, West Virginia Advocates for the Developmentally Disabled, 1984:**

- \* **It's Not True**, 30 minutes
- \* **Grief**, 30 minutes
- \* **Anger**, 30 minutes
- \* **Guilt**, 30 minutes

\*

**Perilous Passage: New Zealand Fathers Talk About Their Children with Disabilities**, The Donald Beasley Institute Inc., 1997, 27 minutes. (see book section for printed version)

**Points of View: Conversations with Families**, U.S. Dept of Education, Western Media Products, 2001. 55 minutes

**PUNTOS DE VISTA: CONVERSACIONES CON FAMILIAS**, U.S. Dept of Education, Western Media Products, 2001. 55 minutes

**Potty Learning for Children Who Experience Delays**, Clinician's View Series, 68 minutes.

**Special Kids, Special Dads**, SEFAM, 1989. 30 minutes.

**Successfully Parenting your Baby with Special Needs: Early Intervention for ages Birth to Three**, Grace Hanlon, EDVANTAGE; 1999, 57 minutes.

### ***PREGNANCY/INFANCY/TODDLERS***

#### **A Baby's World:**

- \* **Reasons and Relationships: Ages 2-3**, 60 minutes.
- \* **A Whole New World**, 60 minutes.
- \* **The Language of Being: Ages 1-2**, 60 minutes.

**Awakening and Growth of the Human: Studies in Infant Mental Health Series**, M. Trout, 1986:

- \* **Conducting an Infant Mental Health Family Assessment**, 29 minutes.
- \* **Birth of a Sick or Handicapped Baby: Impact on the Family**
- \* **The Newborn, the Family and the Dance**, 58 minutes.
- \* **The Nature of Human Attachments**
- \* **Infant Mental Health: A Psychotherapeutic Model of Intervention**, 96 minutes.

**Baby Massage and Exercise, VHS.**

**The Developing Child Series** [selected DVDs only], Magna Systems Inc., 2003

- The **Developing Child Workbook**, 2005
- The **Developing Child Infancy: Emotional and Social World** (DVD 15 minutes)
- The **Developing Child Infancy: Early Relationships** (DVD)
- The **Developing Child Infancy: Beginnings in Cognition and Language** (DVD)
- The **Developing Child Toddlerhood: Emotional Development** (DVD 29 minutes)

**Developmental Intervention for Hospitalized Infants Series**, Georgetown University Child Development Center, 1989.

#### \* **Neonatal Intensive Care Unit Series:**

- \* **Premie Development, An Overview** (14 minutes)
- \* **The Premie and the NICU Environment** (16 minutes)
- \* **Positioning and Handling the High Risk Infant** (15 minutes)
- \* **The Growing Premie** (11 minutes)
- \* **Helping Families in the Special Care Nursery** (14 minutes)

#### \* **Pediatric Unit Series: Promoting the Development of Infants with Prolonged**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Hospitalization** (14 minutes)

- \* **Helping Families of Infants with Prolonged Hospitalization** (12 minutes)
- \* **Parenting the Infant with Prolonged Hospitalization** (12 minutes)
- \* **Parenting Series:**
  - \* **Parenting the Acutely Ill Infant** (14 minutes)
  - \* **Parenting the Growing Premie** (9 minutes)

**Diapering and Health Care: A Research Update**, American Hospital Association.

**Discoveries of Infancy: Cognitive Development and Learning**, 32 minutes.

**Discovery Year, The**, 37".

**Empieza con amor (Begin With Love)** – Los primeros tres meses: como conectar con tu bebe (The first 3 months: how to connect with your baby), 2000. 30 minutes

**Exploring First Feelings**, Child Development Media, 1985. Rt: approx. 21". See related book: "First Feelings, Milestones in the Emotional Development of Your Baby and Child", in the Infants and Toddlers Book section.

**First Years Together, Involving Parents in Infant Assessment**, Child Development Media, Rt: approx. 19".

**Food for Thought: When you read to infants and toddlers, you affect the physical development of their still-forming brains – and their future intelligence.**, Health Partners, Inc., 1997. 14 minutes

**Helping Babies Learn, Learn How to Play With Your Baby to Encourage Brain Growth**, Colorado State University, Office of Instructional Services, 1999. Rt:: 28". With handout. Also available in Spanish with handout. (See Spanish section).

♦ **Helping Toddlers Learn, Learn How to Play With Your Toddler to Encourage Brain Growth**, Rt: 30", with Handout (volume II). Also available in Spanish with Handout. (See Spanish section.)

**In Our Hands**, Center for Child and Family Studies, 13 min.

**Infant Crying: The First Six Months**, Crippled Children's Foundation, 1988.

**Infant Development: A First Year Guide to Growth and Learning**, T. Brazelton, 30 minutes.

**Infant Health Care**, T. Brazelton, 30 minutes.

**Infant Motor Development: A Look at the Phases**, K. Goudy & J. Winger, 20 minutes.

**Infant Reflexes**, 23 minutes.

**Infant & Toddler Care Series Workbook**, Magna Systems Inc., 2002

- **Quality Infant & Toddler Care Exploring and Learning** (DVD 25 minutes)

**Just Being Kids, Supports and Services for Infants & Toddlers and Their Families in Everyday Activities and Places**, JFK Partners and Early Childhood Connections, 2001. With Facilitator's Guide to accompany the video. RT: 50".

**Journey to Attachment**, Hospital for Sick Children Foundation.

**Learning Before School: How Parents Can Help** – Learning Seed video, 2003. 19 minutes

**Learning Through Play Series**, Munroe-Meyer Institute, 1989.

- ♦ **Strategies for Infants Birth – 5 Months**, 19 minutes

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ♦ **Strategies for Infants 5 – 8 Months**, 14 minutes
- ♦ **Strategies for Infants 8 – 12 Months**, 14 minutes
- ♦ **Strategies for Infants 12 – 18 Months**, 20 minutes

**Neonatal Experience, The** George Washington University, 45 minutes.

**Pediatric Massage for the Child with Special Needs**, Drehobl and Fuhr, Therapy Skill builders, 1993, 59 minutes. (with manual)

**Prenatal Development: A Life in the Making**, Magna Systems Inc., Rt: approx. 26".

**Ready to Learn, I Am Your Child Series**, Dorling Kindersley, Rt: 30".

**Small Wonders: Early Brain Development**, National Center for Family Literacy, 1998. Rt: 13".

**Still Shiny: The Newborn's First 28 Days**, Injoy Productions, 1998. Rt: approx. 48".

**Still Shiny: The Newborn's First 28 Days, [ SPANISH Version of]** Injoy Productions, 1998. Rt: approx. 48".

**Transition to School Services, A Video Companion to Guide III**, Connecticut Birth to Three System, 1999. Both English and Spanish versions. Rt. Approx. 14".

**What Can Baby Hear? Auditory Tests and Interventions for Infants with Multiple Disabilities**, Deborah Chen, Paul H. Brookes Publishing, Co., 1997, 30 minutes. (with viewers manual)

**When the Bough Breaks: Frontline explores the bond between parents and children and the profound implications for children's behavior later in life if that attachment is hampered**, (attachment), PBS Video, 1995, 60 minutes.

### ***SPEECH/LANGUAGE/COMMUNICATION/VISION/HEARING***

**A Parent's Guide: Early Intervention for Infants and Young Children with Hearing Loss**, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 17 min.

**A Parent's Guide [in SPANISH ] : Early Intervention for Infants and Young Children with Hearing Loss**, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 17 mins.

**A Parent's Guide: Newborn Hearing Screening**, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 18 min.

**A Parent's Guide [in SPANISH ] : Newborn Hearing Screening**, A.J. Pappanikou Center for Excellence in Developmental Disabilities Education, Research, and Service, University of Connecticut, 18 min.

**Baby Cues: A Child's First Language**, NCAST-University of Washington. Shows examples of cues, engaging and disengaging, as well as examples of how cues often "cluster". DVD 18 min.

**Basic Sign Language for Children Part 2**, See Sign Videos, 30 min.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Bringing Out the Best , Encouraging Expressive Communication in Children with Multiple Handicaps**  
(manual), 24 min.

**Children Learning Language: How Adults Can Help**, The Learning Seed, 1997. 24 min.

**Come Sign With Us**, CLERC Books, Gallaudet University Press, December, 1997. RT: 76".  
(in book section for Speech and Language with book of same name)

**Communicating Effectively with Young Children**, Communication Skill Builders, 38 min,

**Communication Development of the Three Year Old**, Community Experience, George Washington University,  
30 min.

**Communication with Preverbal Infants and Young Children**, 29 min.

**Conversations for Three, Communicating Through Interpreters**, Paul H. Brookes Publishing Co., Inc., 1999.  
RT: 56". With pamphlet.

**Discovering Cued Speech Instructional Video**, Pamela H. Beck, 2000. With Workbook and Study Guide to  
accompany the video.

♦ **Tape 1, Prologue thru Lesson 4.**

♦ **Tape 2, Lesson 5-10.**

**Discovery: Pathways to Better Speech for Children with Down Syndrome**, Blueberry Shoes Productions  
LLC., 2005, **DVD** - 81 minutes

**Early Communication Process Using Microswitch Technology, The**, Communication Skill Builders, 1993.  
(manual and videotape)

**Early Language: Parent's Point of View**, 30 minutes.

**Early Use of Total Communication, Parents Perspectives on Using Languages with Young Children with  
Down Syndrome**, 22 min.

**ECO Program Series: An Interactive Program for Developing Social and Communicative Partnerships**,  
Child Development Media Inc., and Special Press Inc., 1989.

♦ **Introduction to the ECO Program**, RT: 30". (With manual)

♦ **Balance**, RT: 21".

♦ **Emotional Attachment**, RT: 19:42.

♦ **Evaluation**, RT: 20".

♦ **Match**, RT: 21:15.

♦ **Nondirectiveness**, RT: 20".

♦ **Responsiveness**, RT: 20:52.

**Every Move Counts, Sensory-Based Communication Techniques (with manual)**, J. Korsten, et al, 1993, 10  
minutes.

**Families with Hard of Hearing Children: What IF Your Child Has A Hearing Loss? "Parents and  
professionals talk about having a hard-of-hearing child"**, Boy's Town Press, 1993, 34 minutes.

**Families with Deaf Children: Discovering Your Need's & Exploring Your Choices. "Parents talk with  
parents about having a deaf child"**, Boy's Town Press, 1994, 29 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**First Steps: Supporting Early Language Development**, Educational Productions, Inc. 1995. (trainer's manual)

1. **Beginning Learning Connections**
2. **Reading the Child's Message**
3. **Talking with Young Children**
4. **Building Conversations**

**Fostering the Development of A First and A Second Language in Early Childhood Series**, California Department of Education, 1998.

♦ **Observing Preschoolers, Assessing First and Second Language Development**,

Rt: 30". With Manual

♦ **Talking With Preschoolers, Strategies for Promoting First and Second Language Development**,

Rt: 30". With Manual.

**Getting in Touch: Communication with Children Who Are Deaf/Blind** (Research Press, 19 min)

**Good Talking With You: Language Acquisition Through Conversation Series**, Educational Productions Inc,

\* **Between You and Me: Facilitating Child - to - Child Conversations**, 30 minutes (manual and videotape)

\* **Let's Talk: First Steps to Conversation**, 30 minutes.

\* **Now You're Talking: Techniques that Extend Conversations**, 30 minutes.

**Hear to Listen and Learn; A Language Approach for Children with Ear Infections**, L. Medley, J. Roberts, & S. Zeisel, 1995, 20 minutes.

**Incidental Teaching An Everyday Approach to Language Development**, 14 minutes.

**Infants at Risk for Communication Disorders - The Professionals in Home or Center**, 37".

**Infants at Risk for Communication Disorders: The Professionals Role with the Newborn** (Communication Skill Builders) 49 min.

**It Takes Two to Talk: A guide to promoting the communications development of children with language delays (DVD)**, by Cindy Conklin, 2006. 2 hours 6 min. Has a companion **Book** – It Takes Two to Talk under the book section.

**KidSign: Learn Sign Language From a Bear Series**, 1991

\* **Food and Games**, 30 minutes.

\* **Animals/Nature**, 30 minutes.

\* **Home/Vehicles**, 30 minutes.

**Language is the Key: A Video-based Early Language Program**, Washington Research Institute, 1997.

♦ **Talking and Books: Use Picture Books to Increase Language!**, RT: 20". Spanish version available as well, **El Hablar y los Libros**.

♦ **Talking and Play: Use Play to Increase Language!**, RT: 24". Spanish version available as well, **El Hablar y el Jugar**. One manual for all versions. (Spanish tapes located on Spanish video shelf)

**Learning Language and Loving It: Promoting Children's Social, Language, and Literacy Development in Early Childhood Settings (DVD) & USER's GUIDE**, by Janice Greenberg & Elaine Weitzman, 2007. 4 hours. Has a companion Book - **Learning Language and Loving It** in the book section.

**Magic with Music: Building children's communication through songs & rhymes**, The Hanen Centre, 2006, 47 min.

**Making The Most Of Early Communication: Strategies for Supporting Communication with Infants, Toddlers, and Preschoolers Whose Multiple Disabilities Include Vision and Hearing Loss**, Deborah Chen, Ph.D., and Pamela HAAG Schachter, MS. Ed., American Foundation for the Blind (AFB), 1983, 34 min.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**More Than Words: Promoting the communication development of children with autism spectrum disorder and other social communication challenges (DVD)**, by Fern Sussman, 2008. 5 hours. Has a companion **Book** – More Than Words under the book section.

**Oh Say What They See: An Introduction to Indirect Language Stimulation Techniques**, Educational Productions, 1983.

**Once Upon a Time, Storytelling for Language Development.**

**Play Based Speech for Children with Hearing Impairments** - Communication Skill Builders, 38 min.

**Say It By Signing: A Video Guide to the Basics of Sign Language**, 51 minutes.

**Say it with Sign.**

**See & Sign**, Harmony House, 1994, 105 minutes.

**Show · N · Tell Stories: A Bilingual Storytelling Series for Deaf Children and Their Families**, Center for the Education of the Infant Deaf:

- \* **Brown Bear, Brown Bear What Do You See?**
- \* **This is Me.**

**Sign For Friends, The**, Yellin/Tabor Productions, 31 minutes.

**Sign With Me: A Family Sign Language Curriculum**, M. Moeller & B. Schick, Center for Hearing Loss in Children, 1993, 75 minutes. (workbook included)

- \* **Vol. 1, Building Conversation, Lessons 1-4**
- \* **Vol. 1, Building Conversation, Lessons 5-8**
- \* **Vol. 2, Building Concepts, Lessons 1-4**
- \* **Vol. 2, Building Concepts, Lessons 5-8**
- \* **Vol. 3, Positive Parenting, Lessons 1-4**
- \* **Vol. 3, Positive Parenting, Lessons 5-8**

**Signing Time DVDs: Sign Language Fun from the Hit TV Series**, [www.signingtime.com](http://www.signingtime.com), 2007.

- \* **Vol. 1, My First Signs**, 30 min.
- \* **Vol. 2, Playtime Signs**, 30 min.
- \* **Vol. 3, Everyday Signs**, 30 min.
- \* **[CD of Songs for Volumes 1-3], Signing Time Songs**
- \* **Vol. 10, My Day**, 30 min.
- \* **Vol. 12, Time to Eat**, 30 min.

**Ski\*Hi Coactive Sign System (1990):**

- \* **1. Family Members, Foods**
- \* **2. Daily Routines - Eating, Dressing**
- \* **3. Daily Routines**
- \* **4. Play, Feelings, Being Sick**
- \* **5. Action Words in Daily Routines**
- \* **6. Going Places and Visiting People, Special Words**
- \* **7. Units 1-8, Toys and Animals, Body Parts, Colors, Letters and Numbers, Things in the Home, Food Being Sick and Getting Hurt, Time Words.**
- \* **8. Units 10-16, Prepositions, Connectors and Question Words, Clothing, Cooking Meals and Eating, Pronouns, Holidays, Words Used in the Bedroom and Bathroom, Family and People, Vehicles, Places and Things Outside.**
- \* **9. Units 17-20, Descriptors, Going to School, To Be Verbs and Helping Verbs, Action Verbs.**

**Tactile Learning Strategies: Interacting with Children Who Have Visual Impairments and Multiple Disabilities – English and Spanish DVDs**, Deborah Chen and June Downing, AFB (American Foundation For The Blind) PRESS, 2006. **Also Companion Manual – Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities** in the Book section.



## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Talking to Babies**, 12 minutes.

**Tangible Symbol Systems: Making the Right to Communicate a Reality for Individuals with Severe Disabilities - DVD & Book**, by Rowland and Schweigert, Design to Learn Products, 2005, 75 min. Designed for teachers, speech-language pathologists, other clinicians, and family members who are working to encourage communication skills in nonspeaking individuals with severe or multiple disabilities.

**Tangible Symbol Systems, Symbolic Communication for Individuals with Multisensory Impairments**, Nevada Deaf-Blind Services

**Treatment for Improved Respiration and Phonation**, Merry Meek, Clinician's View, 1995, 45 minutes.

**What Are You Trying To Tell Me?/¿Que Estas Tratando de Decirme?** (Blind/Deaf and Infant/toddler Communications - With Questionnaire), Foundation for the Junior Blind, 1970. 12 min.

**What Can Baby See: Vision Tests and Interventions for Infants with Multiple Disabilities**, Deborah Chen Ph.D., AFB Press. 1997. Video and Booklet

### ***EARLY CHILDHOOD CURRICULUM/CHILD CARE***

**Anti Bias Curriculum**, 30 minutes.

**Calico Pie Early Childhood Teacher Training Series**, 30 minutes.

- \* **Children's Behavior**
- \* **Outdoor Learning**
- \* **Getting It Together**

**California Community College Training Series**, 27-35 minutes:

- \* **I Speak and I Listen**
- \* **I Can Do It**
- \* **I Play and I Discover**
- \* **I Explore and I Learn**
- \* **I Am Me**

**Cooperative\* Games**, B. Quilitch.

**Creative Curriculum**, D. Dodge, 30 minutes.

**Developing Child, The: Preschoolers Social & Emotional Development**, Magna Systems, 28:44 min.

**Developmentally Appropriate Practice: Children Ages Birth through Five Years**, NAEYC #854, 27 min.

**Early Childhood: Where it all Begins**, NAEYC, 30-second promotional tape.

**First Moves, Welcoming a Child to a New Caregiving Setting**, 27 minutes.

**Helping the Hard-to-Handle Child in Preschool and Child Care**, S. Larson, 2 hour.

**Cooperative Nursery Schools: To Co-op or Not to Co-op?** , SCETV.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Confronting the Crisis: Childcare in America, A Lifetime Original Documentary**, Lifetime Television for Women, 1999. RT: approx. 45". With manual.

**Infection Control in Child Care Settings**, 26 minutes.

**Learning on the Go**, CDMRC Media Services, 19 minutes.

**My Kind of Place**, Greater Minneapolis Day Care Assoc., 24 minutes.

**Natural Environments**, May 2004 national conference series presented on Natural Environments.  
8 Cassette Tapes.

- Tape 1 – Mary Beth Bruder, University of CT
- Tape 2 – Julian Woods
- Tape 3 – Geneva Woodruff, Boston
- Tape 4 – M'Lisa Sheldon, PT & Dathan Rush SLP (Puckett Institute) Co-Authors of the Coaching Book
- Tape 5 – Barbara Hanft, OT co-author of the Coaching Book
- Tape 6 – Carl Dunst (Puckett Institute)
- Tape 7 – Robin McWilliam, Vanderbilt University
- Tape 8 – Larry Edelman, University of Colorado

**Play and Learning: A Discussion with Barbara Biber**, 30 minutes

**Practical Strategies for Teaching Social Emotional Skills (DVD)**, The Center for Evidence-Based Practice: Young Children with Challenging Behavior, Vanderbilt University, 2007. 28 minute DVD highlighting strategies and approaches that early childhood personnel and families can use to systematically target social emotional supports that build young children's skills in a variety of areas including making friends, problem solving, asking an adult for help, talking about feelings and managing their emotions.

**Promoting Social Emotional Competence [Complete Training Curriculum]**, The Center on Social and Emotional Foundations for Early Learning, Revised 2003,

- Video Clips, 45 min. total
- DVD with all Training Modules in printable format (PDF)

**Program for Infant/Toddler Caregivers**, California State Department of Education,

- \* **First Moves: Welcoming a Child to a New Caregiving Setting**, 27 minutes
- \* **Space to Grow: Creating a Child Care Environment for Infants and Toddlers**, 22 minutes
- \* **Respectfully Yours: Magda Gerber's Approach to Professional Infant/Toddler Care** 58 minutes.
- \* **Essential Connections: Ten Keys to Culturally Sensitive Childcare**, w/ pamphlet, 1993, 36 minutes.
- \* **Getting in Line: Creating Nurturing Relationships with infants and Toddlers**, w/pamphlet, 1990, 24 minutes.
- \* **It's Not Just Routine: Feeding, Diapering and Napping Infants and Toddlers**, w/pamphlet, 1990, 28 minutes.
- \* **Together in Care: Meeting the Intimacy Needs of Infants and Toddlers in Group**, w/pamphlet, 1992, 30 minutes.

**Quality Child Care: It's a Business Issue**, Teleconference, April, 1988, 60 minutes.

**Seeing Infants with New Eyes**, NAEYC.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Selecting Child Care for Your Baby, An Informational Video About Making Important Choices, With Maty Monfort**, Children's Home Society of California, 1996. RT: 20"

With Provider Checklist. Also available in Spanish (on Spanish video shelf).

♦ **Selecting Child Care for Your Baby, Curriculum Guide**, Manual to accompany video, English and Spanish version available.

**Who Cares for the Children?** PBS, 1 hour documentary

### **FEEDING AND NUTRITION**

**Baby Care Basics for the Breast Feeding Mother.**

**Development of Feeding Patterns in Normal Infants**, University of Washington, 1 hour.

**Effective Intervention for Self-Feeding Success**, by Christine Nelson, Clinicians View Videos, 1993, 40 minutes.

**Feeding and Swallowing Series:**

- \* 1. The Impact of Proper Positioning and Handling on Feeding
- \* 2. Identifying and Managing Oral Hypersensitivity
- \* 3. Using Behavioral Approaches to Feeding Your Child
- \* 4. Direct Therapy Strategies for Feeding and Swallowing Problems
- \* 5. Indirect Management Strategies for Feeding and Swallowing Problems
- \* 6. The Development of Early Skills
- \* 7. The Identification of Medically Related Issues

**Feeding Infants and Very Young Children with Special Needs.**

**Feeding with Love and Good Sense**, 60 min.

**Feeding Your Baby:**

- \* I. Breastfeeding
- \* II. Combining Breastfeeding and Bottle Feeding
- \* III. Bottle Feeding

**Let's Eat: Feeding a Child with a Visual Impairment**, with pamphlet, Blind Children's Center, 16 minutes.

**The Missing Link (early on intervention with feeding difficulties)**, 17:48 minutes.

**NDT Approach to Feeding**, M. Palmer, 20 minutes.

**Oral\* Motor Assessment Training Las Vegas**, D. Beckman.

**Oral\* Motor Assessment Training Reno**, D. Beckman.

**Oral\* Motor Training**, Erika Winkler.

**When Feeding Is A Problem**, 30 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### **MEDICAL/EMERGENCY INTERVENTION**

**About G-Tubes**, Meyer Rehabilitation Institute, University of Nebraska Medical Center, 1991.

- ♦ **Making the Important Decision: Parent's Perspectives on a G-Tube**, 13 minutes.
- ♦ **Life After Your Child's G-Tube Placement**, 10 minutes

**A is For Asthma**, Prudential Foundation, Sesame Street, Childhood Asthma Awareness Project, American Lung Foundation, 1998, ( In both English and Spanish with Manual.)

**Apnea Monitoring: Your Baby and You**, available in Spanish also, (with pamphlet) Learner Managed Designs Inc., 1992, 15 minutes.

**Conception to Neonate: Reducing Risk Factors**, Concept Media.

**CPR for Infants and Children**, 30 minutes.

**Cuidado de la Traqueostomia Para Bebes y for Ninos Jovenes [Home Tracheostomy Care for Infants and Young Children]**, University of Colorado Health Sciences Center School of Nursing, Office of School Health, LMD, Inc., 42 minutes.

**Early Intervention, The Physician's Role in Referral**, 40 minutes.

**Families Are The Reason: Putting Title V in Perspective** 8.5 minutes

**Families on the Move & Public Health Nurses and Part H: Putting the Pieces Together**, Institute for Child Health Policy, with pamphlet, 120 minutes.

**First Aid: Infant and Toddler Emergency**, American Academy of Pediatrics:

- \* **Volume I Accidents**, 36 minutes.
- \* **Volume II Illness**, 43 minutes.

**Gray Matters: The Developing Brain**, The Dana Alliance for Brain Initiatives, 1995.

**Home Gastrostomy Care for Infants & Toddlers**, 27 minutes.

**Home Oxygen for Infants and Young Children**, 30 minutes.

**Home Tracheostomy Care for Infants and Young Children**, University of Colorado Health Sciences Center School of Nursing, Office of School Health, LMD, Inc., 37 minutes.

**Meeting the Medical Bills**, NCCIP, 25 minutes.

**Oxigeno En El Hogar Para Bebes Y Ninos (Home Oxygen for Infants and Young Children)**, University of Colorado School of Nursing, Learner Managed Designs, Inc., 30 min.

**Saving Kid's Lives: EMSC - 10 Year Report**, 10 min.

**SSI Helping Kids - National Center for Policy Coordination in Maternal and Child Health.**

**Teaching the Student with Spina Bifida**, Paul H. Brookes Publishing Co., 1992, 31:25 minutes. (see book under general/special ed).

**Your Baby Has Down Syndrome...**, Down Syndrome Center of Pittsburgh, Children's Hospital of Pittsburgh, 1998. Approx. 28 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### **GENERAL DEVELOPMENT**

**Attachment**, Child Development Series, The Media Guild, RT: 24".

**Child Development Birth to Five**, Reflections Educational Consulting Firm, 1996. With manual. Also both video and manual available in Spanish. Please see Spanish Section.

**Child Development Series**, KidsRights Videos:

- \* **Preventing Birth Defects**
- \* **Infants**
- \* **Preschoolers**
- \* **Toddlers**
- \* **School age**
- \* **Discipline**
- \* **Building Self-Confidence with Children**
- \* **Child Abuse and Neglect**

**Child Grows, A: The First Year**, Learning Seed, 1993, 25 minutes. (with manual)

**Creative Adventure, A**, Educational Services Inc., RT: approx. 15".

**Developing Child, The: Early Relationships**, 1995, 18:36 minutes.

**Developing Self-Esteem (Sesame Street)**, KidsRights, 3 tape set.

**Development of Pre-Academic Fine Motor Skills a Visual Analysis**, K. Johnson-Levine, 1994, 53".

**Development of the Mind**, PBS, 1995.

**Differences in Motor Development Between Normal and Learning Disabled Children**, W. Michael Magrun, Clinician's View, 48 minutes.

**How\* the Brain Influences Learning**, L. Etcoff, 1 hour.

**I AM YOUR CHILD, QUALITY CHILD CARE: Making The Right Choice For You & Your Child**, Warner Media Services, Hosted by: Maria Shriver

**Learning to Cooperate (Sesame Street)**, KidsRights, 2 tape set.

**Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding**, Carol Gray, Future Horizons, Inc., 1996, 85 minutes. Pamphlet included.

**Stepping Stones: Pathways to Early Development** (Birth -36 months), Tennessee Technological University, Agency for Instructional Technology, 1991, approx. 15 minutes each:

- \* **1. Series Introduction**
- \* **2. Looking and Fixating**
- \* **3. Stretching and Moving Parts**
- \* **4. Tracking**
- \* **5. Head and Trunk Control**
- \* **6. Babbling and Vocalizing**
- \* **7. Rolling Over and Pushing Up**
- \* **8. Attending and Inspecting**
- \* **9. Reaching and Grasping**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- \* 10. Eating and Drinking
- \* 11. Sitting
- \* 12. Imitate Sounds and Actions
- \* 13. Midline and Transfer
- \* 14. Object Permanence
- \* 15. Crawling and Creeping
- \* 16. Stacking, Building and Knocking Over
- \* 17. Standing Up
- \* 18. Shapes and Formboards
- \* 19. Cruising and Toddling
- \* 20. Playing and Socializing with Adults
- \* 21. Placing and Removing Objects
- \* 22. Making Toys Work
- \* 23. Scribbling
- \* 24. Looking and Interacting with Books
- \* 25. Climbing and Running
- \* 26. Naming Objects and People
- \* 27. Jumping
- \* 28. Using Objects as Means/Ends
- \* 29. Throwing and Catching
- \* 30. Conclusion

**Caring 4 Kids, Child Care Training Series- Self Study Guides and Videos**, Nevada Early Childhood Training Project, University of Nevada, Reno, Nevada Cooperative Extension, 2000.

- **Cognitive Development Self- Study Guide and Video- A Caregiver's Guide to the First Five Years (Growing Minds)**,
- **Food Safety in Child Care Settings and Video- Food Safety & Sanitation in Child Care Homes**, Care Connection, 2001, RT: 16:42.
- **Recognizing and Reporting Child Abuse and Neglect and Video- Make A Difference! Report Child Abuse and Neglect**, Indiana Family and Social Services Administration.
- **Nevada Child Care: Getting Started in Your New Profession and Video- Nevada Child Care: Getting Started in Your New Profession**, University of Nevada, Reno, Nevada Cooperative Extension

**Thinking: The Mind Series #8**, PBS Video, 1998 RT: approx 60 minutes

**Time with Toddlers: Training for Caregivers**, ( with guide) Kidspace, 1991, 22.31 min.

### **EARLY CHILDHOOD/SPECIAL EDUCATION INTERVENTION**

**Ahead Outreach Awareness**, Ski-Hi Institute, 1997.

**Albuquerque\* Integration Model: A Center-Based/Itinerant Consultant Model**, G. Beam, 1.5 hours.

**Arkansas HIPPI Program**.

**Building Family Strength**, Maryland Department of Education, 23 minutes.

**CATCH (Community Access to Children's Healthcare) Video Tribute**, AAP National Conference and Exhibition 2001, 16 minutes.

**Early Intervention: Key of Hope**, Nevada Dept. of Human Resources and the Early Intervention Interagency

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

Coordinating Council, 1996, 18 min. 30 sec.

**Early Intervention in Action: Working Across Disciplines to Support Infants with Multiple Disabilities and their Families – a CD-ROM “Textbook”,** by Deborah Chen, Paul H Brookes Publishing Co., 2008, approx. 40 min.

**Families on The Move: An Overview of IDEA Part C** 11 minutes.

**Finding the Balance,** EPICS Project.

**Floor Time Techniques and the DIR Model, For Children and Families With Special Needs, Training Videotape Series,** With Stanley I. Greenspan, M.D., and Serena Wieder, Ph.D., Interdisciplinary Council on Developmental and Learning Disorders, 2001.

♦ **A Guide,** Manual to Accompany the Video Series.

♦ **Introduction,** Rt: 46”.

♦ **Tape 1, Case 1, Alex, A 3 year old boy.** Rt: 1:10:00

♦ **Tape 2, Case 2, Cole, A 4 ½ year old boy.** Rt: 1:31:00.

♦ **Tape 3, Case 3, Willie, A 4 year old boy.** Rt: 1:20:00.

♦ **Tape 4, Case 4, Grace, A 5 year, 3 month old girl.** Rt: 1:30:02.

♦ **Tape 5, Case 5, Danny, A 5 year old boy.** Rt: 1:11:30.

♦ **Tape 6, Case 6, Spencer, A 5 year old boy.** Rt: :58:26.

♦ **Tape 7, Case 7, Curt, A 3 year old boy.** Rt: 1:20:00.

♦ **Tape 8, Case 8, Gary, A 22 month old boy.** Rt: 1:06:00.

♦ **Tape 9, Case 9, Grayson, A four year old boy.** Rt: 1:25:28.

♦ **Tape 10, Case 10, Alex, A 2 year old boy.** Rt: 1:2

♦ **Tape 11, Case 11, Spencer, A 6 year old boy.**

♦ **Tape 12, Case 12, Caroline, A 5 year old girl.** Rt: 1:22:00.

**Home Activity for Parents and Youngsters HAPPY Overview Tape,** Nevada Department of Human Resources, 25 minutes.

**Learning through Observation,** By Lisa Zbar and Claire Lerner, Zero to Three Press, 65 minutes- VHS. A valuable tool for trainers to help facilitate the development of staff’s general observation skills of parent-child, staff-parent, and staff-staff interactions. Five 10-minute vignettes of real-life interactions.

**Macomb 0-3 Project,** P. Huting, 1.5 hours.

**Making a Difference Together: A Guide To Early Intervention In New Mexico,** New Mexico Department of Health. 16 minutes each in English and SPANISH

**Macomb Home-Based Project,** Staff, 30 minutes each:

\* **Overview**

\* **Sharing Centers**

**New Way of Thinking,** Nevada Deaf-Blind Services, 23 minutes.

**Northwest\* Center Child Development Program: A Combination Home/Center-Based Model,** L. Gil, 1.5 hours.

**SKI HI Institute: Insite - Home Visit,** 17 minutes.

**Special Children’s Clinic: A Secret to Share,** 10 minutes. (2 copies)

**Tips for Creating Effective Visits,** HOPE Inc., 1998, 30 minutes, VHS with “Viewers Guide”

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Turning 3, from C to B: Age 3 Transitions for Kids with Special Needs**, Landlocked Films LLC, 2004, 23 minutes – DVD /English and Spanish on one disc.

**Tomorrow's Children**, 30 minutes.

### **BEHAVIOR MANAGEMENT**

**Appropriate Guidance**, NAYEC, 30 minutes.

**Calico Pie Early Childhood Teacher Training Series**, 30 minutes.  
\* **Children's Behavior**

**Challenging Behaviors in Young Children: Techniques and Solutions – A Guide for Parents, A Tool for Educators**, Edvantage Media, Inc., 2004, 50 minutes - DVD.

**Discipline**, Child Development Series, Kidsrights Video, approx 30 min.

**Discipline:** A Discussion with Jimmy Hymes

**Discipline: Teaching Limits With Love, I Am Your Child Series**, Warner Media Services.  
Rt- approx. 27". Hosted by : Dr. T.Berry Brazelton.

**Helping the Hard to Handle Child in Preschool and Child Care**, ADHD Consulting Service,  
Rt. Approx. 2 hrs.

**Managing the Defiant Child: A Guide to Parent Training**, Russell Barkley, Guilford Publications, Inc., 1997, 35 minutes. (with manual)

**One-Two-Three Magic: A Guidance and Discipline Approach**, T. Phelan, 120 minutes.  
With Book, 1-2-3- Magic, Effective Discipline for Children 2-12, Thomas Phelan Ph.D.,  
Child Management, Inc., 1995.

**Positive Discipline for Early Childhood**, M. Kelson, 1988.

**Practical Parenting Series**,  
\* **Child Management**, 29:22 min.

**Project Ride (Responding to Individual Differences in Education): Linking Behavioral Intervention with the Practitioner**, (early childhood version), Great Falls Public Schools, Great Falls, Montana, 1997. 6 videos, program manual, instruction manual and 5 discs.

**Promises Series**, 30 minutes.  
\* **Behavior and Discipline**

**Shaking, Hitting and Spanking**, (with pamphlet) Also in Spanish, KidsRights Video, 30 minutes.

**Understanding and Managing Behavior of Young Children: A Guide for Teachers and Child Care Providers**, 53 min.

**Understanding the Defiant Child**, Russell Barkley, Guilford Publications, Inc., 1997, 34 minutes. (with manual)



## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Why Don't You Do What I Say? Getting Compliance From Children**, Bigley and Garber, 13 min.

### ***RESPIRE***

**ARCH National Resource Center Chapel HILL Training Outreach Project**, 12 minutes.

**Caring for Persons With Developmental Disabilities: A Training Program for Respite Care Providers**,

Nancy A. Neef, et al., Research Press, 1991.

- **Video #1. Preparation**, 8 minutes
- **Video #2. Daily Routines**, 9 minutes
- **Video #3. Physical/Medical Management**, 7 minutes
- **Video #4. Behavior Management**, 13 minutes
- **Video #5. Emergencies**, 10 minutes
- **Video #6. Parent Return**, 3 minutes

\* \* Also Listed under Respite in the Book Section

**RAVE - Channel 4 Reno News Spot**, <1 minute.

**Respite Care**, ARCH, 19 min.

**Respite Care, A Message for Parents From Parents**, Munroe-Meyer Institute Media Center, Rt: 25".

**Respite Care: Starting A Program**, ARCH.

**Respite: A World of Relief**, Arch National Resource Center, 14 min.

**Respite: Because It's Right; A Community Awareness Program on the Benefits and Needs of Respite Care**, Texas Respite Resource Network, 1992, 13 minutes.

### ***ADMINISTRATIVE/ADVOCACY***

**99-457: A New Commitment**, Chapel Hill, 12 minutes.

**Americans with Disabilities Act**, Chapel Hill Training-Outreach Project, 13:38 minutes.

**Building Systems for Children and Families; Keynote Speech by Lisbeth Schoor**, Head Start State Collaboration Meeting, 1998, 1 hour and 10 minutes.

**A Credo for Support**, by Norman Kunc & Emma Van der Klift, 1995 Axis Consultation & Training Ltd., 4 minutes.  
(Prompts viewers to question common perceptions of disability)

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**CADRE -Appropriate Dispute Resolution in Special Education.** A set of materials developed by Consortium for Appropriate Dispute Resolution in Special Education (CADRE - [www.directionservice.org/cadre](http://www.directionservice.org/cadre)), 2002

5. **Beyond Mediation Strategies for Appropriate Early Dispute Resolution in Special Education**
6. **The Impact of Parent/Family Involvement on Student Outcomes: An Annotated Bibliography of Research from the Past Decade**
7. **Using Participant Feedback to Evaluate and Improve Quality in Mediation**
8. **Parents and Educators Working Toward Mutual Solutions (video)**

Cross referenced with the Advocacy Book Section

**Changing the Way We Think about Change,** National Clearing House of Rehab Training Materials, 30 minutes.

**Community Experience, The,** George Washington University, 31 minutes.

**Early Intervention – IDEA,** Chapel Hill Training-Outreach Project, 21 minutes.

**Family-Centered Care,** Association for the Care of Childrens' Health.

**How to Prepare for a Due Process Hearing,** LRP Publications, 1995, 20 min.

**If Not Now, When?** RISE, 1988, 20 minutes.

**IFSP, Outcome Oriented Intervention: New Practices for Early Intervention,** Meyer Rehabilitation Institute, 1991, 25 minutes.

**Listen With Respect: Cross Cultural Communication Experiences with Native American Indians,** 30 minutes.

**Mandate for Collaboration,** Chapel Hill, 12 minutes, ½" VHS.

**Nevada Administrative Code: Standards for Administration of Special Education Programs,** 30 minutes.

**Our Babies, Our Future,** 15 minutes.

**Physician's Role in Referral, The:** Beginnings, 1990, 40 mins. With manual.

**Transition Coordinator: The Vital Link,** Maryland Department of Education, Division of Instructional Television, 30 minutes.

### ***FINE/GROSS MOTOR***

**Challenges in Physical Management,** The Oklahoma Department of Human Services, Therapeutic Concepts, Inc. RT: 1:13 approx.

**PeakCare, LLC, Customized Exercise Video Series,** Motor Therapy Demonstrations, Tapes with pamphlets, LLC, 1998-99.

♦ **PeakCare LLC, Internet Explorer User's Manual.**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- ♦Tape 1. **Ambulation**, rt: 7:44.
- ♦Tape 2. **Ambulation**, rt: 4:22.
- ♦Tape 3. **Assisted Stretching**, rt: 6:34.
- ♦Tape 4. **Ball Activities**, rt: 8:48.
- ♦Tape 5. **Bilateral Upper Extremity Activities**, rt: 5:00.
- ♦Tape 6. **Carrying Techniques**, rt: 5:33.
- ♦Tape 7. **Development, Age 0-3 Months**, rt: 6:38.
- ♦Tape 8. **Development, Age 3-6 Months**, rt: 10:35.
- ♦Tape 9. **Development, Age 6-9 Months**, rt: 10:38.
- ♦Tape 10. **Development, Age 9-12 Months**, rt: 9:29.
- ♦Tape 11. **Development, Age 12-18 Months**, rt: 10:05.
- ♦Tape 12. **Development, Age 18-24 Months**, rt: 5:30.
- ♦Tape 13. **Development, Age 24-36 Months**, rt: 6:44.
- ♦Tape 14. **Feeding**, rt: 11:17.
- ♦Tape 15. **Hand Range**, rt: 8:59.
- ♦Tape 16. **Hand Strength**, rt: 24:00.
- ♦Tape 17. **Head Control**, rt: 5:55.
- ♦Tape 18. **Head Control, Prone**, rt: 8:06.
- ♦Tape 19. **Head Control, Sitting**, rt: 5:29.
- ♦Tape 20. **Head Control, Supine**, rt: 4:49.
- ♦Tape 21. **Jumping**, rt: 5:37.
- ♦Tape 22. **Strength**, rt: 6:33.
- ♦Tape 23. **Lower Extremity Strength, w/ Assistance**, rt: 5:20.
- ♦Tape 24. **Lower Extremity Strength, Independent**, rt: 10:11.
- ♦Tape 25. **Orthotics**, rt: 6:06.
- ♦Tape 26. **Passive ROM**, rt: 8:45.
- ♦Tape 27. **Positioning**, rt: 6:36.
- ♦Tape 28. **Positioning in Sitting**, rt: 5:15.
- ♦Tape 29. **Pre-Ambulation**, rt: 6:13.
- ♦Tape 30. **Rolling, General**, rt: 8:35.
- ♦Tape 31. **Sitting Balance**, rt: 7:07.
- ♦Tape 32. **Sitting Balance w/ Reaching**, rt: 7:45.
- ♦Tape 33. **Sitting Balance w/ Reaching and Lateral Weight Shift**, rt: 6:43.
- ♦Tape 34. **Sitting Balance w/ Reaching and Rotation**, rt: 7:35.
- ♦Tape 35. **Standing Balance, Advanced**, rt: 7:15.
- ♦Tape 36. **Standing Balance, Beginning**, rt: 7:38.
- ♦Tape 37. **Step Ups**, rt: 7:18.
- ♦Tape 38. **Swiss Ball Exercises, Prone**, rt: 7:38.
- ♦Tape 39. **Swiss Ball Exercises, Sitting**, rt: 6:26.
- ♦Tape 40. **Transfers, One Person**, rt: 7:38.
- ♦Tape 41. **Transitions From Kneeling and Squatting**, rt: 9:03.
- ♦Tape 42. **Transitions From Prone**, rt: 5:59.
- ♦Tape 43. **Transitions From Quadraped**, rt: 4:50.
- ♦Tape 44. **Transitions From Sitting**, rt: 6:03.
- ♦Tape 45. **Transitions From Supine**, rt: 6:17.
- ♦Tape 46. **Trunk Strengthening**, rt: 9:03.
- ♦Tape 47. **Trunk Strengthening, Kneeling**, rt: 5:04.
- ♦Tape 48. **Upper Extremity Weight Bearing Prone**, rt: 6:12.
- ♦Tape 49. **Upper Extremity Weight Bearing, Quadraped**, rt: 5:49.
- ♦Tape 50. **Upper Extremity Weight Bearing, Wheelbarrow and Wall Pushups**, rt: 8:56.

**Positioning For Infants And Young Children With Motor Problems**, 30 min.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Sensory Defensiveness**, With Patricia Wilbarger, Med., OTR, PDP Press, Inc.

**Sensory Integration Therapy**, Toronto Study Group, Therapy Skill Builder's, 1991. RT: Approx. 18". With Instructor's Manual.

### ***INCLUSION***

**A Circle of Inclusion**, with pamphlet, University of Kansas, 27 min.

**A Credo for Support: perceptions of disability**, 4 min.

**ABCs of Inclusive Child Care**, DCMG, 1993, 14 min.

**A House for All Children, Planning A Supportive Home Environment for Children With Disabilities**, Richard Olsen et.al., Center for Architecture and Building Science Research New Jersey Institute of Technology, RT: 32".

**All the Special Children**, L. Buscaglia, broadcast quality, 1 hour.

**Boy Who Could Tell Stories, The**, - Vivian Paley, Ball State University, 2001. RT: 26".

**Can I Play Too?**, Partnerships for Inclusion, 1993,

- \* **Parent Version**, 20 minutes.
- \* **Provider Version**, 20 minutes.
- \* **Overview**, 12 minutes.

**Child Care and Children with Special Needs**, Video Active Productions, 2000.

- **Inclusion Works**, Part 1, RT: 22:31. How the ADA affects child Care programs.
- **Working Together to Include Everyone**, Part 2, RT: 30:04. How families and programs interact to get the help they need.

**Child Care and the Americans With Disabilities Act**, Karen L. Michaelson, Ph.D., Beth Ann Carr, Center for Technology, Education, and the Community, Eastern Washington University, Seattle, 1994.

- ♦ **Tape 1: Overview**, 12.54 minutes.
- ♦ **Tape 2: Ensuring Access**, 8.02 minutes.
- ♦ **Tape 3: Working With Parents and Community Resources**, 7.25 minutes.
- ♦ **Tape 4: Situations and Solutions**, 8.34 minutes.
- ♦ **Tape 5: Recognizing Disabilities**, 9.11 minutes.
- ♦ **Tape 6: Behavior and Development Issues: What's A Reasonable Modification?**, 7.52 minutes.
- ♦ **Tape 7: Family Day Care Homes**, 10.43 minutes.
- ♦ **Tape 8: The Bottom Line**, 8.48 minutes.

**Child Care in the Neighborhood: Including Kids With Special Needs**, Communication Skill Builders, 1992, 45:46 minutes. (video & manual)

**Circle of Friends: Developing Friendships for Children With Challenging Needs**, Portage Project, 18 minutes.

**Collaborative Teaming for Inclusion-Oriented Schools.**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Different But the Same: Resources in Special Education**, 13 min.

**Early Intervention: Variety is the Spice of Life, Early Childhood Intervention in Natural Environments**, Indiana's Child Care Collection, 1996, 27 min.

**Expanding the Circle, Best Practices For Inclusion Of Learners Who Have Severe Disabilities**, Learner Managed Designs, Inc., 30 minutes

**Face of Inclusion, The: A Parent's Perspective**, Joenro, Inc., 1995, 68 minutes.

**Friends Who Care, A Disability Awareness Program for Elementary Students**, Easter Seal, 1990.

**Hello Daniel**, (Inclusion for medically fragile), Child Health and Development Educational Media, 9 minutes.

**Hello Daniel: Three Years Later**, (Inclusion for medically fragile), Child Health and Development Educational Media, 12 minutes.

**Include Us!**, TiffHill Productions, LLC, 1996, 33 minutes. ( with educator's guide)

**Including All Children: Caregiving for Infants and Toddlers with Disabilities**, AGH Associates, Inc. (see Inclusion under books)

- ◆ **Disability Awareness: Including All Children**, 1993, 6:13min. (with manual)

- ◆ **It's Really No Different: Conversations with Caregivers**, 1994, 17:20 min. (with manual)

**"Inservice Training Manual: A Guide to Implementing the Three Phases of Inclusion Support of Inservice Training for Early Childhood Special Educators"**. Early Childhood Inclusion Support Training Project, California State University, Los Angeles, 2001

Includes 3 part **video**

1. **Supporting early Childhood Inclusion: Conflict Resolution**

2. **Supporting early Childhood Inclusion: Itinerant Consultation**

3. **Supporting early Childhood Inclusion: CoTeaching**

Cross referenced with Inclusion Book Section

**In Your Own Way**, 4 min.

**Just A Kid Like Me**, Child and Family Services, 1995.

**Kids Belong Together**, 23 minutes.

**Learning Together Series**, (with pamphlets) Learner Managed Designs, Inc., 1993:

1. **Developing Together - Coping Together - Planning Together**, 62 minutes

2. **Talking Together - Reading and Writing Together**, 50 minutes

3. **Playing Together - Cooperating Together**, 46 minutes

4. **Moving Together - Growing Together**, 39 minutes

**Mainstreaming and Other Parent/Professional Issues**, W. Abraham, 1.5 hour.

**Mainstreaming in Child Care Settings**, Child Development Media, Inc., 25 minutes.

**Natural Environments Part I: Linking to the Community, 5/21/98**, 3 hours 19 Min.

**Natural Environments Part II: Implementation in the Community, 11/12/98**, 3 hours 10 min.

**Process of Communication, The: Facilitating Interactions with Young Children with Severe Disabilities in Mainstream Early Education Programs**, (with pamphlet) Learner Managed Designs, 1993, 10 minutes.

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Process of Instruction, The, : Facilitating The Participation of Young Children with Severe Disabilities in Mainstream Preschools,** Learner Managed Designs, 1993, 10"

**Project Relationship: Creating & Sustaining a Nurturing Community,** Los Angeles Unified School District, Division of Special Education, Infant and Preschool Programs, 1996, 41 minutes. (with manual)

**Regular Lives,** 29 minutes. Syracuse University, 1988

**Shining Bright: Head Start Inclusion,** The University of Kansas, Paul H. Brookes Publishing Co., 1996, 23 minutes. (with manual).

**Shining Bright: Head Start Inclusion/Getting Started: A Head Start/School District Collaboration,** The University of Kansas, Paul H. Brookes Publishing Co., 1996, 48".

**Something Magical,** PBS Video, 30 minutes. (with manual)

**Welcoming All Children: Creating Inclusive Child Care,** Indiana's Child Care Collection, Ball State University, 1999.

**Yes, You Can Do It!: Caring for Infants and Toddlers With Disabilities in Family Child Care,** (with pamphlet) 16:10 minutes.

**Young and Special Series, C. Kaiser, approx. 30 min each, 1982:**

- \* 1. Not In MY Class, Understanding Mainstreaming
- \* 2. Why Can't They Wait 'til They're Older? Value of Early Intervention
- \* 3. How Will I Explain it to the Other Children? Explaining Handicaps to Children
- \* 4. What Do I Tell the Parents? Working with Parents
- \* 5. Demystifying Special Education, Labels, Individualization, Task Analysis
- \* 6. I Worry About Behavior Management, Principles and Problems
- \* 7. People Who Can Help, Working with Other Disciplines
- \* 8. Can You Really Test Them at that Age? Identification, Screening and Assessment
- \* 9. How Can You Tell Them What They Need? Developing Individualized Education Plans
- \* 10. Reflexive to Voluntary, Normal Large Motor Development, B-6
- \* 11. But What if She Can't Walk? Understanding Large Motor Problems
- \* 12. Position is Everything in Life, Intervention, Large Motor Problems
- \* 13. Reach, Grasp and Release, Normal Fine Motor Development, B-6
- \* 14. When the Eye is Quicker than the Hand, Understanding Fine Motor Problems
- \* 15. Like All the Other Kids, Intervention, Fine Motor Problems
- \* 16. Early Thoughts, Normal Cognition, B-6
- \* 17. I Teach Him, But He Doesn't Learn, Understanding Cognitive Problems
- \* 18. Learning to Learn, Intervention, Cognitive Problems
- \* 19. Why Would Being Bright be a Problem? Understanding Giftedness
- \* 20. Speaking Louder Than Words, Normal Speech and Language, B-6
- \* 21. When Silence Isn't Golden, Understanding Speech and Language Problems
- \* 22. How Can I Get Her to Talk? Intervention, Speech and Language Problems
- \* 23. You'll Never Believe What She Heard! Understanding Hearing Impairment
- \* 24. What Me Explain, Intervention, Hearing Impairment
- \* 25. Believing Without Seeing, Understanding Visual Impairment
- \* 26. Teaching Children to See, Intervention, Visual Impairment
- \* 27. Let's Not Even Talk About It, Chronic/Terminal Illness and Death
- \* 28. Just a Feeling I Have, Normal Social/Emotional Development, B-6
- \* 29. In a Different World, Understanding Social/Emotional Problems
- \* 30. Love Always Helps, Intervention, Social/Emotional Problems

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

### **ASSESSMENT**

**And You Thought They Were Just Playing: Transdisciplinary Play Based Assessment**, 65 minutes.

**ASQ: Ages and Stages Questionnaires: A Parent Completed, Child-Monitoring System**, approx. 19.38 min.  
(See Assessment Tools for Test.)

**Chapel Hill Training - Outreach Project: The Early L.A.P. Overview**, 10:42 minutes.

**Denver Developmental Screening Test for Paraprofessionals, Part I**, 60 minutes.

**Denver Developmental Screening Test for Paraprofessionals, Part II**, 60 minutes.

**Denver Eye Screening Test and Proficiency Evaluation**, 60 minutes.

**Denver II: Item Administration**; Denver Developmental Materials, Inc., 85 minutes.

**Developing Skills Checklist, An Overview**, CTB, McGraw-Hill, 1990. RT: 14". To accompany the Developing Skills Checklist Kit.

**Developmental Screening and Family Centered Care: Self Instructional Curriculum for Health Care Providers.**

**Educational Assessment Videoseries**, Rocky Mountain Child Development Center,

- \* **Introduction to Educational Assessment**, 8 minutes
- \* **Selecting an Educational Assessment**, 10 minutes
- \* **Preparing a Team Meeting**, 9 minutes
- \* **Integrating Education Assessment with the Curriculum**, 8 minutes

**Infant Screening: Overview for Parents**, English/Spanish, 120 minutes.

**Joining Forces: Early Childhood Transdisciplinary Team Assessment**, 30 minutes.

**Mulani-Comparetti: Motor Development Screening Test for Infants and Young Children**, Meyer Rehabilitation Institute, 1990, 15 minutes. (see Assessment Tools for Test)

**Newborn Hearing Screening: Changing Lives**, Marion Downs National Center for Infant Hearing. (9.43 minutes)

**Psychological Assessment of Infants and Young Children Series**, time length varies:

- \* **Introduction** (23 minutes)
- \* **Effects of Infant Behavior on Assessment** (36 minutes)
- \* **Overview of Assessment Techniques** (24 minutes)
- \* **Techniques of Infant Assessment** (36 minutes)
- \* **Assessment of Cognitive Development During Infancy** (31 minutes)
- \* **Effects of Preschoolers' Behavior on Assessment** (18 minutes)
- \* **Assessment of Cognitive Development in the Preschool Years** (28 minutes)
- \* **Assessment of Developmental and Learning Disorders in Preschool Children** (32 minutes)
- \* **Assessment of the Culturally Different and Disadvantaged Child** (30 minutes)

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

- \* **Assessment Considerations with the Emotionally Disturbed Child** (33 minutes)
- \* **Assessment Considerations with the Language Impaired Child** (26 minutes)
- \* **Assessment Considerations with the Visually Handicapped Child** (33 minutes)
- \* **Assessment Considerations with the Hearing Impaired Child** (27 minutes)
- \* **Neurological and Medical Factors Affecting Assessment** (32 minutes)
- \* **Assessment of the Family System** (28 minutes)
- \* **Development and Assessment of Play** (23 minutes)
- \* **The Play Interview** (29 minutes)

**Psychological Assessment of Infants and Young Children Series**, time length varies

- ♦ **Assessment Considerations with the Motor Handicapped Child** (35 minutes)

**Scoring the Denver Developmental Screening Test**, University of Washington, 40 minutes.

**Transdisciplinary Arena Assessment Process**, Child Development Resources, 1989.

### **MENTAL HEALTH**

**Awakening and Growth of the Human: Studies in Infant Mental Health Series**, M. Trout, 1986:

- \* **Conducting an Infant Mental Health Family Assessment**, 29 minutes.
- \* **Birth of a Sick or Handicapped Baby: Impact on the Family**
- \* **The Newborn, the Family and the Dance**, 58 minutes.
- \* **The Nature of Human Attachments**
- \* **Infant Mental Health: A Psychotherapeutic Model of Intervention**, 96 minutes.

**Characteristics of a Dysfunctional Family**, 1 hour.

**Children of Divorce**, 60 minutes.

**Developing Child, The: Early Relationships**, 1995, 18:36 minutes.

**Developing Self-Esteem (Sesame Street)**, KidsRights, 3 tape set.

**Hand In Hand: Supporting Children with Play Problems Video Series**, Educational Productions 1992.

1. **When a Child Doesn't Play: Identifying Play Problems and Teacher Interventions**, 30".
2. **The Child Who Wanders: Play Problem Interventions**, 30 minutes.
3. **The Child Who Dabbles: Play Problem Interventions**, 30 minutes.
4. **The Child Who Appears Anxious: Play Problem Interventions**, 36 minutes.
5. **The Child Who Appears Aloof: Play Problem Interventions**, 30 minutes.
6. **The Child Who Is Ignored: Play Problem Interventions**, 30 minutes.
7. **The Child Who Is Rejected: Play Problem Interventions**, 39 minutes.

**Helping Parents Through the Mourning Process**, 21 minutes.

**Human Animal Series**, (1986), Donahue, 1 hour:

- \* **Families in Crisis**
- \* **Love and Sex**
- \* **Nature vs. Nurture**
- \* **Man and Woman: Who We Are**
- \* **Violence and Aggression**



## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Journey to Attachment**, Hospital for Sick Children Foundation.

**Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding**, Carol Gray, Future Horizons, Inc., 1996, 85 minutes. Pamphlet included.

**Techniques of Play Therapy: A Clinical Demonstration**, Nancy Boyd Webb, Guilford Publications, Inc., 50 minutes. (pamphlet included)

**Young and Special Series**, C. Kaiser, 30 minutes:

- \* **28. Just a Feeling I Have, Normal Social/Emotional Development, B-6**
- \* **29. In a Different World, Understanding Social/Emotional Problems**

### **WEST ED. VIDEOTAPES**

**Ages of Infancy, Caring for Young, Mobile, and Older Infants**, California Department of Education, and Far West Laboratory for Educational Research and Development, 1990. With pamphlet. Only available in English at this time. RT: 26".

**Discoveries of Infancy, Cognitive Development and Learning**, California Department of Education, and Far West Laboratory Center for Child & Family Studies, 1991. With pamphlet. Also available in Spanish. RT: 32".

**Early Messages, Facilitating Language Development and Communication**, California Department of Education, and WestEd, 1998. With pamphlet. Only available in English at this time. RT: 28".

**Essential Connections, Ten Keys to Culturally Sensitive Child Care**, California Department of Education, and WestEd Center for Child & Family Studies, 1992. With pamphlet. Also available in Spanish. Separate **Talking Points for Essential Connections** video also available. 36".

**First Moves, Welcoming A Child to A New Caregiving Setting**, California State Department Of Education, and Far West Laboratory for Educational Research and Development, 1988. With pamphlet. Also available in Spanish. RT: 27".

**Flexible, Fearful, or Feisty, The Different Temperaments of Infants and Toddlers**, California Department of Education, and WestEd, 1990. With pamphlet. Also available in Spanish. 29".

**Getting in Tune, Creating Nurturing Relationships with Infants and Toddlers**, California Department of Education, and Far West Laboratory for Educational Research and Development, 1990. With pamphlet. Also available in Spanish. RT: 24".

**In Our Hands**, California Department of Education, and WestEd, 1997. With pamphlet. Available in English only at this time. RT: 13".

**Protective Urges, Working With the Feelings of Parents and Caregivers**, California Department of Education, and WestEd Center for Child & Family Studies, 1996. With pamphlet. Also available in Spanish. Separate **Talking points for Protective Urges** video also available.

**Respectfully Yours, Magda Gerber's Approach to Professional Infant/Toddler Care**, California Department

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

of Education, and Far West Laboratory for Educational Research and Development, 1988. With pamphlet. Also available in Spanish. RT: 58".

**Space to Grow, Creating a Child Care Environment for Infants and Toddlers**, California Department of Education, and WestEd, 1988. With pamphlet. Also available in Spanish. RT: 22".

### **MISCELLANEOUS**

**Baby Chase - Adoption**, CNN, 10/1/95.

**Families on the Move**, National Center for Policy Coordination In Maternal and Child Health, (11 min.)

**A Gathering of Men**, TV Special - Bill Moyers and Robert Bly, 75 min.

**The Story of Fathers & Sons**, ABC Primetime Special, 45 min.

**Gone Through Any Changes Lately? - Training**, JFK Partners, University of Colorado Health Sciences Center, Rt: approx. 4:20.

**It's In Every One of Us: Reminder of Common Humanity**, W. Krutein & D. Pomeranz, 5 minutes.

**Now is the Time: Employment for People with Dual Sensory Impairment**, 15 minutes.

**Occupational Therapy - A Great Career**, 1996.

**Recipe for Life, A**, District 742 Community School, 10 minutes.

### **SLIDES/AUDIOCASSETTE TAPES**

**Chapel Hill Outreach Project** (slides with audiocassette tape)

- \* **Issues in Mainstreaming**
- \* **Mainstreaming Models**
- \* **Transition: On to Kindergarten**
- \* **Transition: Planning**

**Early Intervention in Nevada**, slide show and script.

**I Can and I Am**, (slides)

**National Center for Clinical Infant Programs Conference**, 1987:

- \* **Caring for Disabled an Medically At-Risk Newborns, Infants and Toddlers**
- \* **Developmental Issues in Integrating At-Risk and Disabled Infants and Toddlers**
- \* **Caring for Infants and Toddlers in a Changing Society: The Impact of Research, Values and Policy on Practice**
- \* **Developmental Issues in Integrating At-Risk and Disabled Infants and Toddlers**
- \* **Working with Infants, Toddlers and Their Families: What We Do and How We Keep Going**

## VIDEOS/FILMS/SLIDES/AUDIO CASSETTES

**Special Educator, The**, M. Maloney, Esquire, LRP Publications, 1993.